**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

This chapter presents the conclusions and the suggestions of the findings.

**A. Conclusions**

Based on the findings and the discussion in the previous section, the conclusions are made as following:

1. The questioning strategies that the teacher employed were question-planning strategies, question-controlling strategies, Question-Planning Strategies applied by the teacher in which the teacher asked the question relevant on the students, they asked the question by using open-referential question, closed-display question and follow-up question. Furthermore, Question-Controlling Strategy applied by the teacher in which they asked the question by call on specific students to answer, ask students to the entire class, repeat the question when there is no response, and they modify the question when it is not understood.
2. The English teachers actively using questioning in the classroom, they were asked the question in the beginning of the class to check about students understanding about the previous material, in the middle of the class to checked about students understanding about the material, to attract students’ attention, to support students’ contributions in the class and to motivate students to learn, and in the end of the class to know students' understanding, to assess students' learning, to test students input and evaluate teaching quality and the teaching learning process whether have been running well or not.
3. There are some students’ response of using the questioning strategies in the classroom, they are positive response and negative response. Positive response here means that the students give a good response to the teacher's questions, such as yelled at the same response, answer correctly, enthusiatic when answering and respond the question spontaneously, and negative response such as did not give response/ keep silent and give the wrong answer) for the teachers’ questioning.

**B. Suggestions**

Based on the conclusions that have been put above, the following implication and recommendation for further related research are really suggested by the researcher. Those suggestions are drawn as follow:

1. Realizing on the findings, the researcher suggested to the teacher to applied more questioning strategies in the classroom to engage more students’ response.
2. Teachers should apply questioning strategy in classroom from beginning of the lesson until the end of the lesson in order to make the classroom situation not passive, by questioning the students actively answer the question and the teacher can check about the students’ understanding.
3. The teachers should be aware and understand in delivering the question in good way to minimize the negative effect of students’ response. The teacher should know the right time for asking question and they also should know the right question to ask.
4. More research subject about this topic need to be involved in the future study, so that we can come to the general conclusion that teachers' questioning strategies can be used as a teaching strategy in the classroom.