# ABSTRAK

ST. HUMAERAH SYARIF**.** *Hubungan Iklim Keluarga, Iklim Sekolah dan Kecerdasan Emosional dengan Hasil Belajar Siswa Kelas XI IPA SMA Negeri di Kota Parepare pada Mata Pelajaran Kimia* (Dibimbing oleh Muhammad Danial dan Muhammad Yunus).

Penelitian bertujuan untuk mengetahui (1) iklim keluarga, iklim sekolah, kecerdasan emosional dan hasil belajar siswa kelas XI IPA SMA Negeri di kota Parepare, (2) hubungan iklim keluarga dengan hasil belajar, (3) hubungan iklim sekolah dengan hasil belajar (4) hubungan kecerdasan emosional dengan hasil belajar, (5) hubungan iklim keluarga dengan hasil belajar melalui kecerdasan emosional, dan (6) hubungan iklim sekolah dengan hasil belajar melalui kecerdasan emosional, (7) besarnya kontribusi iklim keluarga, iklim sekolah, kecerdasan emosional secara bersama terhadap hasil belajar. Jenis penelitian adalah penelitian *ex-post facto.* Populasi penelitian adalah seluruh siswa kelas XI IPA SMA Negeri di kota Parepare. Data dikumpulkan melalui 230 orang sampel yang terpilih dengan menggunakan teknik pengambilan sampel acak sederhana *(proporsional random sampling).* Data dianalisis dengan statistik deskriptif dan analisis inferensial dengan teknik analisis jalur *(path analysis).* Hasil penelitian menunjukkan bahwa (1) iklim keluarga siswa kelas XI IPA SMA Negeri di kota Parepare berada pada kategori kondusif, iklim sekolah pada kategori cukup kondusif, kecerdasan emosional pada kategori sedang dan hasil belajar pada kategori tinggi, (2) tidak ada hubungan iklim keluarga dengan hasil belajar, (3) ada hubungan antara iklim sekolah dengan hasil belajar, (4) ada hubungan kecerdasan emosional dengan hasil belajar, (5) ada hubungan antara iklim keluarga dengan hasil belajar melalui kecerdasan emosional, (6) ada hubungan antara iklim sekolah dengan hasil belajar melalui kecerdasan emosional, (7) kontribusi iklim keluarga, iklim sekolah, dan kecerdasan emosional secara bersama terhadap hasil belajar sebesar 17,2%.

# ABSTRACT

ST. HUMAERAH SYARIF. *The Correlation between Family Climate, School Climate And Emotional Intelligence with Learning Result of Grade XI IPA Students at SMAN in Parepare on Chemical Subjects* (supervised by Muhammad Danial and Muhammad Yunus).

The study aimed at examining (1) family climate, school climate, emotional intelligence, and learning result of grade XI IPA students at SMAN in Parepare, (2) correlation between family climate and learning result, (3) correlation between school climate and learning result, (4) correlation between emotional intelligence and learning result, (5) correlation between family climate and learning result through emotional intelligence, (6) correlation between school climate and learning result through emotional intelligence, (7) the extend of contribution of family climate, school climate and emotional intelligence collaboratively toward learning result. The population of the study was the entire students of grade XI IPA at SMAN in Parepare. Data were collected with 230 samples taken by employing proportional random sampling technique. Data were analyzed by employing statistics descriptive and inferential analysis with path analysis. The result of the study revealed that (1) the family climate of grade XI IPA students at SMAN in Parepare was in condusive category, the school climate was in fairly condusive category, the school climate was in fairly condusive category, emotional intelligence was in fair category, and learning result was in high category, (2) there was not correlation between family climate and learning result, (3) there was correlation between school climate and learning result, (4) there was correlation between emotional intelligence and learning result, (5) there was correlation between family climate and learning result through emotional intelligence, (6) there was correlation school climate and learning result through emotional intelligence, (7) the contribution of family climate, school climate and emotional intelligence toward learning result was 17,2%.