**CHAPTER V**

**CONCLUSION AND SUGGESTION**

This chapter presents conclusion and suggestion based on the findings and discussion of the data analysis. The conclusion deals with the summary of the data analysis based on the findings and discussion. While, the suggestion refers to some ideas related to this research that the researcher contributes.

**A. Conclusion**

 Based on the findings and discussion in the previous chapter, the researcher comes to the following conclusion:

1. This study explores the different uses of pronoun “we” in terms of its reference and meaning. The findings suggest that the pronoun “we” used by the teachers contains different referential values: *speaker and more than one addressee, speaker and more than one third party, speaker and indefinite group (humankind), “We” indicating “I”, “We” indicating “You”,* and “*We” indicating* “*They”.* Each referential value is followed by the purpose of it when the teachers utter the pronoun “we”.

2. Both teachers have different reasons for using pronoun “we” in classroom interaction. The first teacher uses pronoun “we” to establish close relationship with his students and to make the students enjoy the learning process. While the second teacher uses pronoun “we” as a way to show politeness to the students.

3. The use of pronoun “we” can affect teacher-student relationship. The students admitted that they prefer the teacher using pronoun “we” in the classroom interaction, especially when assigning tasks for them. It makes them feel not alone in the learning process, and so that makes them more comfortable in the class. Similarly, the teachers consider using pronoun “we” as one way to establish good rapport by narrowing the gap and showing politeness between the teacher and the students.

**B. Suggestion**

 The researcher would like to offer few suggestions related to this study:

1. The respondents in this research are limited to two EFL teachers in SMKN 4 Makassar. More data from various teachers will be able to strengthen the arguments and present more diverse facts.
2. For further research, it is suggested that the research is not only limited to the interaction between teacher and students, but it can also be done to analyze the interaction among students.