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NAMA JURNAL : SAGE OPEN

LEMBAGA PENGINDEKS : SCOPUS

TAUTAN JURNAL : <https://journals.sagepub.com/home/sgo>



Sultan UNM <sultan@unm.ac.id>

Thank you for submitting your review of Manuscript ID SO-22-0799 for SAGE Open

1 pesan

SAGE Open <onbehalf@manuscriptcentral.com>
Balas Ke: sageopen@sagepub.com
Kepada: sultan@unm.ac.id

18 September 2022 pukul 08.00

17-Sep-2022

Dear SULTAN Sultan:

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Sincerely,
SAGE Open Editorial Office
sageopen@sagepub.com



Sultan UNM <sultan@unm.ac.id>

Thank you for submitting your review of Manuscript ID SO-22-1508 for SAGE Open

1 pesan

SAGE Open <onbehalfof@manuscriptcentral.com>
Balas Ke: sageopen@sagepub.com
Kepada: sultan@unm.ac.id

27 Oktober 2022 pukul 22.34

27-Oct-2022

Dear SULTAN Sultan:

Thank you for reviewing manuscript # SO-22-1508 entitled "Potential of Virtual Reality and Serious Gaming in Re-engineering Clinical teaching. A Review of Literature of the experiences and perspectives of clinical trainers." for SAGE Open.

In recognition of your support, SAGE Open is pleased to offer you 60 days complimentary online access to all journals published by SAGE. Register at <http://journals.sagepub.com/page/help/reviewer-access> to activate access to content from all journals. To also benefit from a 25% discount on all SAGE books ordered online, go to the SAGE website (<http://www.sagepublications.com/>) and add the SAGE books that you would like to purchase to your shopping cart. When checking out, enter the Promotion Code GL10JR0001 when prompted. This will automatically deduct 25% from your final bill.

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On behalf of the Editors of SAGE Open, we appreciate the voluntary contribution that each reviewer gives to the Journal. We thank you for your participation in the online review process and hope that we may call upon you again to review future manuscripts.

Sincerely,
SAGE Open Editorial Office
sageopen@sagepub.com

REVIEWER JURNAL INTERNASIONAL

NAMA JURNAL : AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY
LEMBAGA PENGINDEKS : SCOPUS
TAUTAN JURNAL : <https://ajet.org.au/index.php/AJET>



Sultan UNM <sultan@unm.ac.id>

[ID: 7836] [AJET] Article Review Acknowledgement

1 pesan

Professor Stephen Marshall via Australasian Journal of Educational Technology

15 Juni 2022 pukul
09.55

<editors@ajet.org.au>

Balas Ke: Professor Stephen Marshall <stephen.marshall@vuw.ac.nz>

Kepada: Sultan <sultan@unm.ac.id>

Dear Sultan:

Thank you for completing the review of the submission, "The User Satisfaction in an e-Learning Environment: An Application of Structural Equation Modelling in Bhutan. ," for Australasian Journal of Educational Technology. We appreciate your contribution to the quality of the work that we publish.

Kind regards,

Professor Stephen Marshall
Victoria University of Wellington, New Zealand
stephen.marshall@vuw.ac.nz



Sultan UNM <sultan@unm.ac.id>

[ID: 6633] [AJET] Article Review Acknowledgement

2 pesan

Dr Thomas Donald Cochrane via Australasian Journal of Educational Technology9 Desember 2020 pukul
11.51

<editors@ajet.org.au>

Balas Ke: Dr Thomas Donald Cochrane <cochrane.t@unimelb.edu.au>

Kepada: Sultan <sultan@unm.ac.id>

Dear Sultan:

Thank you for completing the review of the submission, "Online learning platforms under the lens of information technology success model," for Australasian Journal of Educational Technology. We appreciate your contribution to the quality of the work that we publish.

Regards

Dr Thomas Donald Cochrane
CSHE, University of Melbourne, Victoria, Australia
cochrane.t@unimelb.edu.au

Dr Thomas Cochrane BE, BD, GDHE, MTS, MComp, PHD (Monash), SCMALT

Associate Professor Technology Enhanced Learning in Higher Education

https://www.researchgate.net/profile/Thomas_Cochrane<http://orcid.org/0000-0002-0192-6118>

Sultan UNM <sultan@unm.ac.id>

9 Desember 2020 pukul 11.52

Kepada: "reviews@publons.com" <reviews@publons.com>

----- Pesan yang diteruskan -----

Dari: **Dr Thomas Donald Cochrane via Australasian Journal of Educational Technology**<editors@ajet.org.au>

Tanggal: Rab, 9 Des 2020 pukul 11.51

Subjek: [ID: 6633] [AJET] Article Review Acknowledgement

Ke: Sultan <sultan@unm.ac.id>

[Kutipan teks disembunyikan]



Sultan UNM <sultan@unm.ac.id>

[ID: 6653] [AJET] Article Review Acknowledgement

2 pesan

Simon Cheung via Australasian Journal of Educational Technology

26 November 2020 pukul
11.25

<editors@ajet.org.au>

Balas Ke: Simon Cheung <kscheung@ouhk.edu.hk>

Kepada: Sultan <sultan@unm.ac.id>

Dear Sultan:

Thank you for completing the review of the submission, "Navigating strategies and metacognitive awareness in self-regulated mobile-assisted listening in a second language," for Australasian Journal of Educational Technology. We appreciate your contribution to the quality of the work that we publish.

Regards

Simon Cheung

kscheung@ouhk.edu.hk

Sultan UNM <sultan@unm.ac.id>

26 November 2020 pukul 13.45

Kepada: "reviews@publons.com" <reviews@publons.com>

----- Pesan yang diteruskan -----

Dari: **Simon Cheung via Australasian Journal of Educational Technology** <editors@ajet.org.au>

Tanggal: Kam, 26 Nov 2020 pukul 10.25

Subjek: [ID: 6653] [AJET] Article Review Acknowledgement

Ke: Sultan <sultan@unm.ac.id>

[Kutipan teks disembunyikan]



Sultan UNM <sultan@unm.ac.id>

[ID: 6351] [AJET] Article Review Acknowledgement

1 pesan

Dr. Judi Harris via Australasian Journal of Educational Technology

<editors@ajet.org.au>

Balas Ke: "Dr. Judi Harris" <jbharr@wm.edu>

Kepada: Sultan <sultan@unm.ac.id>

2 Maret 2021 pukul

13.12

Dear Sultan:

Thank you once again for your review of the submission, "Development of EFL classrooms and EFL learners from novice to experienced: Communities of practice" that was submitted to the Australasian Journal of Educational Technology.

With this message, I am sending you a copy of the reviews and editorial decision that were sent to the authors of this manuscript. Thank you again for your important contribution to this process!

Judi Harris
Professor and Pavey Family Chair in Educational Technology
William and Mary School of Education
jbharr@wm.edu

Dear Drs. _____,

We have reached a decision regarding your submission to the Australasian Journal of Educational Technology, "Development of EFL classrooms and EFL learners from novice to experienced: Communities of practice." Please accept my sincere apology for the long delay in getting this response to you.

We are inviting you to make substantial revisions to your paper, guided by the comments and suggestions that appear below. If you choose to revise your manuscript in this way, it will then be re-evaluated by at least two reviewers independently to determine whether it will be accepted or declined for publication in AJET. A final decision about publication of this manuscript in AJET will be made by the editor after reading the revised version of the manuscript and the contents of the second round of reviews.

Please refer to the reviewers' and editor's comments below to help you to make your decision about whether to revise the manuscript and resubmit it for a second (and final) set of reviews, or whether to rescind the manuscript from further consideration by AJET. Please note that if the reviewers return their reviews on time, this second review process will take approximately six weeks from the time that you submit the revised manuscript.

When submitting your revised manuscript (if that's what you choose to do), please also submit a document that clearly explains the changes that you have made in response to the reviewers' and editor's feedback, indicating where these changes can be found in the revised manuscript. Where you have not made changes that we recommended, please explain your reasons for not doing so. (Organizing the recommendations and your corresponding actions or reasons for not heeding the recommendation in rows of a table is a helpful way to communicate these decisions and actions.)

Please upload both of these files through the AJET online submission system. Please don't email the files. The revised version of your manuscript should be uploaded as a revised Author Version. The document outlining the changes should be uploaded as a supplementary file.

In order to facilitate timely progress with this process, we request that you submit your revised manuscript as soon as possible, but within 8 weeks of today's date (by April 28, 2021). Please let me know by emailed reply whether you are choosing to revise and resubmit the document, or whether you prefer to rescind your manuscript. (We

hope that you will decide to continue working with AJET on this piece, of course!)

Please also let me know if you have questions about these instructions. Thank you again for contributing your work for consideration for publication in AJET!

Regards,
Judi Harris
Professor and Pavey Family Chair in Educational Technology
William and Mary School of Education
jbharr@wm.edu

Comments and Recommendations for Revisions:

Of the manuscript's three independent reviewers, two recommended that it be revised and resubmitted, and one said that it should be accepted with minor revisions. The issues that the reviewers identified were extensive; enough for me to recommend that once it is revised and resubmitted, that it be reviewed again.

The reviewers' recommendations for revisions and edits appear below for your consideration, some of which have been edited slightly for clarity. My recommendations for revisions and edits appear following those of the three reviewers.

REVIEWER #1:

"The study is within a tertiary education as it examines the possibility of applying the CoP concept to a specific community: university-level EFL learners in higher education. However, it needs further explanation of how CoP is seen as an educational technology regarding the implementation such as blended, online, virtual. The study covers broader research of CoP.

On the other hand, Community of Practice is a model based on situated learning underpinned by a series of characteristics about the nature of social learning, but the author should consider establishing a further connection between CoP and educational technology by focusing on the theoretical framework within educational technology or related disciplines which are published in the AJET. Although it is stated, "The present study modified Wenger's indicators for EFL classroom communities (as demonstrated in Table 1) to detect the three CoP dimensions."

Table 1 includes only "Indicators of a CoP (Wenger, 1998), original item, Coding by Murillo (2011), Questions by Ribeiro" these modified versions are not clear to the reader. Is it used as Ribeiro suggested? Otherwise, if it is modified then it is better-modified versions shared with the readers.

In this study quantitative approach is chosen which is identified as a limitation by the author because of examining the complex issue of CoP development with a small number of participants. "Participants took the course under the same instructor and with the same teaching materials and methodology." Empirical data analysis needs to explain the key findings theoretically and also the contribution of the paper to knowledge. Both are considerably underdeveloped, with the Community of Practice, in particular, largely ignored in relation to the studies in educational technology.

It is essential that the data are explained theoretically and related to the broader literature of educational technology so that the paper is connected to the existing literature of educational technology more explicitly and convincingly."

REVIEWER #2:

"This is a well written and easy-to-read paper.

The paper explores the extent to which communities of practice were observed in a Japanese EFL university classroom. The research was based on surveys administered to students at various times and the extent to which their answers demonstrated 1) mutual engagement; 2) shared repertoire, and 3) joint enterprise. The authors conclude that further research is needed that would include classroom observation and interviews.

The work as written is interesting, but the extent to which it can be generalised is not clear. For example, are there classroom practices or activities that are specific to EFL classrooms and the development of CoP, or can the results be generalized/[transferred] to other higher education settings?"

REVIEWER #3:

- “1. The research design carried out is not clearly described in the abstract.
2. This study fails to identify the problem/gap in introduction.
3. The validity and reliability of the instruments used need to be demonstrated in method section
4. The research results have not been discussed. The author needs to discuss by contrasting previous studies and relevant theories? What's new in this research? This needs to be explained by the author. What are the implications for language teaching?
5. Analysis of every aspect: mutual engagement, joint enterprise, shared repertoire is needed to strengthen the results of this study
6. You should conclude with what the Results have shown. What is the significant contribution of this study? What is novel [about this study's results/conceptualization/approach?]”

FORMATTING (from the editor)

1. AJET's lead editors are pretty strict about articles not exceeding the 8000-word limit that's stated in the Author Guidelines (<https://ajet.org.au/index.php/AJET/about/submissions#authorGuidelines>). At present, your article and references total 6616 words. Some of the reviewers' suggestions above recommend that a sizable amount of information be added to the manuscript. Please ensure that the revised manuscript, while addressing these concerns, is no longer than 8000 words, including all headings, tables, figures, references, etc.
2. There are multiple APA 7 formatting errors in the References list. Please check and correct each and all references. Please note that AJET requires issue numbers for journal articles, which sometimes require finding copies of the journal issues themselves to locate. Also please note that AJET requires DOIs to be included for all articles and chapters that have them. The free service provided by Crossref at <https://doi.crossref.org/simpleTextQuery> can accept a copy of your entire reference list and return DOIs for all references for which they are available.
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