

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research based on the findings and discussion of the findings, and suggestion regarding with the conclusion.

A. Conclusion

Based on the findings and discussion in the previous chapter, the researcher concluded that the corrective feedback in view of interpersonal communication (a) was powerful to remedy the students' mispronunciations, which were caused by internal and external factors and (b) proved to trigger the student's enthusiasm, confidence, motivation, competitiveness, friendliness, and independency in learning pronunciation in informal interaction.

B. Suggestion

Considering the conclusions above, the researcher give suggestions as follows.

1. The research evidenced that corrective feedbacks in view of interpersonal communication were successful to remedy the students' mispronunciation. It is necessary for the English teachers should more use interpersonal communication in teaching.

2. Further researchers with deepest investigation on corrective feedback in view of interpersonal communication in learning English are recommended to conduct in different English skills and elements since the area of this research was only pronunciation.