**CHAPTER I**

**INTRODUCTION**

 This chapter deals with the backround of the study, Research question, The objective of the research, Significance of the research and scope of the research.

1. **Background**

Pronunciation is very important in communication. Good English pronunciation is essential, because it is the basic of the good communication as Gimsonstated (1980). Good English pronunciation is needed to avoid misunderstanding when people talk to another, especially when the teachers give the American accent to their students. Not only help and make students more confident in speaking but also in listening too. Someone who has a good pronunciation will be easy to identify and differentiate the words that they hear the researcher believes that someone who has good pronunciation will be able to talk to the foreign partners and make a new friend in the English speaking country with ease because pronunciation is one of language elements: vocabulary, structure, spelling and pronunciation itself (Jabu:2008). From above statement, it is clear that in learning foreign languages, pronunciation is one of the main that should be given more attention in studying English.

Problems in pronouncing English sound by Indonesian peopleare most of English students in Indonesia when they study English usually do not pay attention in pronunciation. Everyone has adifferent mother tonguethat will have different accent.we can compare between two languages maybe illustrated by common difficulty of translation from one tongue to another.Because of mother tongue interference, many researches explain about the difficulties to pronounce English phonemes. Particularly English learner in Indonesia, they are influenced by their mother tongue. So that it needs more focus on the pronunciation practice to improve their English pronunciation. Gimson (1980) states that in producing good English pronunciation, there will be some learners have troubles to pronounce English word, however, People who may want to approach accent like native speakers, require them to learn equal terms of pronunciation with native speaker in English speaking country.For develop communicative efficiency in pronunciation the student need to understand how sound are made and how stress in used. This is something the teacher can tell them through explanation and example. They also need to hear the language used so that they can both imitate the pronunciation and also subconsciously acquire some of its sound and patterns.

Based on the researcher’s observation in English Department of IAIN Palopo, More than 70% of them are mispronouncing because the researcher had given them 10 words by using phonetic symbol but only 2 or 3 words that they could say well. They find the difficulties in saying the word by seeing phonetic symbol, the researcher also had asked them to say the word in sentences but they only pronounce the sentences word by word with ignoring the pattern of word connection. Many of them are still confused to identify the meaning of some words or questions in sentence that they heard when it is pronounce by audio. Such as; What a lot of rot you talk?[wɒdə lɒdə rɒtʃuː tɔːk], don’t you get it?[dəʊntʃuː gedɪt].They said that pronunciation is very difficult to learn because students seldom study it, Only one semester they study in the third semester namely phonetic and phonology, it’s general material for them and than they are also lazy to look for in dictionary with a good phonetic symbol to make sure if the pronunciation of the word is correct.

In addition some of the lecturers who teach the students in another subject also said that if the pronunciation of the students in class is still poor and not good moreover under the average. That is why the researcher believed that it is important to teach language elements Jabu (2008) is English pronunciation for them by using movie as Anggraini (2013) supported there are various techniques that can be used to teach language element especially pronounciation. One of the interesting media which can use to teach language elementis movie because watching movie will help students to increase the sensibility in hearing sense and their participation during the class. It will make the learning process getting more interested, relax, and enjoyable for both teacher and students. The students can listen and repeat the native speaker voice in pronounce the words, watch the movie and read the subtitle that appear on the screen then see how the native speakers pronounce the words or listen the sound of the native speaker in pronouncing the words correctly then repeat it . It can motivate the students to learn pronunciation like native and pay attention to the material and they will not get bored during the class.

 Aan baker Sharon Goldstein (1998: 101 ) stated that pronunciation is designed to help high beginning to intermediate students recognize and produce the sounds of American and british English, it covers all the vowel and consonant sound of the language, as well as stress, rhythm, intonation, linking and other features of connected speech.Knowing the part of pronunciation is one possible technique that can build their students speaking since the students will have more opportunity to identify the word in learning process. One of the interesting way which can use to improve language element pronunciatioan through watching movie.

 In relation to statement above, Therefore the researcher try to use movie media as a way to improve Language element of English specially pronunciation. Through movie students can study more about English from the center of language beside they enjoy the study by audio visual feature and by movie also directly they will know pronunciation of words by listening soundof actors in the movie.Student can get many new word, expression and study more about cross culture understanding by time also can change their articulation like native as supported by British council (2014), stated movie is an integral part of students’ lives so it makes perfect sense to bring them into the language classroom. Movieas a motivatoralso makes the language learning process more entertaining and enjoyable .Another benefit of using movie is that it provides a source of authentic and varied language. Movie provides students with examples of English used in real situations outside the classroom, particularly intelanguage -the language of real-life conversation and exposes students to natural expressions and the natural flow of speech. If they are not living in an Englishspeaking environment, perhaps only movie and television can provide learners with this real-life language input.

Watching movies is a great way to improve your English, especially your listening and speaking skills as Rahman stated (2013) Films are not usually created for English learners, they are made for native English speakers. Therefore, the language is exactly how you hear it in real life. it is spoken quickly, with native accents and pronunciation and using many idioms and colloquial expressions.English School in London,Bloomsbury international(2012) stated movie is a good idea to use this as your only method of learning English. it is much more advisable to study at an English school. However,Researcherwould definitely recommend all English students to watch films in English in their spare time for additional practice that you might not get in a classroom.Pedagogical benefits of movie in learning stated by Separd & Cooper (1982) &Galbraith (2004) movie helps students to learn (Facilitating thinking and problem solving, assisting with mastery learning, inspiring and engaging students, increased student motivation and enhanced learning experience).

It is very essential to conducting research about the improvement of students in pronunciation by using movie. By the application of this study, the researcher hopes that it will improve the student’s interest as Sadiman & Raharjo (2007) view movie is a motion pictures or film that produce to entertainment and tells a story. In addition, Asyhar (2011) states movie can interest students attention because contain of interest picture and familiar story. It means that throughmovie one will not be restricted anymore just to learn by coming into the class that time has been decided. By this, ones can learn anytime if they are on the home. So, the student will be motivated in learning it and they will not get bored during the learning process because can incorporate learning happiness.So, the focus of this research is to explore whether or not the use of movie media improve the students’ pronunciation and to find out the students’ interest toward the use of movie in teaching pronunciation.

In relation to the explanation above, the researcher is interested in conducting a research under the title***The Use of Movie to improve the Students’ Pronunciation Ability at IAIN Palopo.***

1. **Problem statement**

 Based on the previous background, the researcher formulates some research questionsin related to movie media in pronunciation. The research questions are as follows:

1. Does the use of movie improve the English students’ pronunciation ability in IAIN Palopo?
2. What is the students’ interest toward the use of movie in improvingpronunciation abilityin English Students of IAIN Palopo **?**
3. **The Objective of the Research**

In relation to the research question, the objectives of the research as following:

1. To explore whether or not the use of movie can improve the students’ pronunciation ability.
2. To identify the students’ interest in using movie toward the students pronunciation ability.
3. **Significance of the Research**

The result of this research is expected to be a useful contribution even theoretical and practical side. This theoretical research contributed to development of theoretical discipline. It is expected to be used by further researcher or information. On contrary, practically, the results of this research hopefully give useful and helpful information for curriculum development and it is also to all the lecturers who teach pronunciation, and the students to develop pronunciation ability by using movie.

1. **Scope of the Research**

The researcher limited the problems that have been mentioned in the problem statement into the more specific problems. The researcherfocused on teaching how to connect the words in term of word connection in four main situations, additional liaison practice and extremely extreme reduction by Aan Cook’s theoryin American accent training (2000)and found outthe students’ interestby using movie in English department of IAIN Palopo.