**CHAPTER V**

**CONCLUSION AND SUGGESTION**

This chapter deals with the conclusion and some suggestion related to the finding for the improvement of teaching reading especially teaching reading by using extensive reading strategy.

1. **Conclusion**

Based on the findings of the research and discussion in the previous chapter, the researcher formulates some conclusions as in the following:

1. The use of extensive reading strategy has significant effect in improving the students’ reading comprehension at English Educational Study Program of Dayanu Ikhsanuddin University. It can be seen from the mean score of posttest experimental and control group in all levels of comprehension after treatment was conducted. The mean score in experimental group was 68.49 while the mean score in control group was 53.84. Whereas the t – test value of students’ score on extensive reading strategy of both experimental and control group was smaller than α (0.00<0.05).
2. The highest mean score in each level of comprehension was literal comprehension. Therefore, the most influenced by the using of extensive reading strategy was literal comprehension level. It can be seen from the mean score of pretest and posttest in experimental group for each level of comprehension. The mean score of literal comprehension in the pretest was 55.25 and in the posttest score was 77.50. The mean score of inferential comprehension in the pretest was 50.75 and in the posttest score was 60.75. The mean score of critical comprehension in the pretest was 46.50 and in posttest score was 60.75.
3. The students’ perception on extensive reading strategy was positive. It can be seen from the mean score of students’ perception which obtained through questionnaire. The mean score was 78.76 and it was classified in positive perception. The positive perception related what the students’ feeling, seeing, and experienced in extensive reading strategy.
4. **Suggestion**

In line with the conclusion that previously mentioned, the researcher put the following suggestions:

1. It is suggested that in teaching reading through extensive reading strategy can be more effective to be used in English Education Study Program of Dayanu Ikhsanuddin Baubau.
2. In this research, the researcher only focused his research to improve the students’ reading comprehension by using extensive reading strategy. On the next, the researcher gives recommendation to the next researcher to conduct a research about the effect of extensive reading strategy to improve other skill of language such as writing skill, vocabulary, or even the grammar.