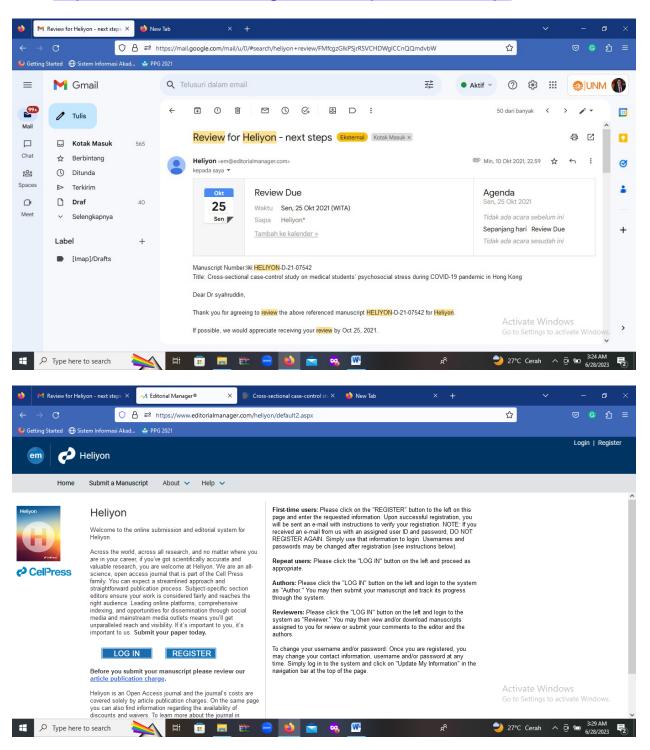
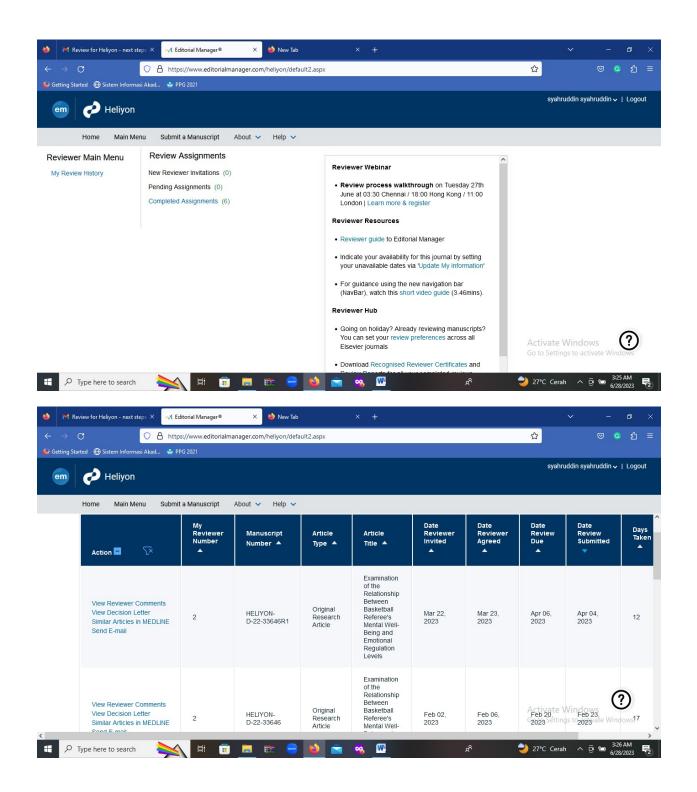
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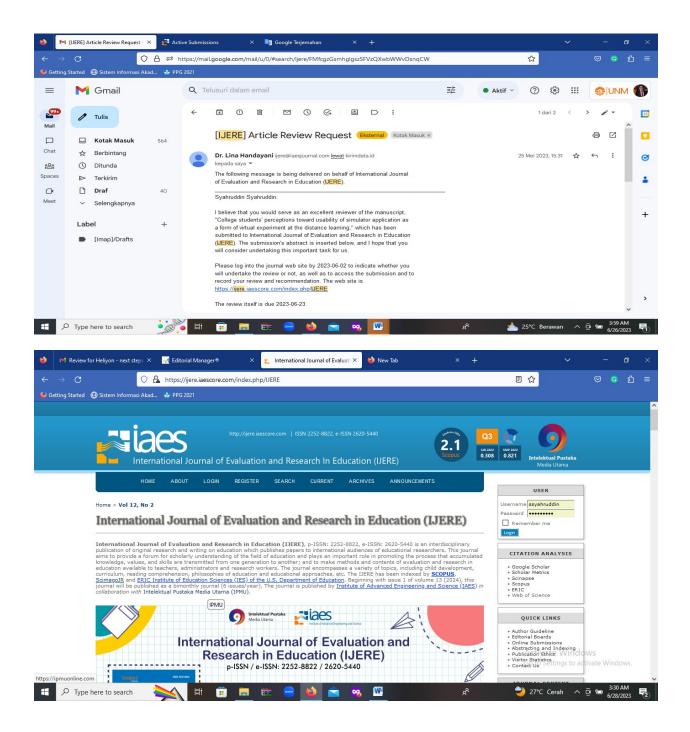
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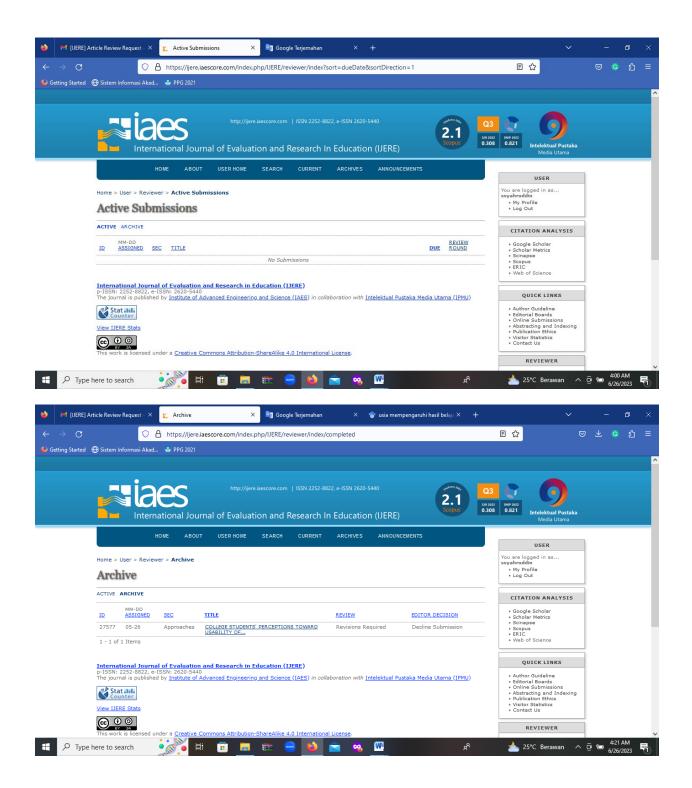


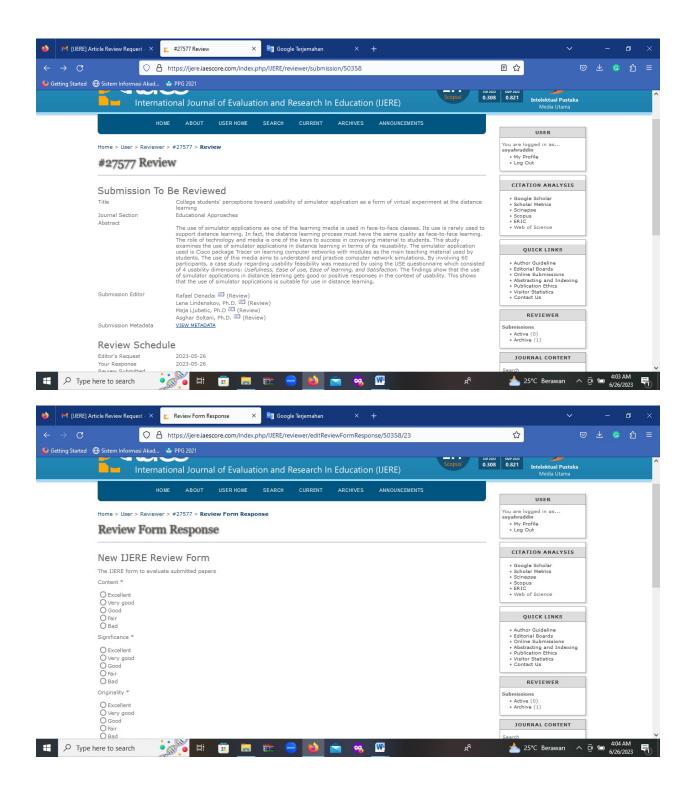
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	n To Be Reviewed	Google Scholar	1	
Title	College students' perceptions toward usability of simulator application as a form of virtual experiment at the distance learning	Scholar Metrics     Scinapse		
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Abstract	The use of simulator applications as one of the learning media is used in face-to-face classes. Its use is rarely used to	ERIC     Web of Science		
	support distance learning. In fact, the distance learning process must have the same quality as face-to-face learning. The role of technology and media is one of the keys to success in conveying material to students. This study		l.	
	examines the use of simulator applications in distance learning in terms of its reusability. The simulator application used is Cisco package Tracer on learning computer networks with modules as the main teaching material used by	QUICK LINKS		
Submission Editor	students. The use of this media aims to understand and practice computer network simulations, By involving 60 participants, a case study regarding usability faesibility was measured by using the USE questionnaire which consisted of 4 usability dimensions: Usefulness, Ease of use, Ease of learning, and Satisfaction. The findings show that the use of simulator applications in distance learning ats good or positive responses in the context of usability. This shows that the use of simulator applications is usuable for use in distance learning. Rafael Denadai II (Review) Lena Lindenskov, Ph.D. II (Review)	<ul> <li>Author Guideline</li> <li>Editorial Boards</li> <li>Online Submissions</li> <li>Abstracting and Indexing</li> <li>Publication Ethics</li> <li>Visitor Statistics</li> <li>Contact Us</li> </ul>		
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