**ABSTRAK**

MUHAMMAD YUNUS*.* Pengelolaan Pembimbingan Siswa di SMA Negeri 1 Mamuju Kabupaten Mamuju. (Dibimbing oleh Komisi Penasehat Sulaiman Samad dan Kartika Hajati).

Tujuan penelitian ini adalah untuk mengetahui perencanaan, pelaksanaan, dan evaluasi layanan bimbingan dan konseling. Penelitian ini merupakan jenis penelitian kualitatif. Penelitian ini dilakukan di SMA Negeri 1 Mamuju Kabupaten Mamuju. Sumber data dalam penelitian ini ditetapkan dengan pertimbangan bahwa informan yang dipilih memiliki pengetahun yang cukup serta mampu menjelaskan keadaan yang sebenarnya terkait dengan penelitian yang akan dilakukan dan memiliki waktu untuk diwawancarai dalam proses pengumpulan data yaitu Koordinator bimbingan dan Konseling, Guru bimbingan dan Konseling, Kepala Sekolah, Guru Mata Pelajaran atau Wali Kelas, dan siswa. Pengumpulan data melalui wawancara, dokumentasi, dan observasi yang dianalisis dengan analisis kualitatif lalu disahkan dengan triangulasi dan *member check*.

Hasil penelitian menunjukkan bahwa (1) Perencanaan layanan bimbingan dan konseling di SMA Negeri 1 Mamuju Kabupaten Mamuju menunjukkan bahwa rangkaian kegiatan perencanaan layanan bimbingan dan konseling pada umumnya telah dilaksanakan hal ini ditandai pelaksanakan kegiatan studi kelayakan/analisis lingkungan, penyusunan program bimbingan dan konseling, pelaksanaan konsultasi program dengan sesama guru bimbingan dan konseling dan kerja sama dengan guru mata pelajaran dan wali kelas serta pelaksanaan pengorganisasian tugas dan tanggung jawab guru bimbingan dan konseling. (2) Pelaksanaan bimbingan dan konseling di SMA Negeri 1 Mamuju Kabupaten Mamuju menunjukkan bahwa pada dasarnya guru bimbingan dan konseling telah melaksanakan kegiatan bimbingan dan konseling ditandai dengan pelaksanaan kegiatan layanan dasar, pelaksanaan kegiatan layanan responsif, dan kegiatan perencanaan individual. (3) Evaluasi layanan bimbingan dan konseling di SMA Negeri 1 Mamuju Kabupaten Mamuju menunjukkan bahwa pelaksanaan kegiatan evaluasi bimbingan dan konseling tidak dilakukan dengan baik dan secara sistematishal ini ditandai pelaksanaan kegiatan evaluasi yang dilaksanakan dalam bentuk penyusunan laporan belum menggambarkan aspek hasil yang diperoleh

**ABSTRACT**

**MUHAMMAD YUNUS. 2014**. *Management in Guiding Students at SMAN 1 Mamuju in Mamuju District* (supervised by Sulaiman Samad and Kartika Hajati).

 The study aimed at examining the planning, the implementation, and the evaluation of guiding and counseling services. This study was a qualitative research which conducted at SMAN 1 Mamuju in Mamuju district. The data sources of the study were determined with the consideration that the chosen informants had sufficient knowledge and able to explain the real condition which related to the study as well as they available time to be interviewed in the process of collecting the data. The informants were the coordinator of guiding and counseling, teachers of guiding and counseling, the principal, teachers of subject matter, and students. Data were collected through interview, documentation, and observation. Data were analyzed qualitatively and the data were verified using triangulation and member check.

 The results of the study were (1) the planning of guiding and counseling services at SMAN 1 Mamuju in Mamuju district showed that series of activities had been conduted, proved by the implementation of feasibility study/analysis of environment, the arrangement of guiding and counseling program, the implementation of consultation program among teachers of guiding and counseling, and partnership with subject matter teachers as wellas the implementation of task organization and the responsibility of guiding and counseling teachers; (2) the implementation of guiding and counseling at SMAN 1 Mamuju in Mamuju district showed that teachers of guiding and counseling had been conducted, proved by the implementation of basic services activities, responsive services activities, and individual plan activities; and (3) the evaliation of guiding and counseling services at SMAN 1 Mamuju in Mamuju district showed that the implementation of evaluation of guiding and counseling activities had not been conducted well and not systematic yet, proved by the implementation of evaluation activities which was conducted in a form of a report was not yet described the result aspect.