**ABSTRACT**

**Siti Hardian. 2018.** The Implementation Guided Note Taking Learning Strategy to Improve Students Learning Outcomes of Sosial Science at Fifth Grade SDN 270 Mattirowalie Liliriaja Subdistrict of Soppeng Regency. Thesis. Supervised by Drs. Muh. Faisal, S.Pd., M.Pd and Dra. Amrah, S.Pd., M.Pd. Primary Teacher Education. Education Faculty. State University of Makassar.

The problem in this research is based on reality in school, which shows that students learning outcomes of Social Science at fifth grade SDN 270 Mattirowalie Liliriaja Subdistrict of Soppeng Regency is low is caused by teacher teaching aspect and student learning aspect. Problem statement in this research is how the process of applying Guided Note Taking learning strategy seen from the teacher teaching aspect and student learning aspect and how the Social Science student learning outcomes after applying Guided Note Taking learning strategy at fifth grade SDN 270 Mattirowalie Liliriaja Subdistrict of Soppeng Regency?. The significance of this research is to determine the implementation Guided Note Taking learning strategy seen from teacher teaching aspects and students learning aspects and Social Science learning outcomes at fifth grade SDN 270 Mattirowalie Liliriaja Subdistrict of Soppeng Regency after the implementation of Guided Note Taking learning strategy. Approach of research is qualitative descriptive with classroom action research, which is implemented with two cycles. Each cycle have twice meeting, the steps are planning, action, observation and reflection. Focus of research are (1)Implementation of Guided Note Taking learning strategy (2) Social Sciece learning outcomes. Research subjects are 1 teacher and 14 students. Technique of collecting data that is observation, test, and documentation. Analysis data technique used description qualitative technique. The steps of qualitative technique are reducing data, presenting data, making conclusions and verifying data. The results showed that there is an increase in teacher teaching aspects and students learning aspects from cycle I to cycle II. This is followed by student learning outcomes in cycle I with enough category to be good category in cycle II. Thus, the implementation of Guided Note Taking learning strategy can solve the problem on teacher teaching aspect add students learning aspect which can improve Social Science learning outcomes at fifth grade SDN 270 Mattirowalie Liliriaja Subdistrict of Soppeng Regency.