**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

This chapter consists of conclusions and suggestions based on the findings and discussions of the data analysis.

1. **Conclusions**

Based on the findings and discussion in the previous chapter, the researcher concludes that:

1. The use of movie is effective to improve significantly the students’ pronunciation ability at English studentsIAIN Palopo, It can be seen from the mean score of posttest experimental and control group in all levels of comprehension after treatment was conducted. The mean score in experimental group was 82 while the mean score in control group was 70. Whereas the t–test value of students’ score both experimental and control group was smaller than α (0.02<0.05).
2. Based on the result of the questionnaire on the students’ interest, the analysis of questionnaire showed the mean score of students’ interest was 89.4 or equivalent to strongly positive classification. This leads to the conclusion that the use of movie strongly interesting the English students of IAIN Palopo.
3. **Suggestions**

Based on the conclusion above, the researcher states some suggestion as follows:

1. The researcher suggests to the English teachers incorporate the use of movie in the classroom because the drama movie can improve the students’ pronunciation ability and also increase their interest in doing pronunciation activities.
2. One of recommended media to learn pronunciation comprehension is drama movie because more fun and interesting for studentand the students will not be bored, other hand they will be curious to know more about the movie and also pay full attention to the movie.
3. English teacher should use various sources of media to vary the classroom presentation and to avoid boredom of students, so the researcher suggests using movie as a media in teaching pronunciation ability.