**ABSTRAK**

**Nur Hasbullah M, 2014.** *Pengaruh Sikap, Kecerdasan Emosional, dan Kecerdasan Intelektual Terhadap Kemampuan Pemecahan Masalah Matematika Siswa Kelas Akselerasi SMP Negeri 03 Makassar.*

 Penelitian ini merupakan penelitian *ex post facto* yang bertujuan untuk mengetahui Pengaruh Sikap, Kecerdasan Emosional, dan Kecerdasan Intelektual Terhadap Kemampuan Pemecahan Masalah Matematika Siswa Kelas Akselerasi SMP Negeri 03 Makassar.

Populasi dalam penelitian ini adalah siswa akselerasi SMP 03 Makassar Tahun Ajaran 2013/ 2014. Sampel diambil dengan mengambil secara acak siswa kelas akselerasi dengan jumlah responden sebanyak $18$ orang siswa*.* Pengambilan data dilakukan dengan menggunakan tiga instrumen, yaitu angket sikap, angket kecerdasan emosional dan tes kemampuan pemecahan masalah matematika sedangkan data kecerdasan intelektual diperoleh dari dokumentasi sekolah. Data yang diperoleh diolah dengan menggunakan bantuan program pengolahan data statistik SPSS.

Hasil analisis statistika deskriptif menunjukkan bahwa kemampuan pemecahan masalah matematika, sikap, dan kecerdasan emosional siswa kelas akselerasi SMP Negeri 03 Makassar dikategorikan sedang. Sedangkan kecerdasan intelektual siswa kelas akselerasi SMP Negeri 03 Makassar dikategorikan superior.

Hasil analisis statistika inferensial menunjukkan sikap, kecerdasan emosional, dan kecerdasan intelektual secara bersama-sama berpengaruh secara signifikan terhadap kemampuan pemecahan masalah matematika. Sikap berpengaruh secara signifikan terhadap kemampuan pemecahan masalah matematika. Kecerdasan emosional berpengaruh secara signifikan terhadap kemampuan pemecahan masalah matematika. Kecerdasan intelektual berpengaruh secara signifikan terhadap kemampuan pemecahan masalah matematika siswa.

**ABSTRACT**

**Nur Hasbullah M.** *The**Influence of Attitude, Emotional Quotient, and Intelligence Quotient to Math Problem Solving Capability of Student on Acceleration Class in State Junior High School of 03 Makassar.*

 This research is ex post facto in order to determine theinfluence of attitude, emotional quotient, and intelligence quotient to math problem solving capability of the student on acceleration class in State Junior High School of 03 Makassar.

The populations of this research are student on acceleration class in State Junior High School of 03 Makassar which listed in the academic year 2013/2014. The sample is taken directly one class unit after certain consideration with the number of respondents are 18 students*.* Data are collected using three instruments that is attitude questionnaire, emotional quotient questionnaire and math problem solving capability test. The data of intelligence quotient is collected by using school documentation. The data that is obtained are processed with the help of statistical data processing program SPSS.

Results of descriptive statistical analysis show that the result of math problem solving capability of the student on acceleration class in State Junior High School of 03 Makassar on moderate category. Attitude of the student on acceleration class in State Junior High School of 03 Makassar is on moderate category. Emotional quotient of the student on acceleration class in State Junior High School of 03 Makassar is on moderate category. Intelligence quotient of the student on acceleration class in State Junior High School of 03 Makassar is on moderate category.

Inferential statistical analysis results show that attitude, emotional quotient, and intelligence quotient have significantly influence to math problem solving capability. Attitude has significantly influence to math problem solving capability. Emotional quotient has significantly influence to math problem solving capability. Intelligence quotient has significantly influence to math problem solving capability.