**CHAPTER V**

**CONCLUSION AND SUGGESTION**

This chapter deals with the conclusion and suggestion based on the findings and discussion presented in the previous chapter.

1. **Conclusions**

Based on the findings and discussion in the previous chapter the implementation of the teaching method “scientific approach” in the curriculum 2013, advantage and disadvantage of the curriculum 2013 for the school, and the problem faced in implementation of the curriculum 2013 at SMAN 1 Sungguminasa, the researcher puts forward the following conclusions:

1. The implementation of the teaching method “scientific approach” in the 2013 Curriculum at SMAN 1 Sungguminasa based on the 2013 Curriculum still had many shortcomings. The very prominent shortcomings were the aspect of preliminary activities, the implementation of core activities, as well as on the closing activities. the percentage scale of three activities had no prominent even it was ‘Less’. (Description of the data and more detailed explanation are contained in Chapter IV. Pg. …). Based on the findings, the low-scale fulfillment on the indicators of the learning process, because the understanding of the teachers had not been complete. For the reason that the training of the 2013 Curriculum conducted by government was not optimal and it was conducted still one time.
2. Discussing about advantages and disadvantages of the 2013 Curriculum. These advantages are the perception of the English teachers, Vice Principal ‘Curriculum’, and the students. These advantages were 1) the implementation of character assessment, 2) steps in teaching are very good teaching plan, 3) It is very helpful, 4) Government gives text book to the school, 5) Government gives training to the teacher about 2013 Curriculum, 6) Students are more creative and more independent to find out material that they will present in front of the class, 7) It is easier to comprehend the material, 8) Students are taught to find out material and present it in front of the class, and 9) Teachers explain the lessons clearly. While these are some disadvantages which the teachers, the vice principal, and the students felt from implementing 2013 Curriculum. they were 1) The same material in the first, the second, and the third grade, 2) Limited time teaching, 3) Too much students in the class, 4) The teacher seemed lazy to teach, and 5) Too much tasks provided by the teacher.
3. There are some problems faced on the implementation of the 2013 Curriculum in this school. The problems faced were 1) the allocation of time that only consisted 2 x 45 minutes (2 hours for each lesson), 2) the complicated assessment system, 3) the material contained in the distributed text books were too much with limited time given especially in English Lesson, furthermore the learning process was divided into two shift make the time teaching get shorter 4) Design of syllabus needed to be repaired because some of competencies in the first, second, as well as in the third grade were repeated several times, 5) the scoring system also needed to repaired because it seemed complicated, 6) the school need to control a number of student who study in the class. Too much student will not make the learning process effective. 7) besides the students problem, the school also have to prepare some learning media like English Lab, LCD, text books, and power for every class, 8) and the last, it looked that the teacher still need some training how to implement the 2013 Curriculum well.
4. **Suggestions**

Based on the conclusions of this study, the development needs to be done on the shortcoming identified in order to realize the educational goals, as well as an effort to improve the quality of education. Therefore, some suggestions regarding the implementation of the 2013 Curriculum of English at SMAN 1 Sungguminasa presented as follows:

1. For teachers.
2. Teacher must plan their teaching plan well because of the time limited given, so all the activities can be done.
3. Teachers must always improve their understanding about the 2013 Curriculum by following training, workshops, or reviewing independently.
4. Relating to the evaluation of learning outcomes, teachers have to be patient in carrying out teaching process and the assessment of learning based on the 2013 Curriculum.
5. Optimizing teachers’ function and role in the assembly of subject teachers (*MGMP*). It can facilitate teachers to share their experience in solving the problems faced in preparing lesson plans, as well as in learning and assessment process based on the 2013 Curriculum.
6. For SMA 1 Sungguminasa
7. The school regularly and continuously should evaluate the teaching practices and learning assessment conducted by each teacher.
8. The school had better control a number of students who will study in this school. So there will no more 2 shift learning process and the time learning will longer than before.
9. The school also need to prepare English Lab for the English teacher and the students to make the English lesson can run well. Besides that, the school also have to complete the learning media like LCD, Power, and books for the students.
10. The school regularly conducts workshops and training activities, as well as working meetings on the implementation of the 2013 Curriculum. So teachers understanding about the 2013 Curriculum can be improved.
11. For government
12. Guidance, coaching and evaluation on the implementation of the 2013 Curriculum should be done regularly, so that the implementation of the Curriculum is going well and as expected.
13. The government is expected to increase the time allocation for English subject, particularly for Senior High School (SMA). Because the applied time allocation is not in accordance with the amount of time required.
14. The government is expected to streamline the assessment system of the 2013 Curriculum. Due to the applied assessment system is too much and ineffective.
15. The government needs to revise the syllabus. So there is no more repeated material in the first, second, and the third grade. Moreover, government also need to inspect all the lesson materials with time allocation.