Bukti Korespondensi

Profile of digital literacy of mathematics education students in online learning and its relationship with learning motivation

R. Rusli, Abdul Rahman, Hastuty Musa, Miguel Botto-Tobar, Rahmat Hidayat

Periodicals of Engineering and Natural Sciences Vol. 11, No. 3, 2023

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2023-03-03	Submit manuskrip pertama kali via OJS	
2023-03-15	Status berubah menjadi In Review	
2023-04-24	Keputusan Review: Revisions Required	
2021-04-26	Submit hasil revisi melalui OJS	
2021-05-30	Keputusan Review: Accept	
2021-06-10	PDF publish	





Dr. Rusli Siman, M.Si. UNM <rusli.siman@unm.ac.id>

[PEN] Submission Acknowledgement

1 message

Benjamin Durakovic <durben2@yahoo.com> To: R. Rusli <rusli.siman@unm.ac.id>

Fri, March 3, 2023 at 9:31 AM

R. Rusli:

Thank you for submitting the manuscript, "Profile of digital literacy of mathematics education students in online learning and its relationship with learning motivation" to Periodicals of Engineering and Natural Sciences. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL: http://pen.ius.edu.ba/index.php/pen/author/submission/3537 Username: ruslisiman

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Benjamin Durakovic International University of Sarajevo durben2@yahoo.com

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Engineering and Natural Sciences USER HOME SEARCH CURRENT ARCHIVES ANNOUNCEMENTS Journal Help Home > User > Author > Submissions > #3537 > **Summary** USER #3537 Summary • My Profile • Log Out SUMMARY REVIEW Submission NOTIFICATIONS R. Rusli, Abdul Rahman, Hastuty Musa, Miguel Botto-Tobar, Rahmat Hidayat Authors • <u>View</u> (2 new) • <u>Manage</u> Profile of digital literacy of mathematics education students in online learning and its relationship with learning motivation Original file 3537-8115-1-SM.DOCX 2023-03-03 AUTHOR Supp. files None R. Rusli 🕮 Submitter Date submitted March 3, 2023 - 09:31 AM • Active (0) Archive (1)
 New Submission Editor Benjamin Durakovic 🖾 Author comments JOURNAL CONTENT Abstract Views Status All Status Published Vol 11, No 3 (2023) Search Last modified 2023-07-07 By Issue By Author
 By Title **Submission Metadata** Authors FONT SIZE Name ORCID ID http://orcid.org/0000-0003-1874-7199 Affiliation Department of Mathematics, Universitas Negeri Makassar, Makassar, Indonesia INFORMATION Bio Statement Principal contact for editorial correspondence Abdul Rahman 🕮 http://orcid.org/0000-0002-6374-3528 Affiliation Department of Mathematics, Universitas Negeri Makassar, Makassar, Indonesia

Affiliation Department of Mathematics, Universitas Muhammadiyah Parepare, Parepare, Indonesia Country Indonesia

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ORCID iD http://orcid.org/0000-0002-6040-7561 Affiliation

Department of Information Technology, Politeknik Negeri Padang, Padang, Indonesia

Country Indonesia

Title and Abstract

Profile of digital literacy of mathematics education students in online learning and its relationship with learning

motivation
This study aims to determine the digital literacy profile of Mathematics Education students at Universitas
Negeri Makassar in online learning and its relationship with learning motivation. The research was designed
with a quantitative approach ex-post facto model with the main method of survey. The research was conducted
on Mathematics Education students at Universitas Negeri Makassar. Based on the results and discussion, it can
be concluded that (1) mathematics education students have a high level of digital literacy, (2) mathematics education students have a high level of learning motivation, and (3) the relationship between digital literacy

and learning motivation has a linear relationship

Indexing Academic discipline and

mathematics education: educational technology sub-disciplines

Keywords digital literacy: mathematics education students; online learning; leaning motivation Type, method or

Language **Supporting Agencies**

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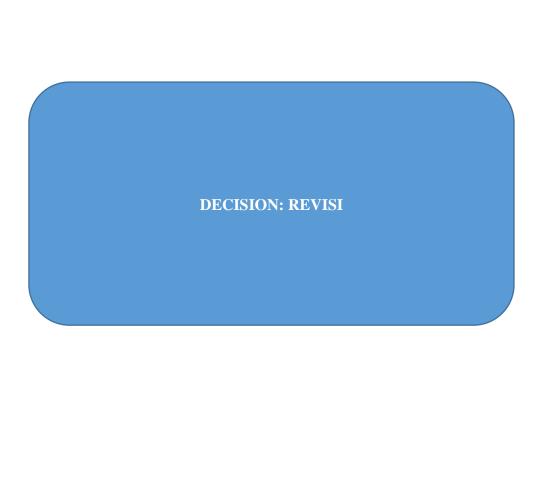
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Dr. Rusli Siman, M.Si. UNM <rusli.siman@unm.ac.id>

[PEN] Editor Decision

1 message

Benjamin Durakovic <durben2@yahoo.com> To: R. Rusli <rusli.siman@unm.ac.id> Mon, April 24, 2023 at 6:38 PM

Dear R. Rusli,

We have reached a decision regarding your submission to Periodicals of Engineering and Natural Sciences, "Profile of Digital Literacy of Mathematics Education Students in Online Learning and its Relationship with Learning Motivation".

Our decision is to: Revise

Current version has similarity index 33%, please reduce similarity to below 10%. Prepare you paper fully per template and instructions for the authors.

Please fix the rest of your paper as requiested by the reviewers below.

Benjamin Editor	Durakovic	

Reviewer A:

The authors address a very current and highly interested topic, namely digital competence or digital literacy in education, which has been highly sensitive in recent years, especially during the COVID-19 pandemic. This article focuses on the relationship between digital literacy and students' learning motivation.

The authors are recommended to expand the concept of online education, which has been touched upon in the Introduction.

The authors are advised to further explore the concept of perceived learning presented in the literature review, as well as the concept of student learning agility as a skill within the digital area.

The methodology used in the article is good but should be analyzed using statistical methods such as Pearson analysis.

The topic covered in the article is current as today's society requires a set of competencies related to technology, which should start from school.

Is the work presented clearly and accurately and does it cite current literature?

Is the research design appropriate and technically sound? Yes

Are sufficient details of methods and analysis provided to enable replication by others? Partially

If so, is the statistical analysis and interpretation appropriate?

Are all data sources underlying the results available to ensure full reproducibility? Yes

Are the conclusions drawn adequately supported by the results? Yes but need improved in discussion section.

1 of 2 02/08/2023, 13:26

Reviewer B:

The paper is not complete, even if it could potentially be a good work. It needs to be improved with following major revisions:

- 1. Please clarify the needs of the study, why this paper is written (be more specific). What is the different in this paper from the previous studies, what is added value of this paper? What is your contribution? Provide this at the end of Introduction part.
- 2. The literature review in Introduction part should be extended to to provide a big picture and include application of PCM in buildings. Therefore, the literature review is not sufficient. For example, please mention (give) following more current studies related to thermal energy storage, application in buildings in the sections of Introduction:
- 4. The manuscript is not formated per template, Title, subtitles, Table captions, Tables etc. must be formated per instructions per authors stated in the template.
- 5. Compare your results with similar in the literature using table and discuss coherent and incoherent points.

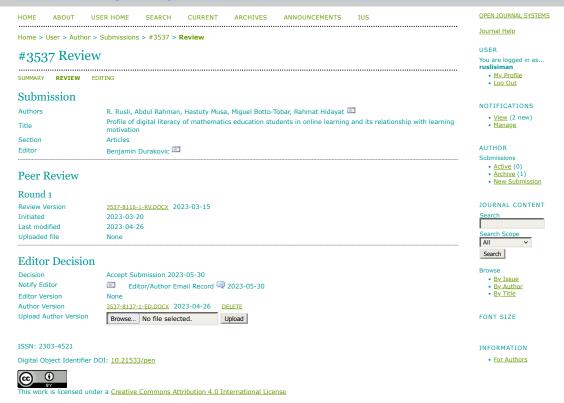
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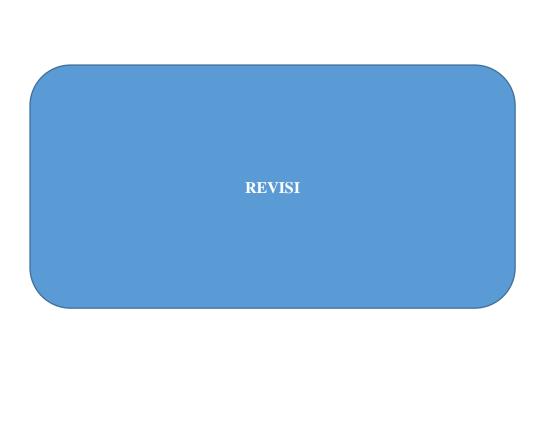
2 of 2

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Editor/Author Correspondence

.....

Editor 2023-04-24

Subject: [PEN] Editor Decision

DELETE

06:38 PM Dear R. Rusli,

> We have reached a decision regarding your submission to Periodicals of Engineering and Natural Sciences, "Profile of Digital Literacy of Mathematics Education Students in Online Learning and its Relationship with Learning Motivation".

Our decision is to: Revise

Current version has similarity index 33%, please reduce similarity to below 10%. Prepare you paper fully per template and instructions for the authors.

Please fix the rest of your paper as requiested by the reviewers below.

Benjamin Durakovic

Editor

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Author Subject: Profile of Digital Literacy of Mathematics Education Students in Online 2023-04-26 Learning and its Relationship with Learning Motivation 02:13 AM

DELETE

Dear Editor

We hope you are well.

We have corrected the entry and reviewed results as informed to us.

We have also reduced similarity with the result that the similarity of each source is under 4%.

Reviewer A:

The authors address a very current and highly interested topic, namely digital competence or digital literacy in education, which has been highly sensitive in recent years, especially during the COVID-19 pandemic. This article focuses on the relationship between digital literacy and students' learning motivation. --> Thank you for your appreciation

The authors are recommended to expand the concept of online education, which has been touched upon in the Introduction. --> We have revision

The authors are advised to further explore the concept of perceived learning presented in the literature review, as well as the concept of student learning agility as a skill within the digital area. --> We have revision

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Are sufficient details of methods and analysis provided to enable replication by others? Partially

If so, is the statistical analysis and interpretation appropriate? Yes

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Are the conclusions drawn adequately supported by the results? Yes but need improved in discussion section. --> We have revision

Reviewer B: --> We have revision

The paper is not complete, even if it could potentially be a good work. It needs to be improved with following major revisions:

- 1. Please clarify the needs of the study, why this paper is written (be more specific). What is the different in this paper from the previous studies, what is added value of this paper? What is your contribution? Provide this at the end of Introduction part.
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- 4. The manuscript is not formated per template, Title, subtitles, Table captions, Tables etc. must be formated per instructions per authors stated in the template.
- 5. Compare your results with similar in the literature using table and discuss coherent and incoherent points.

Thank you for your support and attention.

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Regards, Rusli

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Editor 2023-05-30

Subject: [PEN] Editor Decision

DELETE

07:34 PM Dear R. Rusli,

We have reached a decision regarding your submission to Periodicals of Engineering and Natural Sciences, "Profile of Digital Literacy of Mathematics Education Students in Online Learning and its Relationship with Learning Motivation".

Our decision is to: Accept

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Benjamin Durakovic International University of Sarajevo durben2@yahoo.com

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Close

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Dr. Rusli Siman, M.Si. UNM <rusli.siman@unm.ac.id>

[PEN] Editor Decision

1 message

Benjamin Durakovic <journal@sbm-itb.ac.id>
To: R. Rusli <rusli.siman@unm.ac.id>

Tue, May 30, 2023 at 7:34 PM

Dear R. Rusli,

We have reached a decision regarding your submission to Periodicals of Engineering and Natural Sciences, "Profile of Digital Literacy of Mathematics Education Students in Online Learning and its Relationship with Learning Motivation".

Our decision is to: Accept

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