DAFTAR HASIL BELAJAR BHS.INDONESIA KELAS IV SIKLUS I (SATU) PERTEMUAN II (DUA)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Siswa | Nomor soal / bobot | | | | Skor perolehan | Nilai akhir | Ket. |
| 1  (2) | 2  (2) | 3  (2) | 4  (2) |
| 1 | Abd Rahmat | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 2 | Rizal N | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 3 | Muh Yasin | 1 | 1 | 1 | 1 | 4 | 50 | TT |
| 4 | Adelia | 2 | 1 | 2 | 2 | 7 | 87 | T |
| 5 | Mirnawati | 2 | 2 | 1 | 1 | 6 | 75 | T |
| 6 | Hendra | 2 | 2 | 1 | 1 | 6 | 75 | T |
| 7 | Rosmina | 2 | 1 | 2 | 1 | 6 | 75 | T |
| 8 | Muh Hasrul | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 9 | Dilla agustina | 2 | 1 | 2 | 1 | 6 | 75 | T |
| 10 | Jumaria | 1 | 1 | 1 | 1 | 4 | 50 | TT |
| 11 | Muh Takbir | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 12 | Muh Ilham Nur | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 13 | Nurfadillah | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 14 | Etika | 2 | 2 | 1 | 2 | 7 | 87 | T |
| 15 | Febriana | 2 | 1 | 2 | 1 | 6 | 75 | T |
| 16 | Amelia | 2 | 2 | 2 | 1 | 7 | 87 | T |
| 17 | Irnawati | 2 | 1 | 1 | 2 | 6 | 75 | T |
| 18 | Nurismayanti | 2 | 2 | 1 | 1 | 6 | 75 | T |
| 19 | Muh Rezki | 2 | 1 | 2 | 1 | 6 | 75 | T |
| 20 | Marhani | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| Jumlah | |  | | | | 112 | 1395 | |
| Rata-rata ketuntasan Belajar | | 1395  20 | | | | 69,75 | | |
| % Ketuntasan Belajar | | 11  20 X 100% | | | | 55 % | | |
| % Ketidaktuntasan Belajar | | 9  20 X 100% | | | | 45% | | |

DAFTAR HASIL BELAJAR BHS.INDONESIA KELAS IV SIKLUS II (DUA) PERTEMUAN I (SATU)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Siswa | Nomor soal / bobot | | | | Skor perolehan | Nilai akhir | Ket. |
| 1  (2) | 2  (2) | 3  (2) | 4  (2) |
| 1 | Abd Rahmat | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 2 | Rizal N | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 3 | Muh Yasin | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 4 | Adelia | 2 | 2 | 2 | 2 | 8 | 100 | T |
| 5 | Mirnawati | 2 | 1 | 2 | 2 | 7 | 87 | T |
| 6 | Hendra | 2 | 2 | 1 | 1 | 6 | 75 | T |
| 7 | Rosmina | 2 | 1 | 2 | 2 | 7 | 87 | T |
| 8 | Muh Hasrul | 1 | 1 | 1 | 2 | 5 | 62 | TT |
| 9 | Dilla agustina | 2 | 1 | 1 | 2 | 6 | 75 | T |
| 10 | Jumaria | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 11 | Muh Takbir | 2 | 1 | 1 | 2 | 6 | 75 | T |
| 12 | Muh Ilham Nur | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 13 | Nurfadillah | 2 | 1 | 1 | 2 | 6 | 75 | T |
| 14 | Etika | 2 | 2 | 2 | 2 | 8 | 100 | T |
| 15 | Febriana | 2 | 2 | 1 | 2 | 7 | 87 | T |
| 16 | Amelia | 2 | 2 | 2 | 2 | 8 | 100 | T |
| 17 | Irnawati | 2 | 2 | 1 | 2 | 7 | 87 | T |
| 18 | Nurismayanti | 2 | 2 | 2 | 1 | 7 | 87 | T |
| 19 | Muh Rezki | 2 | 2 | 2 | 1 | 7 | 87 | T |
| 20 | Marhani | 2 | 1 | 1 | 2 | 6 | 75 | T |
| Jumlah | |  | | | | 126 | 1569 | |
| Rata-rata ketuntasan Belajar | | 1569  \_\_\_  20 | | | | 78,45 | | |
| % Ketuntasan Belajar | | 14  \_\_\_ X 100%  20 | | | | 70% | | |
| % Ketidaktuntasan Belajar | | 6  \_ X100%  20 | | | | 30% | | |

DAFTAR HASIL BELAJAR BHS.INDONESIA KELAS IV SIKLUS II(DUA) PERTEMUAN II (DUA)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Siswa | Nomor soal / bobot | | | | Skor perolehan | Nilai akhir | Ket. |
| 1  (2) | 2  (2) | 3  (2) | 4  (2) |
| 1 | Abd Rahmat | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 2 | Rizal N | 2 | 2 | 1 | 1 | 6 | 75 | T |
| 3 | Muh Yasin | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 4 | Adelia | 2 | 2 | 2 | 2 | 8 | 100 | T |
| 5 | Mirnawati | 2 | 2 | 2 | 1 | 7 | 87 | T |
| 6 | Hendra | 2 | 1 | 2 | 1 | 6 | 75 | T |
| 7 | Rosmina | 2 | 2 | 1 | 1 | 6 | 75 | T |
| 8 | Muh Hasrul | 1 | 2 | 2 | 1 | 6 | 75 | T |
| 9 | Dilla agustina | 1 | 2 | 2 | 1 | 6 | 75 | T |
| 10 | Jumaria | 2 | 1 | 1 | 1 | 5 | 62 | TT |
| 11 | Muh Takbir | 2 | 2 | 1 | 1 | 6 | 75 | T |
| 12 | Muh Ilham Nur | 2 | 1 | 2 | 1 | 6 | 75 | T |
| 13 | Nurfadillah | 2 | 2 | 1 | 1 | 6 | 75 | T |
| 14 | Etika | 2 | 2 | 2 | 2 | 8 | 100 | T |
| 15 | Febriana | 2 | 2 | 2 | 2 | 8 | 100 | T |
| 16 | Amelia | 2 | 2 | 2 | 2 | 8 | 100 | T |
| 17 | Irnawati | 2 | 2 | 2 | 1 | 7 | 87 | T |
| 18 | Nurismayanti | 2 | 2 | 1 | 1 | 6 | 75 | T |
| 19 | Muh Rezki | 2 | 2 | 2 | 1 | 7 | 87 | T |
| 20 | Marhani | 2 | 1 | 2 | 1 | 6 | 75 | T |
| Jumlah | |  | | | | 128 | 1597 | |
| Rata-rata ketuntasan Belajar | | 1597  \_\_\_\_  20 | | | | 79,85 | | |
| % Ketuntasan Belajar | | 17  \_\_x 100%  20 | | | | 85% | | |
| % Ketidaktuntasan Belajar | | 3  \_ x100%  20 | | | | 15% | | |

LEMBAR PENILAIAN AFEKTIF SIKLUS 1 PERTEMUAN I

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Siswa | ASPEK YANG DINILAI | | |  | JUMLAH | Ket. |
| INISIATIF | KERJASAMA | KEAKTIFAN |
| 1 | Abd Rahmat | 1 | 2 | 2 | 5 |  |
| 2 | Rizal N | 1 | 2 | 2 | 5 |  |
| 3 | Muh Yasin | 1 | 2 | 3 | 6 |  |
| 4 | Adelia | 3 | 3 | 3 | 9 |  |
| 5 | Mirnawati | 2 | 3 | 2 | 7 |  |
| 6 | Hendra | 2 | 2 | 2 | 6 |  |
| 7 | Rosmina | 3 | 2 | 2 | 7 |  |
| 8 | Muh Hasrul | 1 | 2 | 2 | 5 |  |
| 9 | Dilla agustina | 2 | 2 | 2 | 6 |  |
| 10 | Jumaria | 1 | 2 | 3 | 6 |  |
| 11 | Muh Takbir | 2 | 2 | 3 | 7 |  |
| 12 | Muh Ilham Nur | 1 | 3 | 2 | 6 |  |
| 13 | Nurfadillah | 2 | 3 | 2 | 7 |  |
| 14 | Etika | 3 | 3 | 3 | 9 |  |
| 15 | Febriana | 3 | 3 | 3 | 9 |  |
| 16 | Amelia | 3 | 3 | 3 | 9 |  |
| 17 | Irnawati | 2 | 2 | 2 | 6 |  |
| 18 | Nurismayanti | 2 | 2 | 2 | 6 |  |
| 19 | Muh Rezki | 2 | 2 | 2 | 6 |  |
| 20 | Marhani | 2 | 2 | 2 | 6 |  |
| KET:  1.Inisiatif   * Skor 3: * Skor 2: * Skor 1:   2.Kerjasama   * Skor 3: * Skor 2: * Skor 1:   3.Keaktifan   * Skor 3: * Skor 2: * Skor 1:   Rentang nilai:  Skor 7-9= Baik  Skor 4-6=Cukup  Skor 1-3=kurang | |  | | |  | | |
|  | |

REKAPITULASI NILAI TES EVALUASI AKHIR SIKLUS I DAN SIKLUS II

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| NO | NAMA SISWA | SIKLUS I | | KET | SIKULS II | KET |
| 1 | Abd Rahmat |  | |  | 62 | TT |
| 2 | Rizal N |  | |  | 68 | T |
| 3 | Muh Yasin |  | |  | 62 | TT |
| 4 | Adelia |  | |  | 100 | T |
| 5 | Mirnawati |  | |  | 87 | T |
| 6 | Hendra |  | |  | 75 | T |
| 7 | Rosmina |  | |  | 81 | T |
| 8 | Muh Hasrul |  | |  | 68 | T |
| 9 | Dilla agustina |  | |  | 75 | T |
| 10 | Jumaria |  | |  | 62 | TT |
| 11 | Muh Takbir |  | |  | 75 | T |
| 12 | Muh Ilham Nur |  | |  | 68 | T |
| 13 | Nurfadillah |  | |  | 75 | T |
| 14 | Etika |  | |  | 100 | T |
| 15 | Febriana |  | |  | 93 | T |
| 16 | Amelia |  | |  | 100 | T |
| 17 | Irnawati |  | |  | 87 | T |
| 18 | Nurismayanti |  | |  | 81 | T |
| 19 | Muh Rezki |  | |  | 87 | T |
| 20 | Marhani |  | |  | 75 | T |
| Jumlah nilai  Nilai tertinggi  Nilai terendah  Rata-rata  Ketuntasan  klasikal | |  |  | |  |  |

LEMBAR OBSERVASI AKTIVITAS MENGAJAR GURU MELALUYI MODEL PEMBELAJARAN KOOPERATIVE TYPE COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC)

SIKLUS II PERTEMUAN I

MATA POELAJARAN : BAHASA INDONESIA

KELAS : IV(EMPAT)

OBSERVER : Hj Marhumah, S.pd.SD

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Aspek pengamatan | Skor penilaian | | |
| B | C | K |
| 1 | Guru membagi siswa menjadi 5 kelompok secara heterogen yang beranggotakan 4 siswa | v |  |  |
| 2 | Guru membagikan teks bacaan dgn judul perpustakaan pada setiap kelompok | v |  |  |
| 3 | Guru menjelaskan materi pokok |  | V |  |
| 4 | Bekerjasama membaca dan menemukan ide pokok bacaan |  | V |  |
| 5 | Membacakan hasil kerja kelompok |  | V |  |
| 6 | Guru membacakan kesimpulan dari kegiatan belajar yg telah di laksanakan | v |  |  |
|  | skor | 3 | 3 |  |
|  | Skor kumulatif |  |  |  |
| Persentase aktivitas (%) | | | | |

Keterangan: Takalar, 2013

B = Baik Observer,

C = Cukup

K = Kurang Hj. Marhumah, S.pd.SD

LEMBAR OBSERVASI AKTIVITAS

MENGAJAR GURU MELALUYI MODEL PEMBELAJARAN KOOPERATIVE TYPE COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC)

SIKLUS II PERTEMUAN II

MATA POELAJARAN : BAHASA INDONESIA

KELAS : IV(EMPAT)

OBSERVER : Hj Marhumah, S.pd.SD

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Aspek pengamatan | Skor penilaian | | |
| B | C | K |
| 1 | Guru membagi siswa menjadi 5 kelompok secara heterogen yang beranggotakan 4 siswa | v |  |  |
| 2 | Guru membagikan teks bacaan dgn judul perpustakaan pada setiap kelompok | v |  |  |
| 3 | Guru menjelaskan materi pokok |  | V |  |
| 4 | Bekerjasama membaca dan menemukan ide pokok bacaan |  | V |  |
| 5 | Membacakan hasil kerja kelompok | v |  |  |
| 6 | Guru membacakan kesimpulan dari kegiatan belajar yg telah di laksanakan | v |  |  |
|  | skor | 4 | 2 |  |
|  | Skor kumulatif |  |  |  |
| Persentase aktivitas (%) | | | | |

Keterangan: Takalar, 2013

B = Baik Observer,

C = Cukup

K = Kurang Hj. Marhumah, S.pd.SD

Nip. 19651010 199003 2 017

LEMBAR OBSERVASI AKTIVITAS SISWA MELALUI MODEL PEMBELAJARAN KOOPERATIVE TYPE COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC)

SIKLUS II PERTEMUAN I

MATA POELAJARAN : BAHASA INDONESIA

KELAS : IV(EMPAT)

OBSERVER : Hj Marhumah, S.pd.SD

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Aspek pengamatan | Skor penilaian | | |
| B | C | K |
| 1 | Siswa berada dalam kelompoknya secara heterogen | v |  |  |
| 2 | Siswa memperoleh sebuah teks bacaan dengan twema tertentu pada setiap kelompok dilanjutkan dengan pembagian tugas | v |  |  |
| 3 | Siswa memperhatikan penjelasan guru tentang materi pokok |  | V |  |
| 4 | Siswa Bekerjasama membaca dan menemukan ide pokok bacaan |  | V |  |
| 5 | Siswa menentukan pikiran pokok setiap paragraf |  | V |  |
| 6 | Siswa mempresentasikankan haasil kerja kelompoknya di depan kelas | v |  |  |
|  | skor | 3 | 3 |  |
|  | Skor kumulatif |  |  |  |
| Persentase aktivitas (%) | | | | |

Keterangan: Takalar, 2013

B = Baik Observer,

C = Cukup

K = Kurang Hj. Marhumah, S.pd.SD

Nip. 19651010 199003 2 017

LEMBAR OBSERVASI AKTIVITAS

SISWA MELALUI MODEL PEMBELAJARAN KOOPERATIVE TYPE COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC)

SIKLUS II PERTEMUAN II

MATA POELAJARAN : BAHASA INDONESIA

KELAS : IV(EMPAT)

OBSERVER : Hj Marhumah, S.pd.SD

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Aspek pengamatan | Skor penilaian | | |
| B | C | K |
| 1 | Siswa berada dalam kelompoknya secara heterogen | v |  |  |
| 2 | Siswa memperoleh sebuah teks bacaacn dengan tema tertentu pada setiap kelompok dilanjutkan dengan pembagian tugas | v |  |  |
| 3 | Siswa memperhatikan penjelasan guru tentang materi pokok |  | V |  |
| 4 | Siswa Bekerjasama membaca dan menemukan ide pokok bacaan |  | v |  |
| 5 | Siswa dalam kelompoknya saling membacakan teks bacaan |  | v |  |
| 6 | Siswa mempresentikan has ail kerja kelompoknya didepan kelas | v |  |  |
|  | skor | 3 | 3 |  |
|  | Skor kumulatif |  |  |  |
| Persentase aktivitas (%) | | | | |

Keterangan: Takalar, 2013

B = Baik Observer,

C = Cukup

K = Kurang Hj. Marhumah, S.pd.SD

Nip. 19651010 199003 2 017

DAFTAR KELOMPOK SISWA MODEL CIRC

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| KELOMPOK 1  1 ADELIA  2 JUMARIA  3 DILLA AGUSTINA  4 NURFADILLA | KELOMPOK 2  1 ROSMINA  2 IRNAWATI  3 NURISMAYANTI  4 MARHANI | KELOMPOK 3  1 MUH RESKI  2 MUH YASIN  3 ETIKA  4 FEBRIANA | KELOMPOK 4  1 MUH ILHAM NUR  2 HENDRA  3 HASRUL  4 RIZAL N | KELOMPOK 5  1 MUH TAKBIR  2 ABD RAHMAT  3 AMELIA  4 MIRNAWATI |

JADWAL PELAKSANAAN PENELITIAN SIKLUS I DAN SIKLUS II

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| NO | HARI | TANGGAL | JAM | MATERI |
| 1  2  3  4 | SELASA  RABU  SENIN  KAMIS | 03-12-2013  04-12-2013  09-12-2013  12-12-2013 | 07.30-08.40  09.30-10.40  09.30-10.40  0730-08-40 | MEMBACA |