**ABSTRAK**

**Riski Wahyuninsi, 2018**. Pengaruh Model Pembelajaran *Value Clarification Technique* (VCT)terhadap Hasil Belajar PKn Siswa Kelas V SDN No.115 Inpres Galesong Kabupaten Takalar. Skripsi. Dibimbing oleh Widya Karmila Sari Achmad, S.Pd.,M.Pd. dan Hamzah Pagarra, S.Kom., M.Pd. Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan Universitas Negeri Makassar.

Skripsi ini meneliti tentang Pengaruh Model Pembelajaran *Value Clarification Technique* (VCT)terhadap Hasil Belajar PKn Siswa Kelas V SDN No.115 Inpres Galesong Kabupaten Takalar. Permasalahan dalam penelitian ini adalah rendahnya hasil belajar PKn siswa kelas V SDN No.115 Inpres Galesong Kabupaten Takalar. Rumusan masalah dalam penelitian ini yaitu (1) Bagaimanakah model pembelajaran *Value Clarification Technique* (VCT) di kelas V SDN No.115 Inpres Galesong Kabupaten Takalar? (2) Bagaimanakah hasil belajar siswa pada mata pelajaran PKn kelas V di SDN No.115 Inpres Galesong Kabupaten Takalar? (3) Apakah ada pengaruh model pembelajaran *Value Clarification Technique* (VCT) terhadap hasil belajar PKn siswa kelas V SDN No.115 Inpres Galesong Kabupaten Takalar?. Pendekatan penelitian yang digunakan yaitu pendekatan kuantitatif dengan jenis penelitian *Quasi Experimental Design*. Populasi dalam penelitian ini ialah seluruh siswa SDN No.115 Inpres Galesong Kabupaten Takalar yang berjumlah 325 orang*.* Sampel dalam penelitian ini yaitu siswa kelas V SDN No. 115 Inpres Galesong Kabupaten Takalar yang berjumlah 55 siswa. Teknik penarikan sampel yang digunakan pada penelitian ini ialah *Proposive Sampling*. Data hasil belajar PKn siswa dikumpulkan dengan instrument tes berupa pilihan ganda selanjutnya data yang dikumpulkan dianalisis dengan menggunakan analisis statistik deskriptif dan statistik inferensial yaitu dengan menggunakan uji-t. Berdasarkan hasil analisis data *Pretest* dan *Posttest*, diperoleh hasil belajar PKn siswa dengan rata-rata (*mean)* sebesar 60,71 dan 82,14 dengan sig.(2-*Tailed)* 0,000 < 0,05 yang berarti Ho ditolak dan Ha diterima. Sehingga dapat disimpukan bahwa terdapat pengaruh model pembelajaran *Value Clarification Technique* (VCT) terhadap hasil belajar PKn siswa kelas V SDN No.115 Inpres Galesong Kabupaten Takalar.

**ABSTRACT**

**Riski Wahyuninsi, 2018**. The Effect of Value Clarification Technique (VCT) Learning Model on The PKn Outcomes of Student Fifth Grade of primary schools No.115 Inpres Galesong Takalar Regency. Thesis. Guided by Widya Karmila Sari Achmad, S.Pd., M.Pd. and Hamzah Pagarra, S.Kom., M.Pd. The Elementary School Teacher Education. Faculty Of Education State University of Makassar.

This thesis is reseraching about The Effect of Value Clarification Technique (VCT) Learning Model on The PKn Outcomes of Student Fifth Grade of primary schools No.115 Inpres Galesong Takalar Regency. The problem in this research is the low learning PKn outcomes of students fifth grade of primary schools No.115 Inpres Galesong Takalar Regency. Problem statements in this research are (1) How is the description of Value Clarification Technique (VCT) learning model in fifth grade students of primary schools No.115 Inpres Galesong Takalar regency? (2) How is the learning PKn outcomes of students Fifth Grade of primary schools No.115 Inpres Galesong Takalar Regency ? (3) Is there any effect of Value Clarification Technique (VCT) learning model on the PKn outcomes of student fifth grade of primary schools No.115 Inpres Galesong Takalar Regency?. The research approach used is quantitative approach with *Quasi Experimental Design.* Population in this research is all student of primary schools No.115 Inpres Galesong of Takalar Regency which amounted to 325 people. The sample in this research is the students of fifth grade of primary No. 115 Inpres Galesong of Takalar Regency which amounted to 55 students. Sampling technique used in this research is Proposive Sampling. Student learning outcomes data collected by test instrument in the form of multiple choice then the data collected is analyzed by using descriptive statistical analysis and inferential statistic that is by using t-test. Based on the analysis of Pretest and Posttest data, students learning outcomes with mean are 60.71 and 82.14 and sig. (2-tailed) 0,000 < 0.05 it means Ho is rejected and Ha is accepted. So it can be concluded that there is the Effect of Value Clarification Technique (VCT) Learning Model on The PKn Outcomes of Student Fifth Grade SDN No.115 Inpres Galesong Takalar Regency.