**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

This chapter presents the conclusions of the research based on the finding and the discussion in the previous chapter, and the suggestions regarding to the conclusions.

1. **Conclusions**

Based on the findings and discussion in the previous chapter, the researcher concluded that:

1. The application of systemic approach improved the students’ writing ability in descriptive text. Applying systemic approach was more effective to improve the students’ writing ability in five component (content, organization, vocabulary, language use and mechanics). It indicated that in this research, the alternative hypothesis (H1) was approved.
2. Component of writing dominantly improved is organization. The data result proves such conclusion which is based on the data, showed that the mean score of organization was 88.70 and it was higher than the other components.
3. **Suggestions**

Referring to the findings and conclusions presented, the researcher suggests the following items:

1. In classroom application, the teachers are suggested to monitor the use of systemic approach effectively in the matters of the five components.
2. Further researches with deepest investigation on systemic approach in writing skill are recommended to conduct in different, models, genre text and specific participants, since this research was focused on descriptive text.
3. For the next researcher who wants to do the next research. The researcher hopes to conduct a resesarch on the other skill.