**ABSTRAK**

MUJAHIDAH ZIYAD, *Pengaruh Fasilitas dan Bimbingan Belajar Terhadap Hasil Belajar Biologi Siswa SMA Negeri 3 Watampone (*Dibimbing oleh Firdaus Daud dan Andi Asmawati Aziz)

Tujuan penelitian ini adalah (i) mengetahui pengaruh fasilitas belajar terhadap hasil belajar siswa SMA Negeri 3 Watampone. (ii) mengetahui pengaruh bimbingan belajar terhadap hasil belajar siswa SMA Negeri 3 Watampone. (iii) mengetahui pengaruh fasilitas dan bimbingan belajar secara bersama-sama terhadap hasil belajar siswa SMA Negeri 3 Watampone. Jenis penelitian ini adalah penelitian *ex-post facto* dengan teknik pengumpulan data melalui angket dan nilai akhir semester 1 tahun 2013/2014 teknik analisis data secara deskriptif dan inferensial (regresi ganda). Hasil menunjukkan bahwa, fasilitas belajar terhadap hasil belajar biologi diperoleh Fhitung sebesar 100,936 dengan tingkat signifikansi 0,000 yang kurang dari 0,05, pada bimbingan belajar diperoleh Fhitung sebesar 129,062 dengan tingkat signifikansi 0,000 yang kurang dari 0,05, sedangkan nilai Fhitung fasilitas belajar dan bimbingan belajar secara bersama-sama terhadap hasil belajar biologi yaitu sebesar 67,829 dengan tingkat signifikansi 0,000 menyatakan ada pengaruh fasilitas dan bimbingan belajar terhadap hasil belajar biologi siswa SMA Negeri 3 Watampone. Kesimpulan bahwa, (1) terdapat pengaruh yang signifikan antara fasilitas belajar terhadap hasil belajar biologi siswa SMA Negeri 3 Watampone, (2) terdapat pengaruh yang signifkan antara bimbingan belajar terhadap hasil belajar biologi siswa SMA Negeri 3 Watampone, (3) terdapat pengaruh yang signifikan antara fasilitas dan bimbingan belajar terhadap hasil belajar biologi siswa SMA Negeri 3 Watampone.

**Kata Kunci** : Fasilitas Belajar, Bimbingan belajar, Hasil Belajar

**ABSTRACT**

MUJAHIDAH ZIYAD. 2014 . *The influence of facility and Learning Guidance toword Student ‘s Learning outcomes of Biology at SMAN 3 Watampone.* (supervised by Firdaus Daud and Andi Asmawati Aziz).

The objectives of this research are to find out (i) to identify the influence of learning facility toword student’s learning outcomes of biology at SMA Negeri 3 Watampone, (ii) to identify the influence of learning guidance toword student’s learning outcomes of biology at SMA Negeri 3 Watampone, (iii) to identify the influence of learning facility and learning guidance collaboratively toword student’s learning outcomes of biology at SMA Negeri 3 Watampone. This is a kind of ex-post facto research where the data were collected through questionnaire and the final score of students in first semester of academic year 2013/2014. It were analyzed by descriptive and inferentian statistcs analysis multiple regression). The result revealed that the influence of learning facility toward student’s learning outcomes is F count =100,936 by the level of significance 0,000<0,05, on the guidance, it was found F count = 129,062 by the level of significance 0,000, whereas, the F count learning facility simultaneously with guidance learning toward student’s learning outcomes 67,829 by the level of significance 0,000 which means there is an influence of facility and student’s guidance learning toward their learning outcomes student’s guidance toward their learning outcomes of biology at SMA Negeri 3 watampone. Statistically, it can be concluded that (1) there is a significance influence of facility toward student’s learning outcomes of biology, (2) there is a significance influence of student’s Guidance learning toward their learning outcomes, and (3) there is a significance influence of facility simultaneously with student’s guidance learning toward their learning outcomes of biology at SMAN 3 Watampone.

Key words : Learning facility, learning Guidance, learning Outcomes