

# REVIEW JURNAL HELIYON

Link: <https://www.editorialmanager.com/heliyon/default2.aspx>

The screenshot shows a Gmail interface with a search bar and a list of folders on the left. The main content is an email titled "Review for Heliyon - next steps" from Heliyon. The email body includes a calendar event for October 25, 2021, at 22:59, titled "Review Due" for manuscript HELIYON-D-21-07542. The email text reads: "Dear Dr syahrudin, Thank you for agreeing to review the above referenced manuscript HELIYON-D-21-07542 for Heliyon. If possible, we would appreciate receiving your review by Oct 25, 2021." The Windows taskbar at the bottom shows the date as 6/28/2023 and the time as 3:24 AM.

The screenshot shows the Heliyon website's submission and editorial system. The header includes the Heliyon logo and navigation links for Home, Submit a Manuscript, About, and Help. The main content area is titled "Heliyon" and contains a welcome message, a description of the journal, and instructions for users. There are "LOG IN" and "REGISTER" buttons. The instructions are as follows:   
**First-time users:** Please click on the "REGISTER" button to the left on this page and enter the requested information. Upon successful registration, you will be sent an e-mail with instructions to verify your registration. NOTE: If you received an e-mail from us with an assigned user ID and password, DO NOT REGISTER AGAIN. Simply use that information to login. Usernames and passwords may be changed after registration (see instructions below).   
**Repeat users:** Please click the "LOG IN" button on the left and proceed as appropriate.   
**Authors:** Please click the "LOG IN" button on the left and login to the system as "Author." You may then submit your manuscript and track its progress through the system.   
**Reviewers:** Please click the "LOG IN" button on the left and login to the system as "Reviewer." You may then view and/or download manuscripts assigned to you for review or submit your comments to the editor and the authors.   
To change your username and/or password: Once you are registered, you may change your contact information, username and/or password at any time. Simply log in to the system and click on "Update My Information" in the navigation bar at the top of the page.   
The Windows taskbar at the bottom shows the date as 6/28/2023 and the time as 3:29 AM.

Review for Heliyon - next steps x Editorial Manager x New Tab

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em Heliyon syahrudin syahrudin | Logout

Home Main Menu Submit a Manuscript About Help

**Reviewer Main Menu**

- My Review History

**Review Assignments**

- New Reviewer Invitations (0)
- Pending Assignments (0)
- Completed Assignments (6)

**Reviewer Webinar**

- Review process walkthrough on Tuesday 27th June at 03:30 Chennai / 18:00 Hong Kong / 11:00 London | [Learn more & register](#)

**Reviewer Resources**

- Reviewer guide to Editorial Manager
- Indicate your availability for this journal by setting your unavailable dates via 'Update My Information'
- For guidance using the new navigation bar (NavBar), watch this [short video guide](#) (3.46mins).

**Reviewer Hub**

- Going on holiday? Already reviewing manuscripts? You can set your [review preferences](#) across all Elsevier journals
- Download Recognised Reviewer Certificates and

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Action	My Reviewer Number	Manuscript Number	Article Type	Article Title	Date Reviewer Invited	Date Reviewer Agreed	Date Review Due	Date Review Submitted	Days Taken
View Reviewer Comments View Decision Letter Similar Articles in MEDLINE Send E-mail	2	HELIYON-D-22-33646R1	Original Research Article	Examination of the Relationship Between Basketball Referee's Mental Well-Being and Emotional Regulation Levels	Mar 22, 2023	Mar 23, 2023	Apr 06, 2023	Apr 04, 2023	12
View Reviewer Comments View Decision Letter Similar Decisions in MEDLINE Send E-mail	2	HELIYON-D-22-33646	Original Research Article	Examination of the Relationship Between Basketball Referee's Mental Well-Being and Emotional Regulation Levels	Feb 02, 2023	Feb 06, 2023	Feb 20, 2023	Feb 23, 2023	17

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View Reviewer Comments	2	HELIYON-D-22-02372R1	Original Research Article	Regulation Levels	May 12, 2022	May 13, 2022	May 27, 2022	May 30, 2022	17
View Reviewer Comments View Decision Letter Similar Articles in MEDLINE Send E-mail			Effects of an intervention programme designed to improve emotional intelligence and foster the use of coping strategies among professional female football players						
			Effects of an intervention programme designed to improve emotional intelligence and foster the use of coping strategies among professional female football players						

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View Reviewer Comments — Mozilla Firefox

https://www.editorialmanager.com/heliyon/listReviewersWithReview.asp?docID=476638&ms\_num=HELIYON-D-21-07542&rev=1

Close

**View Reviewer Comments for Manuscript**  
**HELIYON-D-21-07542R1**  
**"Cross-sectional case-control study on medical students' psychosocial stress during COVID-19 pandemic in Hong Kong"**

Click the Reviewer recommendation term to view the Reviewer comments.

	Revision 1	Original Submission
syahrudin syahrudin syahrudin, Ph.D (Reviewer 2)	Accept	Invite Revision
Author Decision Letter	Accept	Major Revision

Close

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Rekor tertinggi 3:27 AM 6/28/2023

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## REVIEW JURNAL

# [International Journal of Evaluation and Research in Education](https://ijere.iaescore.com/index.php/IJERE)

Link : <https://ijere.iaescore.com/index.php/IJERE>

The screenshot shows a Gmail interface with an email titled "[IJERE] Article Review Request" from Dr. Lina Handayani. The email content includes:

**[IJERE] Article Review Request** Eksternal Kotak Masuk x

Dr. Lina Handayani [ijere@iaesjournal.com](mailto:ijere@iaesjournal.com) [lewat](#) kirimdata.id kepada saya ▾

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education ([IJERE](#))

Syahruddin Syahruddin:

I believe that you would serve as an excellent reviewer of the manuscript, "College students' perceptions toward usability of simulator application as a form of virtual experiment at the distance learning," which has been submitted to International Journal of Evaluation and Research in Education ([IJERE](#)). The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2023-06-02 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation. The web site is <https://ijere.iaescore.com/index.php/IJERE>

The review itself is due 2023-06-23.

The screenshot shows the homepage of the International Journal of Evaluation and Research in Education (IJERE). The header includes the IAES logo, the journal title, and ISSN information (p-ISSN: 2252-8822, e-ISSN: 2620-5440). It also features Scopus 2.1 Q3 and SNI 2022 0.308 0.821 logos, and the Intellectual Pustaka Media Utama logo.

Navigation menu: HOME ABOUT LOGIN REGISTER SEARCH CURRENT ARCHIVES ANNOUNCEMENTS

Home > Vol 12, No 2

## International Journal of Evaluation and Research in Education (IJERE)

**International Journal of Evaluation and Research in Education (IJERE)**, p-ISSN: 2252-8822, e-ISSN: 2620-5440 is an interdisciplinary publication of original research and writing on education which publishes papers to international audiences of educational researchers. This journal aims to provide a forum for scholarly understanding of the field of education and plays an important role in promoting the process that accumulated knowledge, values, and skills are transmitted from one generation to another; and to make methods and contents of evaluation and research in education available to teachers, administrators and research workers. The journal encompasses a variety of topics, including child development, curriculum, reading comprehension, philosophies of education and educational approaches, etc. The IJERE has been indexed by [SCOPUS](#), [Scimago](#), and [ERIC Institute of Education Sciences \(IES\) of the U.S. Department of Education](#). Beginning with issue 1 of volume 13 (2024), this journal will be published as a bimonthly journal (6 issues/year). The journal is published by [Institute of Advanced Engineering and Science \(IAES\)](#) in collaboration with [Intellectual Pustaka Media Utama \(IPMU\)](#).

Logos: IPMU, Intellectual Pustaka Media Utama, iaes

### International Journal of Evaluation and Research in Education (IJERE)

p-ISSN / e-ISSN: 2252-8822 / 2620-5440

Logos: Scopus, SNI 2022

Logos: Intellectual Pustaka Media Utama, iaes

Logos: Google Scholar, Scholar Metrics, Scinapse, Scopus, ERIC, Web of Science

Logos: Author Guideline, Editorial Boards, Online Submissions, Abstracting and Indexing, Publication Ethics, Visitor Statistics, Contact Us

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Home > User > Reviewer > Active Submissions

## Active Submissions

ACTIVE ARCHIVE

ID	MM-DD ASSIGNED	SEC	TITLE	DUE	REVIEW ROUND
No Submissions					

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## Archive

ACTIVE ARCHIVE

ID	MM-DD ASSIGNED	SEC	TITLE	REVIEW	EDITOR DECISION
27577	05-26	Approaches	<a href="#">COLLEGE STUDENTS' PERCEPTIONS TOWARD USABILITY OF...</a>	Revisions Required	Decline Submission

1 - 1 of 1 Items

**International Journal of Evaluation and Research in Education (IJERE)**  
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Address bar: <https://ijere.iaescore.com/index.php/IJERE/reviewer/submission/50358>

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Home > User > Reviewer > #27577 > Review

## #27577 Review

### Submission To Be Reviewed

Title: College students' perceptions toward usability of simulator application as a form of virtual experiment at the distance learning

Journal Section: Educational Approaches

Abstract: The use of simulator applications as one of the learning media is used in face-to-face classes. Its use is rarely used to support distance learning. In fact, the distance learning process must have the same quality as face-to-face learning. The role of technology and media is one of the keys to success in conveying material to students. This study examines the use of simulator applications in distance learning in terms of its reusability. The simulator application used is Cisco package Tracer on learning computer networks with modules as the main teaching material used by students. The use of this media aims to understand and practice computer network simulations. By involving 60 participants, a case study regarding usability feasibility was measured by using the USE questionnaire which consisted of 4 usability dimensions: *Usefulness*, *Ease of use*, *Ease of learning*, and *Satisfaction*. The findings show that the use of simulator applications in distance learning gets good or positive responses in the context of usability. This shows that the use of simulator applications is suitable for use in distance learning.

Submission Editor: Rafael Denadai (Review), Lena Lindenskov, Ph.D. (Review), Maja Ljubetic, Ph.D. (Review), Asghar Soltani, Ph.D. (Review)

Submission Metadata: [VIEW METADATA](#)

### Review Schedule

Editor's Request: 2023-05-26  
Your Response: 2023-05-26  
Review Submitted:

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JOURNAL CONTENT

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Address bar: <https://ijere.iaescore.com/index.php/IJERE/reviewer/editReviewFormResponse/50358/23>

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Home > User > Reviewer > #27577 > Review Form Response

## Review Form Response

### New IJERE Review Form

The IJERE form to evaluate submitted papers

Content \*

Excellent  
 Very good  
 Good  
 Fair  
 Bad

Significance \*

Excellent  
 Very good  
 Good  
 Fair  
 Bad

Originality \*

Excellent  
 Very good  
 Good  
 Fair  
 Bad

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Home > User > Reviewer > #27577 > Review

## #27577 Review

### Submission To Be Reviewed

**Title** College students' perceptions toward usability of simulator application as a form of virtual experiment at the distance learning

**Journal Section** Educational Approaches

**Abstract** The use of simulator applications as one of the learning media is used in face-to-face classes. Its use is rarely used to support distance learning. In fact, the distance learning process must have the same quality as face-to-face learning. The role of technology and media is one of the keys to success in conveying material to students. This study examines the use of simulator applications in distance learning in terms of its reusability. The simulator application used is Cisco package Tracer on learning computer networks with modules as the main teaching material used by students. The use of this media aims to understand and practice computer network simulations. By involving 60 participants, a case study regarding usability feasibility was measured by using the USE questionnaire which consisted of 4 usability dimensions: *Usefulness*, *Ease of use*, *Ease of learning*, and *Satisfaction*. The findings show that the use of simulator applications in distance learning gets good or positive responses in the context of usability. This shows that the use of simulator applications is suitable for use in distance learning.

**Submission Editor** Rafael Denadi (Review)  
Lena Lindenskov, Ph.D. (Review)  
Maja Ljubetic, Ph.D. (Review)  
Aaghar Soltani, Ph.D. (Review)

**Submission Metadata** [VIEW METADATA](#)

### Review Schedule

Editor's Request	2023-05-26
Your Response	2023-05-26
Review Submitted	2023-06-26
Review Due	2023-06-23

### Review Steps

1. Notify the submission's editor as to whether you will undertake the review.  
Response Accepted

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