**CHAPTER I**

**INTRODUCTION**

This chapter deals with background, problem statement, objective of the research, significance of the research, and scope of the research.

1. Background

English is one of the languages that have been used in many countries in the world including Indonesia. It is learned by the students and for people to communicate each other. English has been taught from elementary school up to university level. Recently, English has been taught at some kindergartens or play groups. It seems that students have much time to study English well. That makes challenging to the English teachers to make the students master English according to system education in Indonesia.

There are some skills that must be mastered by students. Harmer (1991) classified the skills; they are listening, speaking, reading and writing. Furthermore, He divided these skills into receptive skill and productive skill. Receptive skill are listening and reading. Productive skill are speaking and writing. One of language skill aspects which are very important in yielding creative, critical and smart future generation is speaking skill. It becomes important because it can make people easily understand to what things explained.

Speaking as productive skill is an important aspect. With it, students can convey information, ideas, and opinion or share experiences and maintain social relationship by communicating each other. By mastering speaking skill the students will be able to express their ideas, thought and feeling intelligently based on the situation and context when they speak about the language. Today’s world requires that the goal of teaching speaking should improve students’ communicative skill because students can express themselves and learn how to follow the social circumstances.

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Teaching English speaking is not an easy job. Many English teachers have efforts to make their class interesting with various methods, techniques with instruments and interesting materials in order to stimulate the students to learn English especially speaking.

Teachers must create good atmosphere at the classroom and build students’ interest and self-confidence to be brave in speaking. Teachershave responsibility here is to create a situation that provides opportunities to stimulate the students to communicate well.

Based on observationatFirst Year students of SMA Negeri 1 Mare Kabupaten Bone in 2014/2015 academic year, the researcher had found problemsin which most of students are very hard to express English orally. After giving test and interview, the researcher also found that students have difficulties in learning how to speak in the classroom. They facedifficulties such as lack of self-confidence, lack of vocabulary, afraid of making mistake and lack of mastering grammar and structure. Also, they are frequently passive in English communication because still lack of ability to communicate each other either in the classroom or out the classroom.

The problems above indicatethat the teachers need to provide media and use some methods or techniques to improve students’ speaking. Teachers need to improve their teaching technique in the classroom in order to increase students’ role and involve them actively.One technique that can be used is interview and report. This technique is adapted from Kvale’sconcept but the researcher try to formulate in interview and report.Interview is a good way to gain information and provide the students with practice in improving speaking skill. It serves interactive learning such as doing a significant amount of pair work, receiving authentic input in real world context and practicing oral communication through give and take actual conversation.

Kvale (1996:357) states that interview is an interactional relationship between both informant and interviewer which are engaged in an ongoing process of making meaning. There is process of giving information from informant to interviewer. Oxford Dictionary (1995:221) states that interview is meeting at which somebody is asked questions. It emphasizes on meeting between interviewer and informant or interviewee. Interviewer is person who interviews somebody.

Interview and report has been as a technique of foreign language especially in English speaking. Students may apply their language proficiency to speak through interview on giving question to interviewee. Interviewee also can develop speaking skill by answer the question and express opinion or sharing ideas.

In this activity, the role of teacher is facilitator and guide. Teacher facilitates students to do interview and guide them about activities that should be done. Students can conduct interview on selected topics with various people that have provided by the teacher so that the students know what type of questions they can ask or what path can follow. It focuses on interview dialogue, the usefulness of follow on questions and adopting someone else’s point of view. After that, students are asked to report what the interviewee said.

Based on explanation above, the researcher is interested to conduct research entitle “***The Effects of Interview and Report on Speaking Skill of Students at SMA Negeri1 Mare’***.

1. Research Questions

Referring to the background above, it is identified that the students of SMA Negeri 1 Mare have some problems in speaking English. This research attempt to find out the effects of interview and report on students’ speaking. Based on this, the researcher formulates the following research questions:

1. Does the use of interview and report technique improve students’ speaking skill?
2. What is the students’ attitude toward the use of interview and report on speaking?
3. Objective of the Research

As simplicity states in research questions above, the objective of this research are stated as follows:

1. To find out whether or not the interview and report is effective to improve students’ speaking skill
2. To find out the students’ attitude toward interview and report on students’ speaking skill
3. Significance of the Research

The result of this research is expected to provide contribution theoretically and practically for teaching and learning improvement.Theoretically, it is hoped to provide us theoretical insight about interview and report effect on speaking skill and will be meaningful information for next research. Practically, it can be as a reference for teachers to teach in the class so that they can maximize the teaching learning process English at SMA Negeri 1 Mare and also an input for teachers in Makassar, for students as a guidance to improve their speaking skill, For the next researchers, it can be as additional guide or reference in conducting research on similar topic or related topic.

1. Scope of the Research

The researcher limits the scope of the research on its discipline and content as follows:

1. By discipline, this research is under Applied Linguistic because it deals with teaching and learning in speaking skill. To find out the effectiveness of interview and report to improve students’ speaking skill and attitude of students.
2. By content, this research will emphasizes on speaking, interview and report to first year of students of SMA Negeri 1 Mare Kabupaten Bonein 2014/2015 academic year. So, it refers to the objective of the curriculum in teaching program the following: to enable students to speak in short reporting. It is a technique of teaching English in which provide an opportunity for students to improve their speaking by the reporting the result of interview.