**ABSTRACT**

 NASRAH. I*mprove Students Vocabulary By Moving Songs With Sliding Cards* ( supervised by H.M.Asfah Rahman and H.A. Manysur Hamid ).

 This study aims to: (1) obtain data on the rate of learning children learning in a way that follows the motion of the songs and played cards at Andiya Kindergarden Makassar (2) whether there is a significant difference between the learning outcomes of children with movement songs and playing cards with children's learning outcomes are conventionally blamed one group playing in Makassar.

This research is the study researchers used a type of True-Experimental Design. The type of research design used was Pretest-Posttest Control Group Design. In this design there are two groups of randomly selected and then given a pretest to determine the initial state if there is a difference between the experiment and control groups. The research sample consisted of 20 children in group play 45 jewel mother of the child population. And TK Andiya consisted of 20 children from a population of 60 children. Data analysis with descriptive analysis and inferential analysis .

 Results This study is true experimental pretest-posttest control group design. Data was collected with the test results to learn English vocabulary. The research sample consisted of 20 children the garden of childhood Permata Bunda population of as many as 45 children. And 20 children in kindergarten Andyia of the population of 60 children.

 The results show that: (1) learning outcomes that follow children grouped learning through song and sliding card motion were high, (2) learning outcomes grouped children who follow the conventional learning including low category, (3) there is a significant effect of using learning through sliding card and moving songs of the increase child learning English vocabulary.