**CHAPTER V**

**CONCLUSION AND SUGGESTIONS**

This chapter deals with the conclusion and suggestion relating to this research.

1. **Conclusion**

 Based on the findings and discussion in the previous chapter,the researcher concluded that WebQuest Model is more effective than Three Phase Technique to enhance students’ reading comprehension achievement of the ninth grade students of SMPN 36 Makassar. It’s proven by the mean score of the students in experimental class (87.02)which was higher than the mean score of the students in controlclass (80.63). On the other side, the researcher found that all students’ activities from the all indicators of interest were reached in terms of the students’ involvement, feeling pleasure, attraction, and attention in using WebQuest Model. In relation with the previous statement, it can be concluded that there is a correlation between the students’ achievement with their interest.The data showed the positive result (0.369), which means the regression linear has Moderate relationship at the significant (0.053).It means that the two variables correlated each other.

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1. **Suggestion**

Based on the conclusion above, the researcher would like to propose some suggestions as follows:

The English Teacher of SMPN 36 Makassar should share to the other teachers that WebQuest Model as teaching Model in learning English. The teaching process should enhance students’ interest and their reading achievement.

Related to the suggestion above, for the next researchers are suggested to explore WebQuest Model in engaging the students’ interest and helping the students’ learning achievement in learning English.