|  |  |
| --- | --- |
| Proceeding | :International Conference on Education and Technology 2015  |
| ISBN | : 978-602-9075-05-2 |
| Date | : 20 Agustus 2015 |
| Tittle | : Correlation Between Peer Assessments, Readiness to Learn with Maternity Care Course’s Learning Outcome of The Students of Bina Bangsa Majene Institute of health Science |
| Authors | : Firman, Nurhayati B, Yusminah Hala, A. Asmawati Azis, Oslan Jumadi |
| Page | : 45-51 |
| Abstract | : This study is a correlation research which aim to investigate (1) peer assessment implementation on maternity care course, (2) student’s readiness to learn, (3) maternity care course’s learning outcome, (4) correlation between peer assessment with learning outcome, (5) correlation between readiness to learn with learning outcome, and (6) correlation between peer assessment and readiness to learn simultaneously with learning outcome. This study was conducted in Bina Bangsa Majene Institute of health Science involving 37 semester IV students’ academic year 2014/2015 who took maternity care course. Findings of this study reveal that (1) the average of peer assessment’s score was 58.40 which is categorized as fair, (2) the average of readiness to larn score was 87.40 which is categorized as high, (3) the average of learning outcome score was 73.18 which is categorized as fair, (4) there is significant correlation between peer assessment with learning outcome r (37) = 0.593; p < 0.05, (5) there is significant correlation between readiness to learn with learning outcome r (37) = 0.868; p < 0.05, and (6) there is significant correlation between peer assessment and readiness to learn simultaneously with learning outcome r (37) = 0.884; p < 0.05. |
| Key words | : Correlations, Peer Assessment, Readiness to Learn, Learning Outcome |
|  |  |
|  |  |
|  |  |
|  |  |
|  |
|  |
|  |