**ABSTRAK**

**FitriaPratiwiPutri, 2014. *Efektivitas Model Pembelajaran Kooperatif Tipe Teams Games Tournament denganPendekatanKontekstualpada Siswa Kelas VIII SMP Muhammadiyah 1 Makassar*.***Skripsi*. JurusanMatematikaFakultas Matematika dan Ilmu Pengetahuan Alam, Universitas Negeri Makassar.

Penelitian ini merupakan penelitian eksperimen yang bertujuan untuk mengetahui efektivitas model pembelajaran kooperatif tipe *Teams Games Tournament denganPendekatanKontekstual pada Siswa Kelas VIII SMP Muhammadiyah 1 Makassa****r***denganmengacupadaempatkriteriaefektivitaspembelajaran, yaituhasilbelajarsiswa, keterlaksanaanpembelajaran, aktivitassiswadanresponsiswa. Teknik sampling yang digunakan adalah*cluster random sampling* eksperimen sebanyak satu kelas dari empat kelas VIII SMP Muhammadiyah 1 Makassar tahun ajaran 2013/2014 semester genap. Pengambilan data dilakukan dengan menggunakan tes kemampuanawal (*pretest*) padaawalpertemuandanteshasil belajar (*posttest*) padaakhirpertemuan, lembarobservasiuntukmengamatiketerlaksanaanpembelajaran, lembarobservasiuntukmengamatiaktivitassiswadanangketresponsiswa. Data tersebut dianalisis dengan teknik statistik deskriptif dan statistik inferensial.Hasil yang diperoleh dari analisis statistik deskriptif adalah sebagai berikut: (1) rata-rata hasilkemampuanawalsiswa (*pretest*) 25,67, beradadalamkategorisangatrendah. Rata-rata hasilbelajarsiswa (*posttest*) 81,90, beradadalamkategoritinggi. (2) rata-rata persentasiketerlaksanaanpembelajarankooperatiftipe*Teams Games Tournament*denganpendekatankontekstualmenunjukkan92,3% terlaksanadenganbaik, beradadalamkategoriefektif. (3) rata-rata persentasiaktivitassiswasebesar80,6% siswaaktif, beradadalamkategoriefektif. (4) rata-rata persentasesiswa yang memberiresponpositifterhadappelaksanaan model pembelajarankooperatiftipe*Teams Games Tournament*denganpendekatankontekstualsebesar82,9%, beradadalamkategoriefektif. Dari hasil penelitian ini dapat disimpulkan bahwapembelajaran kooperatif tipe *Teams Games Tournament*denganpendekatankontekstualefektif diterapkan pada siswa kelas VIII SMPMuhammadiyah 1 Makassar.

Kata Kunci: PembelajaranKooperatifTipe*Teams Games Tournament*denganpendekatankontekstual, Efektivitas, Hasilbelajar

**ABSTRACK**

**Syarifah Ariasnury A, 2014.*The Effectiveness Rotating Trio Exchange Of Cooperative Learning for Students Of SeventhGrade In SMP Negeri 3 Mangarabombang .****Thesis.*Department of Mathematics, Faculty of Mathematic and Sciences, State University of Makassar.

This research is an experimental research which aims to examine the effectiveness of cooperative learning with Rotating Trio Exchange type in seventh grade of SMP Negeri 3 Mangarabombang byreferringto four criteriaof effectiveness of learning, they are:students’ learning achievement, learning process, students’ activity, and students’ responses. Sampling technique used in this research isclusterrandom sampling, one experimental class of four classesin grade VIIIof SMPNegeri 3 Mangarabombang for the second semester in 2013/2014. The data was collected using pretest in the beginning of learning, posttest in the end of learning, observation sheet to observe feasibility of learning, observation sheet to observe students activity and student responses questionnaire. The data was analyzed using descriptive statistics and inferential statistics analysis. The result of descriptive statistic analysis are: (1) The average of students’ learning achievement in pretest was 20,41 in the lowest category.The average of students’ learning achievement in posttest was 75,62 in the high category (2) The average of feasibility learning using cooperative learning with Rotating Trio Exchange type show 86,11% carried out properly which was included in. (3) The average of percentage of the students activity was 82,3% which was included in effective category. (4) The average of percentage of the students who gave the positive respond to the cooperative learning with Rotating Trio Exchangewas 94,36 % which was inclued in effective category. From the result of this reseacrh, it can be concluded that cooperative learning with Rotating Trio Exchangetype is effective to be implementfor students in seventhgrade of SMP Negeri 3 Mangarabombang.

Keywords: Cooperative Learning with Rotating Trio Exchange type, Effectiveness, Learning Achievement