

DR. HENDRA JAYA. ST. MT UNM <hendra.iava@unm.ac.id>

Review Assignment---Development of Self Instruction With Structured Learning Approach To Reduce **Academic Procrastination of Junior High School Students**

6 pesan

ier@ideasspread.org <ier@ideasspread.org> Kepada: "hendra.jaya" <hendra.jaya@unm.ac.id> 17 September 2021 pukul 11.56

Dear Dr. Hendra Jaya,

Hope you are not too busy now.

I believe that you would serve as an excellent reviewer for the manuscript Development of Self Instruction With Structured Learning Approach To Reduce Academic Procrastination of Junior High School Students, which you can find attached along with the review form. If you accept this review, we ask that you return the completed review form by September 26, 2021.

Please let us know within three days if you are interested in accepting this review.

In case you are unable to carry out the review, would you kindly suggest other potential reviewers? Thank you for your time and help.

Your Sincerely

Adan Williams Editor International Educational Research (IER) ISSN 2576-3059 E-ISSN 2576-3067 ier@ideasspread.org | http://ier.ideasspread.org



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2 lampiran



Development of Self Instruction With---review.docx 29K



DR. HENDRA JAYA, ST, MT UNM <hendra.jaya@unm.ac.id> Kepada: ier@ideasspread.org

17 September 2021 pukul 15.22

Yes, I accept.

[Kutipan teks disembunyikan]

2 lampiran





ier@ideasspread.org <ier@ideasspread.org> Kepada: "hendra.jaya" <hendra.jaya@unm.ac.id> 18 September 2021 pukul 00.21

Dear Dr. Hendra Jaya,

Thank you for accepting this task. I look forward to your comments on this paper.

Could you please have an initial review of the article within 3 days and send me a feedback (Accepted after modification, or

And then improve the comments and return the form to me.

[Kutipan teks disembunyikan]

DR. HENDRA JAYA, ST, MT UNM <hendra.jaya@unm.ac.id> Kepada: "ier@ideasspread.org" <ier@ideasspread.org>

[Kutipan teks disembunyikan]

2 lampiran



ReviewForm(Hendra).docx 50K



ReviewForm(Hendra).pdf 250K

ier@ideasspread.org <ier@ideasspread.org> Kepada: "hendra.jaya" <hendra.jaya@unm.ac.id> 22 September 2021 pukul 12.06

Dear Dr. Hendra Jaya,

The review form has been received. Thank you for your work in reviewing this paper.

Your comments and suggestions will be of great help to the authors in improving the quality of their paper. We appreciate your rigorous and conscientious effort, and we look forward to continuing to work with you.

We implement an incentive program from September 1, 2019: G Program. To give the reviewer a discount for publishing paper. Please find more details at https://home.ideasspread.org/for-reviewers/

Covid 19 is raging all over the world. Please don't take it lightly. Hope you can take good care of yourself and your family.

Your Sincerely

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229 E 105TH ST, NEW YORK, NY 10029, United States

From: DR. HENDRA JAYA, ST, MT UNM

Date: 2021-09-18 22:28 To: ier@ideasspread.ord

Subject: Re: Re: Review Assignment---Development of Self Instruction With Structured Learning Approach To Reduce Academic Procrastination of Junior

High School Students

Pada tanggal Sab, 18 Sep 2021 pukul 00.21 ier@ideasspread.org <ier@ideasspread.org> menulis:

Dear Dr. Hendra Jaya,

Thank you for accepting this task. I look forward to your comments on this paper.

Could you please have an initial review of the article within 3 days and send me a feedback (Accepted after modification, or rejected)?

And then improve the comments and return the form to me.

Your Sincerely

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IDEAS SPREAD INC

229 E 105TH ST, NEW YORK, NY 10029, United States

From: DR. HENDRA JAYA, ST, MT UNM

Date: 2021-09-17 02:22

To: iei

Subject: Re: Review Assignment---Development of Self Instruction With Structured Learning Approach To Reduce Academic Procrastination of Junior High School Students

Yes, Laccept.

Pada tanggal Jum, 17 Sep 2021 10:56, ier@ideasspread.org <ier@ideasspread.org> menulis:

Dear Dr. Hendra Java,

Hope you are not too busy now.

I believe that you would serve as an excellent reviewer for the manuscript Development of Self Instruction With Structured Learning Approach To Reduce Academic Procrastination of Junior High School Students, which you can find attached along with the review form. If you accept this review, we ask that you return the completed review form by September 26, 2021. Please let us know within three days if you are interested in accepting this review.

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DR. HENDRA JAYA, ST, MT UNM <hendra.jaya@unm.ac.id>

Kepada: ier@ideasspread.org

Thankyou Very Much....

[Kutipan teks disembunyikan] [Kutipan teks disembunyikan] [Kutipan teks disembunyikan]

[Kutinan teks disembunyikan]

[Kutipan teks disembunyikan] [Kutipan teks disembunyikan]

Yes, I accept.

[Kutipan teks disembunyikan]

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[Kutipan teks disembunyikan]

4 lampiran





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22 September 2021 pukul 11.35





The Editorial Team of International Educational Research IDEAS SPREAD INC



229 E 105TH ST NEW YORK, NY 10029 United States Tel: 1-646-493-2498 E-mail: service@ideasspread.org Website: ideasspread.org

DN: 202109182228HJ September 21, 2021

TO WHOM IT MAY CONCERN

We hereby certify that Dr. Hendra Jaya was invited for peer reviewing of the below mentioned manuscript.

Journal Name: International Educational Research

Article Title: Development of Self Instruction With Structured Learning Approach To Reduce Academic Procrastination of Junior High School Students

Dr. Hendra Jaya completed the review in time and submitted academically important review comments, which helped to maintain the high peer review standard of this international journal.

Thank you.

Sincerely,

Adan Williams

On behalf of: The Editorial Team of *International Educational Research* IDEAS SPREAD INC

Adan Williams



Review Form

Article Title: Development of Self Instruction With Structured Learning Approach To

Reduce Academic Procrastination of Junior High School Students

Reviewer's Name: Hendra Jaya

(The reviewers' identities remain anonymous to author/s)

❖ Recommendation to Editor (Please mark "x" for appropriate option)				
() Excellent, accept the submission (5)				
() Good, accept the submission with minor revisions required (4)				
(X) Acceptable, revisions required (3)				
() Reconsider after Major Revisions (2)				
() Reject the submission (1)				

The editor will forward the section below to author/s

* Evaluation (Ple	ase evalu	ate the manuscript by grade 1-5)
5=Excellent	4=Good	3=Average 2=Below Average 1=Poor
Items	Grade	Comments
Originality/Novelty	4	In the presentation, the data still needs to be interpreted in depth if it is necessary to use graphs.
		In conclusion, the impact has not been seen after using the data model regarding "to reduce academic procrastination", the data has not been presented in the title, which is what this article will achieve.
Significance	3	the quality of data presentation is still minimal
Quality of Presentation	3	The research has been designed according to the proposed methodology.
Scientific Soundness	3	In the discussion it has been described quite well.
Interest to the Readers	4	The conclusion needs to be improved because it does not provide the reader with the information as described in the title
Overall Merit	4	the idea and topic of the article is quite goodbut it has not been presented in detail
English Level	3	The use of Indonesian is translated into English, because many people still use Indonesian. Except for things that the
❖ Simple Comment		Substance does not need to be changed

Overall this article is good, but the conclusion is not in accordance with the title and



what will be discussed

Broad Comments

This article develops an approach and then how it can reduce procrastination. for the discussion has been described quite well. However, it is necessary to explain the important points related to what the researcher has done by referring to research from other sources. The bibliography should be enriched with references to the Journal of the Last 5 Years

Suggestions to Author/s

Good, accept the submission with minor revisions required

Note:

Referring to line numbers, tables or figures. Reviewers need not comment on formatting issues that do not obscure the meaning of the paper, as these will be addressed by editors.

Evaluation Items

- *Originality/Novelty:* Is the question original and well defined? Do the results provide an advance in current knowledge?
- Significance: Are the results interpreted appropriately? Are they significant? Are all conclusions justified and supported by the results? Are hypotheses and speculations carefully identified as such?
- Quality of Presentation: Is the article written in an appropriate way? Are the data and analyses presented appropriately? Are the highest standards for presentation of the results used?
- Scientific Soundness: is the study correctly designed and technically sound? Are the analyses performed with the highest technical standards? Are the data robust enough to draw the conclusions? Are the methods, tools, software, and reagents described with sufficient details to allow another researcher to reproduce the results?
- *Interest to the Readers:* Are the conclusions interesting for the readership of the Journal? Will the paper attract a wide readership, or be of interest only to a limited number of people?
- Overall Merit: Is there an overall benefit to publishing this work? Does the work provide an advance towards the current knowledge? Do the authors have addressed an important long-standing question with smart experiments?
- English Level: Is the English language appropriate and understandable?

Comments

- Simple Comment: The aim of the paper and its main contributions
- *Broad comments:* highlighting areas of strength and weakness. These comments should be specific enough for authors to be able to respond

Suggestions to Author/s

- Accept in Present Form: The paper is excellent without any further changes.
- Good, accept the submission with minor revisions required: The paper is in principle accepted after revision based on the reviewer's comments. Authors are given five days for minor revisions.



- Reconsider after Major Revisions: The acceptance of the manuscript would depend on the
 revisions. The author needs to provide a point by point response or provide a rebuttal if some of
 the reviewer's comments cannot be revised. Usually, only one round of major revisions is allowed.
 Authors will be asked to resubmit the revised paper within ten days and the revised version will
 be returned to the reviewer for further comments.
- *Reject:* The article has serious flaws, makes no original contribution, and the paper is rejected with no offer of resubmission to the journal.

Please return the form to the journal editor, thank you very much.



Review Form

Article Title: Development of Self Instruction With Structured Learning Approach To Reduce

Academic Procrastination of Junior High School Students

Reviewer's Name: Hendra Jaya

(The reviewers' identities remain anonymous to author/s)

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Evaluation (Please evaluate the manuscript by grade 1-5)				
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