LAMPIRAN

**LAMPIRAN I**

**RENCANA PELAKSANAAN PEMBELAJARAN (RPP)**

Nama Sekolah : SD Negeri 20 Totakka

Standar Kompetensi : Memahami teks pendek dengan membaca nyaring

Kompetensi Dasar : 3.2 Membaca nyaring suku kata, kata, kalimat sederhana dengan

lafal dan intonasi yang tepat

Indikator : ✪ Dapat membaca nyaring kata dan kalimat dengan lafal dan

intonasi yang tepat

Alokasi Waktu : 2 x 35 menit

1. **Tujuan Pembelajaran:**
   * + 1. Siswa dapat membaca dengan lafal dan intonasi yang tepat sesuai isi/maksud kalimat
2. **Materi Pembelajaran:**

Suku kata; kata; kalimat; gambar

1. **Metode Pembelajaran:**

Ceramah; Suku Kata; tanya jawab; penugasan

1. **Langkah-langkah Kegiatan Pembelajaran:**

|  |  |  |
| --- | --- | --- |
| Waktu Kegiatan | Jenis kegiatan | Alokasi Waktu |
| Kegiatan Awal | * Apresepsi * Memeriksa kehadiran | 15 menit |
| Kegiatan inti | * Guru menjelaskan cara membaca dengan metode suku kata. * Siswa menyusun kartu suku kata menjadi sebuah kalimat. * Siswa mengerjakan LKS berdasarkan instruksi guru * Siswa bergantian di tes lisan oleh guru | 50 menit |
| Kegiatan akhir | * Salah satu siswa menyimpulkan isi cerita * Guru memberikan pesan moral | 5 menit |

1. **Sumber Pembelajaran:**

* Buku ”Bina Bahasa Indonesia 1”, Erlangga
* Sumber lain yang relevan

1. **Penilaian:**

* Tes membaca saat pembelajaran selesai.

LEMBAR KERJA SISWA

Kerjakan berdasarkan petunjuk guru. ( Soal akan di bacakan oleh guru )

Nama Siswa :

1. AMBIL

AM - .......

A - ..... – B - .... - ...... - L

2. POTONG

PO - ..... – NG

P – O - .... - .... - ..... - G

3. LAMA

LA - .....

L – A - .... - ....

4. JALAN

..... – LAN

..... - ..... - L – A - .....

5. TIDUR

..... - ......

.... - ..... - ..... - ...... - ......

LAMPIRAN II

**KISI-KISI INSTRUMEN ASESMEN MEMBACA PERMULAAN**

| **KOMPONEN** | **RUANG LINGKUP** | **BUTIR SOAL** | **Kreteria** | **Skor** |
| --- | --- | --- | --- | --- |
| A. Membaca Permulaan | 1. Membaca huruf | 1.Suarakan huruf Berikut.  Q w e r t y u I o p a s d f g h j k l z x c v b n m | Baik  Jika semua terjawab dengan lancar | Nilai maksimal  26  +  1 (jika lancer) |
| Cukup  Jika terjawab stengah atau lebih |
| Kurang  Jika hanya mampu menjawab kurang dari stengah |
| 2. Membaca suku kata berpola. “KV” (konsonan-vokal), “VK” (-konsonan), “KVK” (konsonan-vokal-konsonan), ”KV-KV” (konsonan-vokal – konsonan-vokal), “KV – KVK” (konsonan-vokal – konsonan-vokal-konsonan), “KVK – KVK” (konsonan-vokal-konsonan – konsonan-vokal-konsonan), “KV– KV – KV” (konsonan-vokal – konsonan-vokal – konsonan-vokal), “KVK – KV” (konsonan-vokal-konsonan – konsonan-vokal), “KV – KVKK” (konsonan-vokal – konsonan-vokal-konsonan- konsonan) | 1.Bacalah kata berikut   * Ba * Om * Yuk * Baca * Becak * Kulkas * Kecapi * Kursi * Piring * Kaleng * Jerawat | Baik  Jika semua terjawab dengan lancar | Nilai Maksimal  11  +  1 (Jika Lancar) |
| Cukup  Jika terjawab stengah atau lebih |
| Kurang  Jika hanya mampu menjawab kurang dari stengah |
|  | 3.Membaca kata.   * Kata benda * Kata sifat * Kata kerja * Kata berimbuhan | * .Paku Payung * Berani * Main * Mengajar * Belajar * Diajarkan | Baik Jika  Semua  Terjawab dengan lancar | Nilai Maksimal  7  +  1 (Jika Lancar) |
| Cukup  jika terjawab stengah atau lebih |
| Kurang  jika hanya mampu menjawab kurang dari stengah |
| 4. Membaca kalimat.   * Kalimat Perintah * Kalimat Tanya | * Jangan nakal waktu pelajaran di mulai * Siapa yang mau pintar | Baik Jika  Semua  Terjawab dengan lancar | Nilai Maksimal  10  +  1 (Jika Lancar) |
| Cukup  jika terjawab stengah atau lebih |
| Kurang  jika hanya mampu menjawab kurang dari stengah |

\*Keterangan : - Jumlah Skor 58

- Setiap kata bernilai 1 point

- Dan setiap 1 item soal yang benar dan dijawab lancar

Diberi tambahan point 1

LAMPIRAN III

**Tabel Penskoran Preetest**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Nama siswa | Aspek yang dinilai | | | | Jumlah  Nilai |
| Pemahaman bahasa (huruf).dan konsonan | Membaca suku kata berpola | Membaca Kata | Membaca Kalimat |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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Soppeng, Januari 2017

Mengetahui:

Wali Kelas 1, Peneliti,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Muhammad.Akbar.A

Nip: 1247041027

**LAMPIRAN IV**

**Tabel Penskoran Preetest Kontrol**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Nama siswa | Aspek yang dinilai | | | | Jumlah  Nilai |
| Pemahaman bahasa (huruf).dan konsonan | Membaca suku kata berpola | Membaca Kata | Membaca Kalimat |
|  | Muh Akmal | 27 | 12 | 8 | 11 | 58 |
|  | Syahmi Fahra | 27 | 12 | 8 | 11 | 58 |
|  | Ahmad Faizi A | 27 | 12 | 8 | 11 | 58 |
|  | Miftahul Ulum | 24 | 9 | 7 | 10 | 50 |
|  | Aditya Fosan | 27 | 10 | 5 | 7 | 49 |
|  | Rahma | 27 | 10 | 6 | 10 | 53 |
|  | Muh Sabri | 24 | 9 | 6 | 8 | 47 |
|  | Novita A | 27 | 9 | 6 | 9 | 48 |
|  | Nurul Rahma | 24 | 12 | 8 | 11 | 55 |
|  | Muh Agil | 27 | 12 | 8 | 11 | 58 |
|  | Zaldi | 27 | 6 | 3 | 4 | 40 |
|  | Andini | 27 | 10 | 5 | 10 | 53 |
|  | Wahyu Trirosad | 27 | 12 | 8 | 11 | 58 |
|  | Muh Al Fatir | 27 | 12 | 8 | 11 | 58 |

Soppeng, Januari 2017

Mengetahui:

Wali Kelas 1, Peneliti,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Muhammad.Akbar.A

Nip: 1247041027

**Tabel Penskoran Preetest Eksperimen**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Nama siswa | Aspek yang dinilai | | | | Jumlah  Nilai |
| Pemahaman bahasa (huruf) dan konsonan | Membaca suku kata berpola | Membaca Kata | Membaca Kalimat |
|  | Muh Adiaksa | 27 | 9 | 6 | 10 | 52 |
|  | Dahyar S | 27 | 12 | 8 | 11 | 58 |
|  | Ferry A | 27 | 5 | 4 | 5 | 41 |
|  | Annisah | 27 | 12 | 8 | 11 | 58 |
|  | Ahmad Aiko | 22 | 3 | 3 | 5 | 34 |
|  | Muh Haidir | 24 | 9 | 6 | 9 | 48 |
|  | Faiz | 24 | 6 | 2 | 4 | 36 |
|  | Ahmad Fahri | 27 | 10 | 6 | 9 | 52 |
|  | Zaenab | 27 | 12 | 8 | 11 | 58 |
|  | Muh Fausan | 27 | 12 | 8 | 11 | 58 |
|  | Herul Aswar | 27 | 12 | 8 | 11 | 58 |
|  | Muh Zaki | 27 | 12 | 8 | 11 | 58 |
|  | Ayu | 23 | 5 | 3 | 3 | 34 |
|  | Rapiqul | 20 | 3 | 3 | 5 | 31 |

Soppeng, Januari 2017

Mengetahui:

Wali Kelas 1, Peneliti,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Muhammad.Akbar.A

Nip: 1247041027

**Tabel Penskoran Post test Kontrol**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Nama siswa | Aspek yang dinilai | | | | Jumlah  Nilai |
| Pemahaman bahasa (huruf) dan konsonan | Membaca suku kata berpola | Membaca Kata | Membaca Kalimat |
|  | Muh Akmal | 27 | 12 | 8 | 11 | 58 |
|  | Syahmi Fahra | 27 | 12 | 8 | 11 | 58 |
|  | Ahmad Faizi A | 27 | 12 | 8 | 11 | 58 |
|  | Miftahul Ulum | 24 | 11 | 7 | 11 | 53 |
|  | Aditya Fosan | 27 | 11 | 5 | 7 | 50 |
|  | Rahma | 27 | 12 | 5 | 11 | 55 |
|  | Muh Sabri | 24 | 9 | 6 | 8 | 47 |
|  | Novita A | 27 | 9 | 7 | 10 | 50 |
|  | Nurul Rahma | 24 | 12 | 8 | 11 | 55 |
|  | Muh Agil | 27 | 12 | 8 | 11 | 58 |
|  | Zaldi | 27 | 6 | 3 | 4 | 40 |
|  | Andini | 27 | 11 | 5 | 9 | 52 |
|  | Wahyu Trirosad | 27 | 12 | 8 | 11 | 58 |
|  | Muh Al Fatir | 27 | 12 | 8 | 11 | 58 |

Soppeng, Januari 2017

Mengetahui:

Wali Kelas 1, Peneliti,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Muhammad.Akbar.A

Nip: 1247041027

**Tabel Penskoran Post test Eksperiment**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Nama siswa | Aspek yang dinilai | | | | Jumlah  Nilai |
| Pemahaman bahasa (huruf) dan konsonan | Membaca suku kata berpola | Membaca Kata | Membaca Kalimat |
|  | Muh Adiaksa | 27 | 9 | 7 | 10 | 53 |
|  | Dahyar S | 27 | 12 | 8 | 11 | 58 |
|  | Ferry A | 26 | 9 | 5 | 8 | 48 |
|  | Annisah | 27 | 12 | 8 | 11 | 58 |
|  | Ahmad Aiko | 22 | 3 | 3 | 5 | 34 |
|  | Muh Haidir | 24 | 10 | 6 | 8 | 48 |
|  | Faiz | 27 | 8 | 5 | 4 | 44 |
|  | Ahmad Fahri | 27 | 11 | 6 | 10 | 54 |
|  | Zaenab | 27 | 12 | 8 | 11 | 58 |
|  | Muh Fausan | 27 | 12 | 8 | 11 | 58 |
|  | Herul Aswar | 27 | 12 | 8 | 11 | 58 |
|  | Muh Zaki | 27 | 12 | 8 | 11 | 58 |
|  | Ayu | 24 | 9 | 4 | 4 | 41 |
|  | Rapiqul | 21 | 3 | 3 | 5 | 32 |

Soppeng, Januari 2017

Mengetahui:

Wali Kelas 1, Peneliti,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Muhammad.Akbar.A

Nip: 1247041027 **LAMPIRAN IV**

**Tabel Penskoran Preetest**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Nama siswa | Aspek yang dinilai | | | | Jumlah  Nilai |
| Pemahaman bahasa (huruf).dan konsonan | Membaca suku kata berpola | Membaca Kata | Membaca Kalimat |
|  | Muh Akmal | 27 | 12 | 8 | 11 | 58 |
|  | Syahmi Fahra | 27 | 12 | 8 | 11 | 58 |
|  | Ahmad Faizi A | 27 | 12 | 8 | 11 | 58 |
|  | Miftahul Ulum | 24 | 9 | 7 | 10 | 50 |
|  | Aditya Fosan | 27 | 10 | 5 | 7 | 49 |
|  | Rahma | 27 | 10 | 6 | 10 | 53 |
|  | Muh Sabri | 24 | 9 | 6 | 8 | 47 |
|  | Novita A | 27 | 9 | 6 | 9 | 48 |
|  | Nurul Rahma | 24 | 12 | 8 | 11 | 55 |
|  | Muh Agil | 27 | 12 | 8 | 11 | 58 |
|  | Zaldi | 27 | 6 | 3 | 4 | 40 |
|  | Andini | 27 | 10 | 5 | 10 | 53 |
|  | Wahyu Trirosad | 27 | 12 | 8 | 11 | 58 |
|  | Muh Al Fatir | 27 | 12 | 8 | 11 | 58 |

Soppeng, Januari 2017

Mengetahui:

Wali Kelas 1, Peneliti,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Muhammad.Akbar.A

Nip: 1247041027

**Tabel Penskoran Preetest Eksperiment**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Nama siswa | Aspek yang dinilai | | | | Jumlah  Nilai |
| Pemahaman bahasa (huruf) dan konsonan | Membaca suku kata berpola | Membaca Kata | Membaca Kalimat |
|  | Muh Adiaksa | 27 | 9 | 6 | 10 | 52 |
|  | Dahyar S | 27 | 12 | 8 | 11 | 58 |
|  | Ferry A | 27 | 5 | 4 | 5 | 41 |
|  | Annisah | 27 | 12 | 8 | 11 | 58 |
|  | Ahmad Aiko | 22 | 3 | 3 | 5 | 34 |
|  | Muh Haidir | 24 | 9 | 6 | 9 | 48 |
|  | Faiz | 24 | 6 | 2 | 4 | 36 |
|  | Ahmad Fahri | 27 | 10 | 6 | 9 | 52 |
|  | Zaenab | 27 | 12 | 8 | 11 | 58 |
|  | Muh Fausan | 27 | 12 | 8 | 11 | 58 |
|  | Herul Aswar | 27 | 12 | 8 | 11 | 58 |
|  | Muh Zaki | 27 | 12 | 8 | 11 | 58 |
|  | Ayu | 23 | 5 | 3 | 3 | 34 |
|  | Rapiqul | 20 | 3 | 3 | 5 | 31 |

Soppeng, Januari 2017

Mengetahui:

Wali Kelas 1, Peneliti,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Muhammad.Akbar.A

Nip: 1247041027

**Tabel Penskoran Post test Kontrol**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Nama siswa | Aspek yang dinilai | | | | Jumlah  Nilai |
| Pemahaman bahasa (huruf) dan konsonan | Membaca suku kata berpola | Membaca Kata | Membaca Kalimat |
|  | Muh Akmal | 27 | 12 | 8 | 11 | 58 |
|  | Syahmi Fahra | 27 | 12 | 8 | 11 | 58 |
|  | Ahmad Faizi A | 27 | 12 | 8 | 11 | 58 |
|  | Miftahul Ulum | 24 | 11 | 7 | 11 | 53 |
|  | Aditya Fosan | 27 | 11 | 5 | 7 | 50 |
|  | Rahma | 27 | 12 | 5 | 11 | 55 |
|  | Muh Sabri | 24 | 9 | 6 | 8 | 47 |
|  | Novita A | 27 | 9 | 7 | 10 | 50 |
|  | Nurul Rahma | 24 | 12 | 8 | 11 | 55 |
|  | Muh Agil | 27 | 12 | 8 | 11 | 58 |
|  | Zaldi | 27 | 6 | 3 | 4 | 40 |
|  | Andini | 27 | 11 | 5 | 9 | 52 |
|  | Wahyu Trirosad | 27 | 12 | 8 | 11 | 58 |
|  | Muh Al Fatir | 27 | 12 | 8 | 11 | 58 |

Soppeng, Januari 2017

Mengetahui:

Wali Kelas 1, Peneliti,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Muhammad.Akbar.A

Nip: 1247041027

**Tabel Penskoran Post test Eksperiment**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Nama siswa | Aspek yang dinilai | | | | Jumlah  Nilai |
| Pemahaman bahasa (huruf) dan konsonan | Membaca suku kata berpola | Membaca Kata | Membaca Kalimat |
|  | Muh Adiaksa | 27 | 9 | 7 | 10 | 53 |
|  | Dahyar S | 27 | 12 | 8 | 11 | 58 |
|  | Ferry A | 26 | 9 | 5 | 8 | 48 |
|  | Annisah | 27 | 12 | 8 | 11 | 58 |
|  | Ahmad Aiko | 22 | 3 | 3 | 5 | 34 |
|  | Muh Haidir | 24 | 10 | 6 | 8 | 48 |
|  | Faiz | 27 | 8 | 5 | 4 | 44 |
|  | Ahmad Fahri | 27 | 11 | 6 | 10 | 54 |
|  | Zaenab | 27 | 12 | 8 | 11 | 58 |
|  | Muh Fausan | 27 | 12 | 8 | 11 | 58 |
|  | Herul Aswar | 27 | 12 | 8 | 11 | 58 |
|  | Muh Zaki | 27 | 12 | 8 | 11 | 58 |
|  | Ayu | 24 | 9 | 4 | 4 | 41 |
|  | Rapiqul | 21 | 3 | 3 | 5 | 32 |

Soppeng, Januari 2017

Mengetahui:

Wali Kelas 1, Peneliti,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Muhammad.Akbar.A

Nip: 1247041027LAMPIRAN V

PRETEST KELOMPOK EKSPERIMENT

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Descriptive Statistics** | | | | | | |
|  | N | Minimum | Maximum | Sum | Mean | Std. Deviation |
| Pre\_Eksperiment | 14 | 31.00 | 58.00 | 676.00 | 48.2857 | 10.75910 |
| Valid N (listwise) | 14 |  |  |  |  |  |

|  |  |
| --- | --- |
| **Descriptive Statistics** | |
|  | Variance |
| Pre\_Eksperiment | 115.758 |
| Valid N (listwise) |  |

PRETEST KELOMPOK KONTROL

|  |  |  |
| --- | --- | --- |
| N | Valid | 14 |
| Missing | 0 |
| Mean | | 53.0714 |
| Median | | 54.0000 |
| Mode | | 58.00 |
| Std. Deviation | | 5.60857 |
| Variance | | 31.456 |
| Range | | 18.00 |
| Minimum | | 40.00 |
| Maximum | | 58.00 |
| Sum | | 743.00 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 40.00 | 1 | 7.1 | 7.1 | 7.1 |
| 47.00 | 1 | 7.1 | 7.1 | 14.3 |
| 48.00 | 1 | 7.1 | 7.1 | 21.4 |
| 49.00 | 1 | 7.1 | 7.1 | 28.6 |
| 50.00 | 1 | 7.1 | 7.1 | 35.7 |
| 53.00 | 2 | 14.3 | 14.3 | 50.0 |
| 55.00 | 1 | 7.1 | 7.1 | 57.1 |
| 58.00 | 6 | 42.9 | 42.9 | 100.0 |
| Total | 14 | 100.0 | 100.0 |  |

POSTES KELOMPOK EKSPERIMEN

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 40.00 | 1 | 7.1 | 7.1 | 7.1 |
| 47.00 | 1 | 7.1 | 7.1 | 14.3 |
| 50.00 | 2 | 14.3 | 14.3 | 28.6 |
| 52.00 | 1 | 7.1 | 7.1 | 35.7 |
| 53.00 | 1 | 7.1 | 7.1 | 42.9 |
| 55.00 | 2 | 14.3 | 14.3 | 57.1 |
| 58.00 | 6 | 42.9 | 42.9 | 100.0 |
| Total | 14 | 100.0 | 100.0 |  |

|  |  |  |
| --- | --- | --- |
|  | | |
| N | Valid | 14 |
| Missing | 0 |
| Mean | | 50.1429 |
| Median | | 53.5000 |
| Mode | | 58.00 |
| Std. Deviation | | 9.25583 |
| Variance | | 85.670 |
| Range | | 26.00 |
| Minimum | | 32.00 |
| Maximum | | 58.00 |
| Sum | | 702.00 |

POSTES KELOMPOK KONTROL

|  |  |  |
| --- | --- | --- |
| N | Valid | 14 |
| Missing | 0 |
| Mean | | 53.5714 |
| Median | | 55.0000 |
| Mode | | 58.00 |
| Std. Deviation | | 5.38822 |
| Variance | | 29.033 |
| Range | | 18.00 |
| Minimum | | 40.00 |
| Maximum | | 58.00 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | 40.00 | 1 | 7.1 | 7.1 | 7.1 |
| 47.00 | 1 | 7.1 | 7.1 | 14.3 |
| 50.00 | 2 | 14.3 | 14.3 | 28.6 |
| 52.00 | 1 | 7.1 | 7.1 | 35.7 |
| 53.00 | 1 | 7.1 | 7.1 | 42.9 |
| 55.00 | 2 | 14.3 | 14.3 | 57.1 |
| 58.00 | 6 | 42.9 | 42.9 | 100.0 |
| Total | 14 | 100.0 | 100.0 |  |

UJI NORMALITAS

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **One-Sample Kolmogorov-Smirnov Test** | | | | |
|  | | Pretest\_Eksperimen | Pretest\_Kontrol | Postest\_Eksperiment |
| N | | 14 | 14 | 14 |
| Normal Parametersa,b | Mean | 48.2857 | 53.0714 | 50.1429 |
| Std. Deviation | 10.75910 | 5.60857 | 9.25583 |
| Most Extreme Differences | Absolute | .245 | .239 | .231 |
| Positive | .183 | .190 | .198 |
| Negative | -.245 | -.239 | -.231 |
| Kolmogorov-Smirnov Z | | .918 | .894 | .863 |
| Asymp. Sig. (2-tailed) | | .369 | .402 | .446 |

|  |  |  |
| --- | --- | --- |
| **One-Sample Kolmogorov-Smirnov Test** | | |
|  | | Postest\_Kontrol |
| N | | 14 |
| Normal Parametersa,b | Mean | 53.5714 |
| Std. Deviation | 5.38822 |
| Most Extreme Differences | Absolute | .223 |
| Positive | .206 |
| Negative | -.223 |
| Kolmogorov-Smirnov Z | | .834 |
| Asymp. Sig. (2-tailed) | | .489 |

|  |
| --- |
| a. Test distribution is Normal. |
| b. Calculated from data. |

UJI HOMOGENITAS PRETES EKSPERIMEN DAN KONTROL

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Test of Homogeneity of Variances** | | | | | | |
| Pretest\_Kontrol | | | | | | |
| Levene Statistic | df1 | | df2 | | Sig. | |
| .012 | 2 | | 7 | | .988 | |
| **ANOVA** | | | | | | | | | |
| Pretest\_Kontrol | | | | | | | | | |
|  | | Sum of Squares | | Df | | Mean Square | | F | Sig. |
| Between Groups | | 89.095 | | 6 | | 14.849 | | .325 | .904 |
| Within Groups | | 319.833 | | 7 | | 45.690 | |  |  |
| Total | | 408.929 | | 13 | |  | |  |  |

UJI HOMOGENITAS PRETES EKSPERIMEN DAN KONTROL

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Test of Homogeneity of Variances** | | | | | | |
| Postes\_Eksperiment | | | | | | |
| Levene Statistic | df1 | | df2 | | Sig. | |
| .617 | 2 | | 7 | | .567 | |
| **ANOVA** | | | | | | | | | |
| Postes\_Eksperiment | | | | | | | | | |
|  | | Sum of Squares | | Df | | Mean Square | | F | Sig. |
| Between Groups | | 334.381 | | 6 | | 55.730 | | .501 | .791 |
| Within Groups | | 779.333 | | 7 | | 111.333 | |  |  |
| Total | | 1113.714 | | 13 | |  | |  |  |

*INDEPENDENT SAMPEL T TES PREE TEST*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Group Statistics** | | | | | | | | | | | | | | | | |
|  | Kelompok\_Kelas | | | N | | Mean | | | Std. Deviation | | | Std. Error Mean | | | | |
| Skor\_Prestasi | Eksperimen | | | 14 | | 48.2857 | | | 10.75910 | | | 2.87549 | | | | |
| Kontrol | | | 14 | | 50.1429 | | | 9.25583 | | | 2.47372 | | | | |
| **Independent Samples Test** | | | | | | | | | | | | | | | | | |
|  | | | | | Levene’s Test for Equality of Variances | | | | | | | | t-test for Equality of Means | | | | |
| F | | | | | Sig. | | | T | | | Df | |
|
| Skor\_membaca | Equal variances assumed | | | | .939 | | | | | .341 | | | -.490 | | | 26 | |
| Equal variances not assumed | | | |  | | | | |  | | | -.490 | | | 25.433 | |
| **Independent Samples Test** | | | | | | | | | | | | | | | | | | |
|  | | | | | | | t-test for Equality of Means | | | | | | | | | | | |
| Sig. (2-tailed) | | | | Mean Difference | | | | Std. Error Difference | | | |
|
| Skor\_membaca | | Equal variances assumed | | | | | .629 | | | | -1.85714 | | | | 3.79312 | | | |
| Equal variances not assumed | | | | | .629 | | | | -1.85714 | | | | 3.79312 | | | |
| **Independent Samples Test** | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | t-test for Equality of Means | | | | | | | | | | |
| 95% Confidence Interval of the Difference | | | | | | | | | | |
| Lower | | | | | | Upper | | | | |
| Skor\_membaca | | | Equal variances assumed | | | | | -9.65401 | | | | | | 5.93973 | | | | |
| Equal variances not assumed | | | | | -9.66249 | | | | | | 5.94820 | | | | |

*INDEPENDENT SAMPLE T TES POST TES*

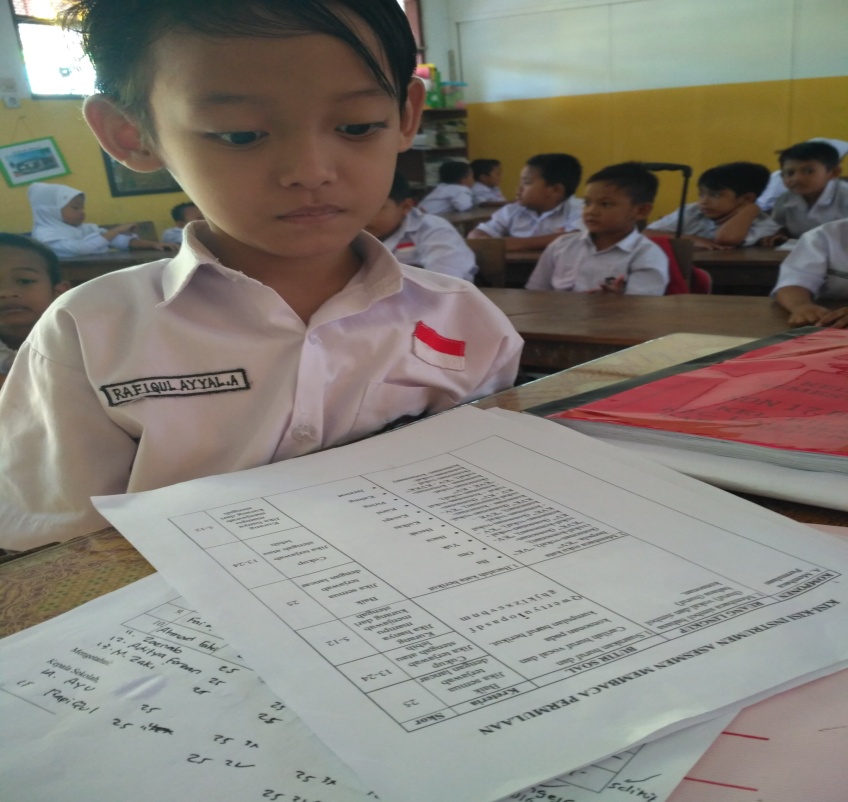
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Group Statistics** | | | | | | | | | | | | | | | | |
|  | Kelompok\_Kelas | | | N | | Mean | | | Std. Deviation | | | Std. Error Mean | | | | |
| Skor\_Prestasi | Eksperimen | | | 14 | | 53.0714 | | | 5.60857 | | | 1.49895 | | | | |
| Kontrol | | | 14 | | 53.5714 | | | 5.38822 | | | 1.44006 | | | | |
| **Independent Samples Test** | | | | | | | | | | | | | | | | | |
|  | | | | | Levene’s Test for Equality of Variances | | | | | | | | t-test for Equality of Means | | | | |
| F | | | | | Sig. | | | t | | | Df | |
|
| Skor\_Prestasi | Equal variances assumed | | | | .062 | | | | | .805 | | | -.241 | | | 26 | |
| Equal variances not assumed | | | |  | | | | |  | | | -.241 | | | 25.958 | |
| **Independent Samples Test** | | | | | | | | | | | | | | | | | | |
|  | | | | | | | t-test for Equality of Means | | | | | | | | | | | |
| Sig. (2-tailed) | | | | Mean Difference | | | | Std. Error Difference | | | |
|
| Skor\_Prestasi | | Equal variances assumed | | | | | .812 | | | | -.50000 | | | | 2.07862 | | | |
| Equal variances not assumed | | | | | .812 | | | | -.50000 | | | | 2.07862 | | | |
| **Independent Samples Test** | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | t-test for Equality of Means | | | | | | | | | | |
| 95% Confidence Interval of the Difference | | | | | | | | | | |
| Lower | | | | | | Upper | | | | |
| Skor\_Prestasi | | | Equal variances assumed | | | | | -4.77266 | | | | | | 3.77266 | | | | |
| Equal variances not assumed | | | | | -4.77299 | | | | | | 3.77299 | | | | |

LAMPIRAN VI

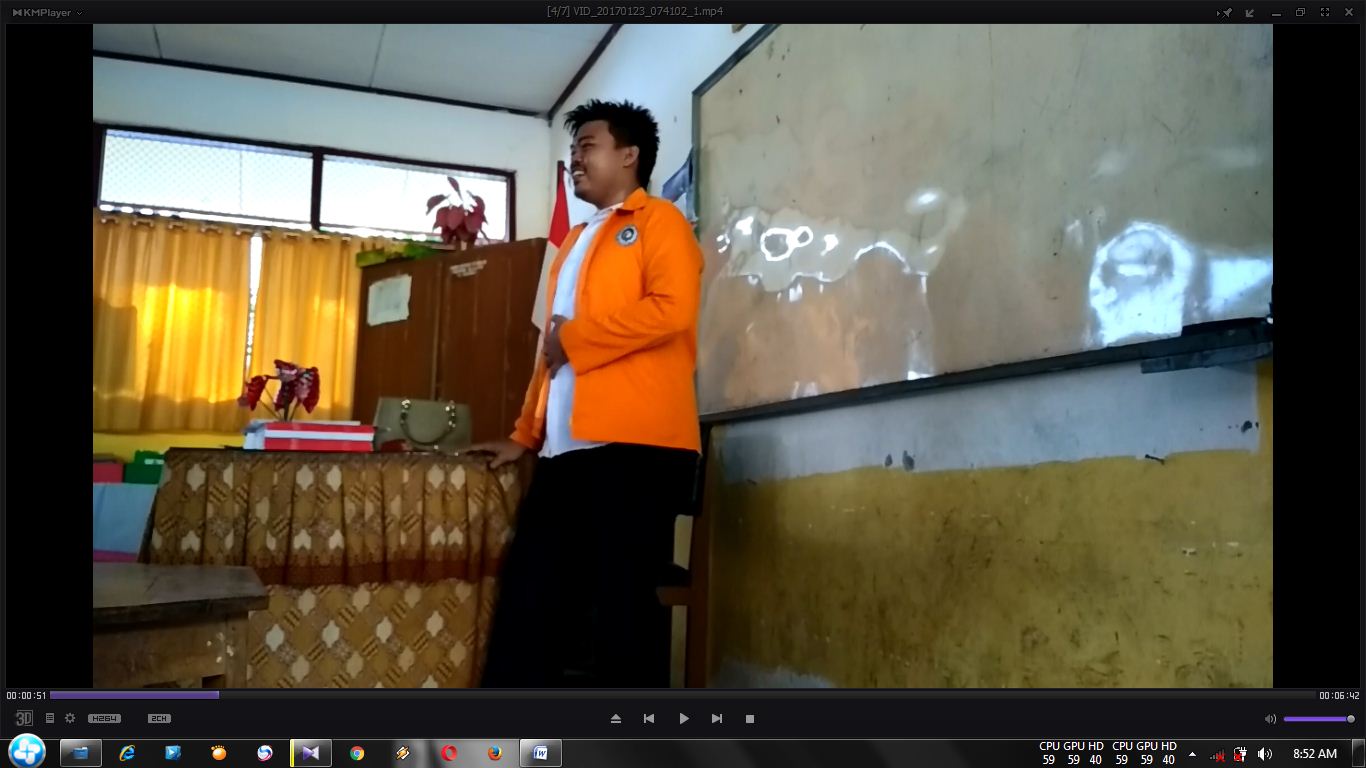
Foto-foto dokumentasi



Suasana pengambilan Pree-tes Kelas Eksperimen (Hari 1)



Proses pengambilan nilai pre tes (hari 1)



Proses awal perlakuan untuk kelas eksperimen menggunakan metode suku kata

(Perkenalan) (hari 2)

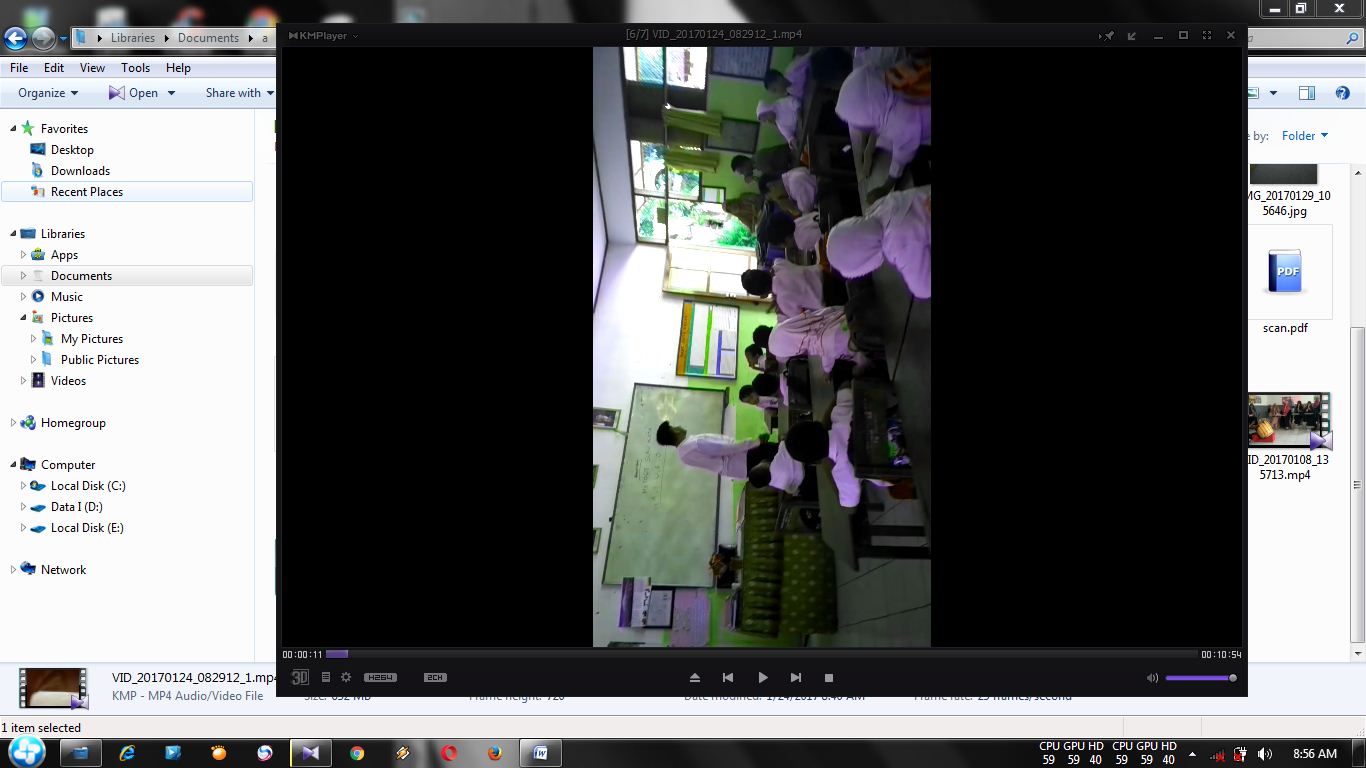


Dengan bantuan salah satu siswa, semua siswa kelas eksperimen di ajak menyanyikan

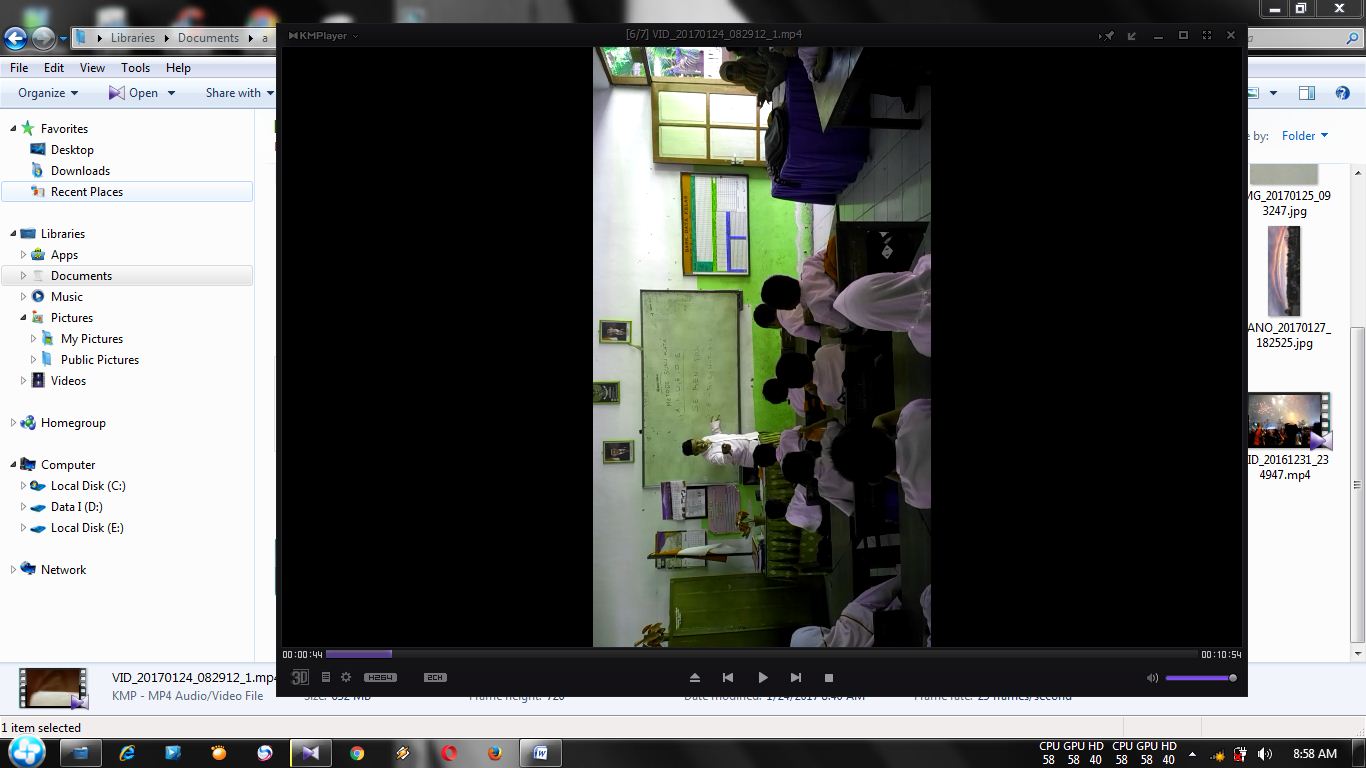
Lagu alphabet (Apresepsi) (hari 2)



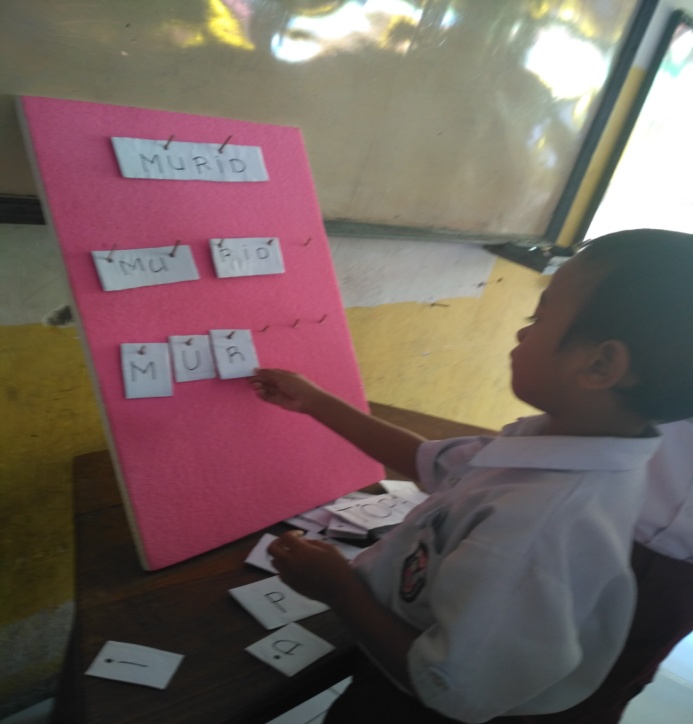
Menyanyikan lasgu alphabet namun dengan cara dan tempo berbeda (hari 2)



Guru menjelaskan pembelajaran membaca dengan menggunakan metode suku kata (hari 2)

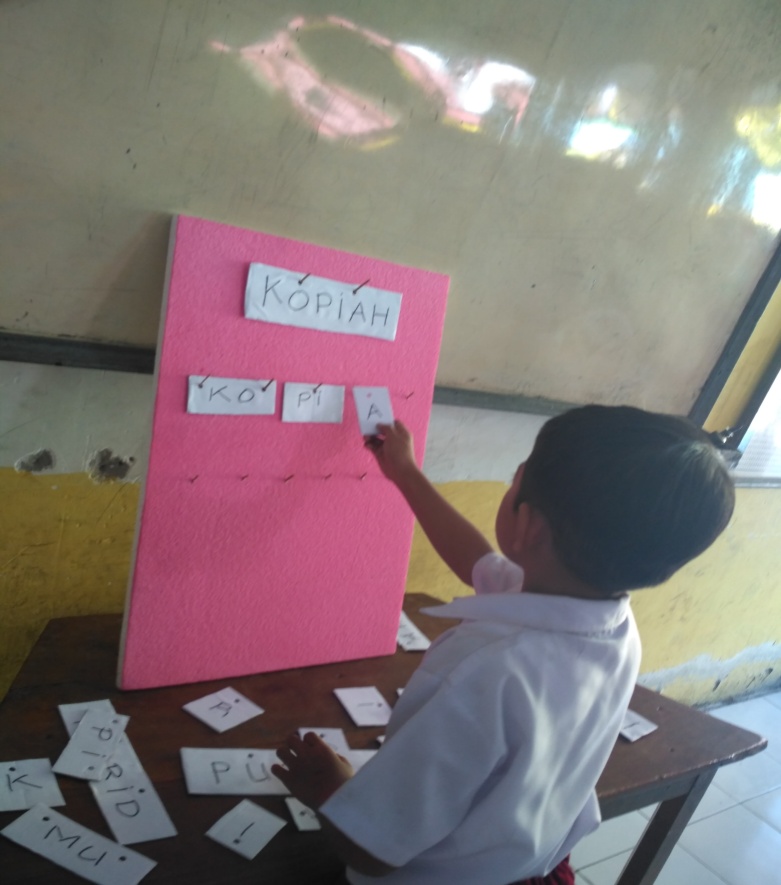


Guru menjelaskan pembelajaran membaca dengan menggunakan metode suku kata (hari 2)



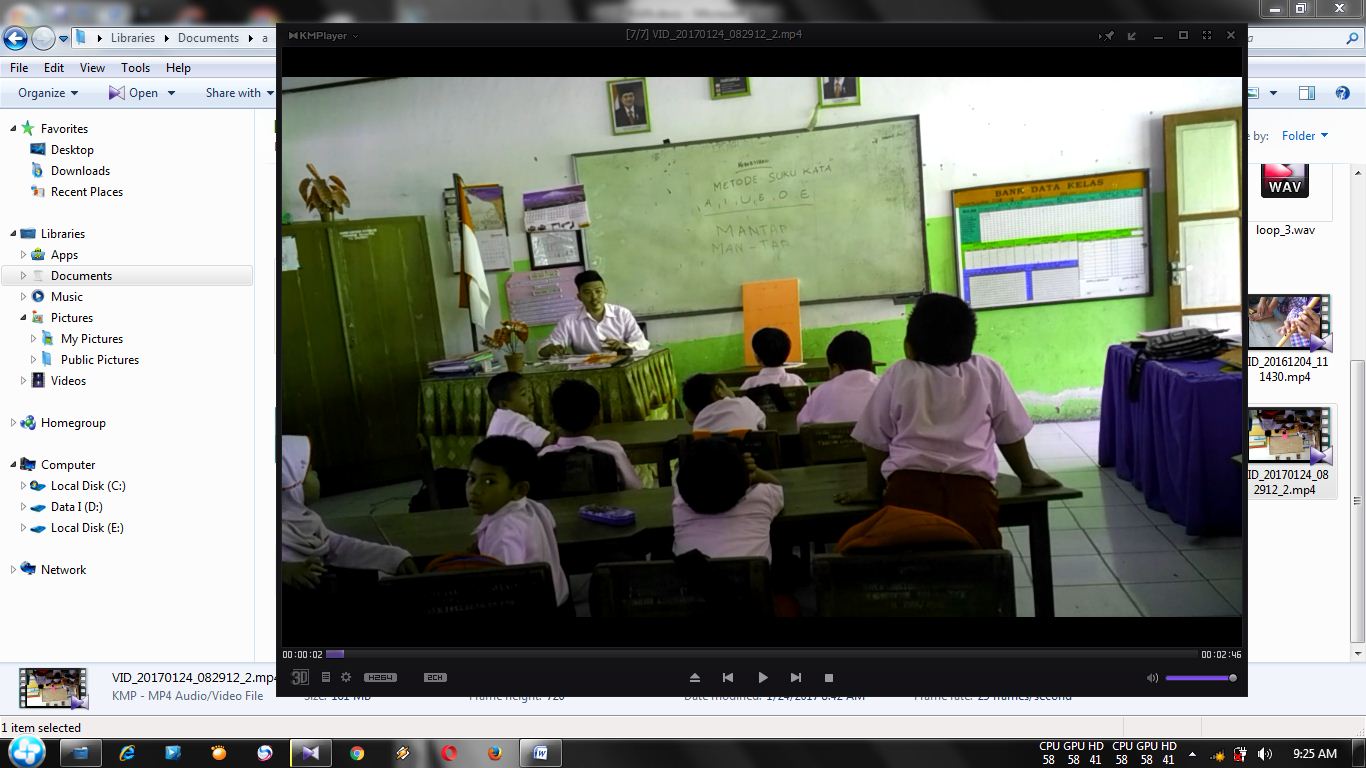
Pembelajaran membaca permulaan dengan metode suku kata

menggunakan media kartu kata (hari 2)



Pembelajaran membaca permulaan dengan metode suku kata

menggunakan media kartu kata (hari 2)



Proses penjelasan dan pengerjaan LKS (hari 2)



Proses Pengambilan nilai Pos tes (hsri 2)