**ABSTRAK**

**Sri Utami Ningsih B.. 2015***. Penerapan Perencanaan Strategis di Sekolah Dasar Negeri No. 45 Biring Balang Kecamatan Pattallassang Kabupaten Takalar*. (Dibimbing oleh Husain Syam dan Ratmawati T.)

Penelitian ini dimaksudkan untuuk mengetahui penerapanperencanaan strategis di Sekolah Dasar Negeri No. 45 Biring Balang Kecamatan Pattallassang Kabupaten Takalar yang meliputi suatu proses, identifikasi wewenang, perjelas misi, analisis SWOT, identifikasi isu krusial, perumusan strategi, mempelajari kembali strategi, membentangkan suatu visi, bentangan rencana implementasi, dan evaluasi strategi serta faktor-faktor yang mendukung dan menghambat penerapan perencanaan strategis. Jenis penelitian ini adalah penelitian kualitatif. Sumber data ditetapkan secara *purposive* dengan teknik pengumpulan data melalui wawancara dan dokumentasi yang diabsahkan menjadi triangulasi dan *member check*.

Hasil penelitian menunjukkan bahwa (1) penerapan perencanaan strategis di Sekolah Dasar Negeri No. 45 Biring Balang Kecamatan Pattallassang Kabupaten Takalar umumnya sesuai dengan sepuluh elemen kunci perencanaan strategis yaitu suatu proses, identifikasi wewenang, perjelas misi, analisis SWOT, identifikasi isu krusial, perumusan strategi, mempelajari kembali strategi, membentangkan suatu visi, bentangan rencana implementasi, dan evaluasi strategi; (2) faktor-faktor yang mempengaruhi penerapan perencanaan strategis di SDN No. 45 Biring Balang Kecamatan Pattallassang Kabupaten Takalar secara internal berupa kemampuan kepala sekolah dalam mengarahkan dan membimbing proses penyusunan, kerjasama yang baik oleh tim penyusun RKS serta dukungan komite sekolah dalam proses penerapan perencanaan strategis, faktor eksternal yang mendukung kebijakan Dinas Pendidikan Kabupaten yang akan menjadikan rencana kerja sekolah sebagai salah satu dasar dalam pemberian bantuan ke sekolah serta adanya panduan penyusunan RKS yang dikeluarkan oleh Kementerian Pendidikan Nasional; (3) faktor yang menghambat penerapan perencanaan strategisdi SDN No. 45 Biring Balang Kecamatan Pattallassang Kabupaten Takalarsecara internal adalah masih adanya sebagian kecil warga sekolah yang belum memahami konsep pengembangan sekolah sedangkan secara eksternal berupa dukungan pengawas yang sangat kurang dalam memberikan bimbingan dan pendampingan proses penerapan perencanaan strategis di SDN No. 45 Biring Balang Kecamatan Pattallassang Kabupaten Takalar.

**ABSTRACT**

SRI UTAMI NINGSIH B. 2015. *The Implementation of Strategic Plan at SDN No. 45 Biring Balang in Pattallassang of Takalar District* ( supervised by Husain Syam and Ratmawati T. ).

The study aimed at examining the implementation of strategic plant at SDN No. 45 Biring Balang in Takalar district which consisted of a process, authority identification, mission clarification, SWOT analysis, crucial issue identification, strategic formulation, re-examined strategy, vision presentation, implementation plan presentation, and strategy evaluation as well as the supporting and inhibiting factors of the implementation of strategic plan.

This study was a qualitative research. Data sources were obtained purposively. Data were collected through interview and documentation which validated through triangulation and member check.

The results of the study revealed that (i) the implementation of strategic plan at SDN No. 45 Biring Balang in Takalar district was generally in line with ten key elements of strategic plan, namely a) a process, b) authority identification, c) mission clarification , d) SWOT analysis, e) crucial issue identification, f) strategic formulation, g) re-examined strategy, h) vision presentation, i) implementation plan presentation, and j) strategy evaluation; (ii) the factors which influenced the implementation of strategic plan at SDN No. 45 Biring Balang in Takalar district were the internal and external factors. The internal factors were the principal ability in directing and guiding the arrangement process, good partnership by RKS team, and support from school committee in the implementation process of strategic plan; whereas, the external factors was supporting the policy of Educational Office which would make the school plan as a basic to give financial aids to schools and there was a guidance of RKS arrangement issued by Ministry of National Education. The inhibiting factors of the implementation of strategic plan at SDN No. 45 Biring Balang in Takalar district internally was there was school members who had yet to comprehend school development concept; whereas externally, there was acked of supervisor’s support in providing counseling and guidance on the implementation process of strategic plan at SDN No. 45 Biring Balang in Takalar district.