**ABSTRAK**

MARDIANA. 2013. *Evaluasi Program Pengalaman Lapangan Mahasiswa Fakultas Teknik Universitas Negeri Makassar.* (dibimbing oleh Syahrul dan Abdul Muis Mappalotteng)

Tujuan penelitian ini adalah untuk mengetahui pelaksanaan program pengalaman lapangan (PPL) mahasiswa fakultas teknik universitas negeri Makassar. Penelitian ini merupakan penelitian evaluasi dengan menggunakan model CIPP yang memfokuskan pada empat macam evaluasi yaitu: *context* (kesiapan institusi LPTK dan sekolah)*, input* (kesiapan mahasiswa)*, process* (pelaksanaan kegiatan PPL) dan *product* (hasil PPL)*.* Subjek dalam penelitian ini adalah personalia UPT PPL sebagai penyelenggara, kepala sekolah, dosen pembimbing, guru pamong dan mahasiswa PPL. Penentuan subjek menggunakan *purposive sampling* dengan pertimbangan kriteria tertentu yang ditetapkan berdasarkan tujuan penelitian. Instrumen penelitian menggunakan pedoman wawancara, observasi dan dokumentasi. Data yang terkumpul dianalisis secara kualitatif dengan prosedur: reduksi data, penyajian data dan simpulan/verifikasi.

Hasil Penelitian menunjukkan bahwa: (1) komponen *context* meliputi kesiapan institusi LPTK dan sekolah tergolong sangat baik dengan ketercapaian 90%, hal ini didukung oleh pengetahuan pengelola tentang PPL sangat baik, intensitas sosialisasi cukup tinggi, dosen pembimbing dan guru pamong yang berkompeten dan berpengalaman, (2) komponen *input* yaitu kesiapan mahasiswa masuk kategori baik dengan ketercapaian 72,7%, karena pengetahuan tentang PPL baik, informasi diperoleh dengan mudah dan cepat serta kompetensi pedagogik yang dimiliki cukup baik, (3) komponen *process* pelaksanaan kegiatan PPL tergolong kurang baik dengan ketercapaian 50%, karena aktivitas mahasiswa dalam pembelajaran belum maksimal dan pengelolaan kelas masih lemah, serta dosen pembimbing yang kurang aktif dalam melaksanakan tugas yang diberikan, (4) komponen *product*, hasil pelaksanaan PPL mahasiswa FT UNM tergolong baik dengan ketercapaian 75%. Hal ini berdasarkan pada kelulusan dan perolehan nilai akhir mahasiswa yang memuaskan. PPL efektif meningkatkan kompetensi pedagogik, hal ini didukung oleh hasil pengamatan peneliti dan hasil wawancara dengan guru pamong, rata-rata mahasiswa sudah mampu menyusun perangkat pembelajaran terutama membuat RPP dan sudah baik dalam hal pengelolaan kelas.

Kata Kunci : *Evaluasi PPL, model CIPP, analisis kualitatif*

**ABSTRACT**

MARDIANA. 2013. *Evaluation on Internship Program of Students at Faculty of Engineering in Universitas Negeri Makassar* (Supervised by Syahrul and Abdul Muis Mappalotteng)

The study aimed at examining the implementation of internship program of students at faculty of engineering in Universitas Negeri Makassar (UNM). The study was an evaluation research which employed CIPP model focusing in four types of evaluation, namely context (preparation of institutions and school), input (preparation of students), process (the implementation of the internship activity), and product (the internship outcomes). The subjects of the study were the institution personnel of internship as the organizer, principals, lecturer as supervisor, teacher tutor and students of internship. Subjects were selected by employing purposive sampling technique with consideration certain criteria determined based on the objective of the study. The instrument of the study employed guided interview, observation and documentation. Data were analyzed qualitatively which conducted in the following procedure: data reduction, data presentation and conclusion or verification.

The results of the study indicated that: (1) the component of context included the preparation of institution and school was categorized as very good with achievement of 90%, it is supported by very good knowledge management of PPL, the intensity of socialization was fairly high, lecturer as supervisor and teacher tutor were competent and experienced, (2) the component of input in terms of the preparation of students was categorized as very good with achievement of 72,7%, because the knowledge of internship was good, the information obtained easily and fast, and the pedagogy competence was fairly good, (3) the component of process on the implementation of internship activity was categorized as mediocre with achievement of 50%, because students’ activity in learning was not maximal yet and the classroom management was weak as well as the lecturer was less active in conducting the task given, (4) the component of product in terms of the outcomes of the implementation of internship was categorized as good with achievement of 75%, it’s based on graduation and students final grades are satisfactory. The internship was effective to improve pedagogy competence, it is supported by the observations of researchers and interviews with officials teachers. Some of student is able to develop learning tools especially made lesson plans and good of classroom management.

Keywords: Evaluation on internship program, CIPP model, analyzed qualitative