

KORESPONDENSI ARTIKEL

A. Identitas Artikel Jurnal


Nama Jurnal : **Factors affecting students' performance in web-based learning during the COVID-19 pandemic**
Penulis : ¹Ridwan Daud Mahande, ²Jasruddin Daud Malago, ³Nurul Mukhlisah Abdal, ⁴Yasdin
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1. Submission

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 Ridwan Daud Mahande <ridwandm@unm.ac.id>

Quality Assurance in Education - Manuscript ID QAE-08-2021-0130
1 pesan

Quality Assurance in Education <onbehalfof@manuscriptcentral.com>
Balas Ke: krassie.petrova@aut.ac.nz
Kepada: ridwandm@unm.ac.id 8 Agustus 2021 pukul 19.09

08-Aug-2021

Dear Dr. Mahande:

Your manuscript entitled "Factors Affecting Students' Performance in Web-based learning in Engineering Education during COVID-19 Pandemic" has been successfully submitted online and is presently being given full consideration for publication in the Quality Assurance in Education.

Your manuscript ID is QAE-08-2021-0130.

Please mention the above manuscript ID in all future correspondence or when calling the office for questions. If there are any changes in your street address or e-mail address, please log in to ScholarOne Manuscripts at <https://mc.manuscriptcentral.com/qae> and edit your user information as appropriate.

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Thank you for submitting your manuscript to the Quality Assurance in Education.

Sincerely,
Quality Assurance in Education Editorial Office

2. Revision 1 (R1)

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 Ridwan Daud Mahande <ridwandm@unm.ac.id>

Quality Assurance in Education - Decision on Manuscript ID QAE-08-2021-0130
1 pesan

Quality Assurance in Education <onbehalfof@manuscriptcentral.com>
Balas Ke: jalstete@ona.edu
Kepada: ridwandm@unm.ac.id

3 September 2021 pukul 21.08

03-Sep-2021

Dear Dr. Mahande:

Manuscript ID QAE-08-2021-0130 entitled "Factors Affecting Students' Performance in Web-based learning in Engineering Education during COVID-19 Pandemic" which you submitted to Quality Assurance in Education, has been reviewed. The comments of the reviewer(s) are included at the bottom of this letter.

The reviewer(s) suggest some revisions to your manuscript. Therefore, I invite you to respond to the reviewer(s) comments and revise your manuscript. Please be aware that your manuscript has not been accepted yet and the accept/decline decision will be made only after the revised version is returned and reevaluated, possibly but not necessarily, by the same reviewers.

Please note that the manuscript needs not to exceed the 8000 word limit including the abstract, all tables, pictures and the references. A picture or a table is counted as the equivalent of 250 words. It is recommended to upload additional material such as an appendix to a permanent storage repository and provide a link in the text.

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Once the revised manuscript is prepared, you can upload it and submit it through your Author Centre.

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IMPORTANT: Your original files are available to you when you upload your revised manuscript. Please delete any redundant files before completing the submission.

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Once again, thank you for submitting your manuscript to Quality Assurance in Education and I look forward to receiving your revision.

Sincerely,
Dr. Jeffrey Alistete
Co-Editor, Quality Assurance in Education
jalstete@ona.edu

Reviewer(s)' Comments to Author:
Reviewer: 1

Comments:
Comments stated here were also mentioned in above comment boxes. Looking forward to authors improved version of the paper. Hope authors would consider my constructive comments given.

Question 1: Originality: Does the paper contain new and significant information adequate to justify publication?

Thank you for giving me an opportunity to review the paper entitled: "Factors Affecting Students' Performance in Webbased learning in Engineering Education during COVID-19 Pandemic". The paper investigating factors that affect student performance in web-based learning during the Covid-19 pandemic. The paper might have practical contributions to researchers and policy makers by providing insights on how these three factors able to influence students' performance in web-based learning effectively, specifically for engineering education students. Apart from this, authors also intended to see any differences between gender toward the findings of this study. Thus, I personally belief that this paper is insightful with significant information in understanding the growth of the web-based learning field. I believe that it will be very useful for researchers to better appreciate the field of study. The intention of the study is clearly spell out with reasonable justification. However, there are several suggestions given for the improvement of the paper introduction:

1. I would think that the paper is very contextual, and it seems that there is lack of theoretical contribution. This is because the gap identification is not explained clearly and limited in the current form. Also, there is very little on the evidence to support the authors' arguments on the gap justification.
2. There are lots of studies conducted based on online study effectiveness. Perhaps authors need to highlight some of them and explain how your study differ from them. What is the uniqueness of this paper? The uniqueness of this paper is to provide a useful findings and direction to future researchers whose research interest are on the development of web-based learning effectiveness among engineering students. Why was this study focused on engineering education undergraduate students instead of social science students or etc.? The authors should explain this reasonable. Thus, I would suggest authors to relate the necessary of the study to the context of the study: engineering students. How this research work well in the study context. Any past studies conducted in the past? The aims of the study are well explained. How does the study expand the research from previous literature? Try to simplify the introduction as too lengthy with two pages single spacing. I would suggest reducing to maximum 1.5 pages which is good enough.

To improve the paper introduction, following flows is suggested:
(1) Briefly describe and illustrate the current issue.,
(2) Why such study with proposed research gaps is important?,
(3) How this research gap relates to current issue?,
(4) Why such underexplored piece of work is important to be tested in your study?,
(5) Any similar studies conducted in the past?,
(6) What is the uniqueness of this study as compared with past empirical studies? and
(7) What are your research objectives?

Question 2: Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?

The author does provide an adequate understanding of the relevant literature. However, I have several suggestions:

1. Any underpinning theory or theoretical background? What theory could be used to support the proposed research model? This is to argue and justify the paths are reasonably proposed.
2. I am wondering why the proposed hypotheses were in the form of question. I am suggesting author to revise the research hypotheses. In fact, what authors indicated (hypotheses) in the literature review are research questions. I would also proposing author to propose directional hypotheses which will be more meaningful.
Existing Proposed Hypotheses:
H1. Is there a relationship between attitude (At) on web-based learning performance (LP)?
H2. Is there a relationship between anxiety (An) on web-based learning performance (LP)?
H3. Is there a relationship between motivation (Mo) on web-based learning performance (LP)?
H1: Attitude (At) is positively related with web-based learning performance (LP).
H2: Anxiety (An) is positively related with web-based learning performance (LP).
H3: Motivation (Mo) is positively related with web-based learning performance (LP).

My next question: where is the moderation hypotheses?
Based on your proposed framework where author intend to test the moderation effect of gender on each proposed direct path.

3. Should have a standalone section for the proposed of research model. In this section, author need to explain how the underpinning theory support the proposed research model in brief.

Question 3: Methodology: Is the paper's argument built on an appropriate base of theory, concepts, or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?

The research methodology is well written. However, some suggestions are given to authors for the improvement of methodology of this study.

1. Why was engineering students in Universitas Negeri Makassar, Indonesia targeted in this study? Need a strong justification. How do you select the respondents or any selection criteria for author to select appropriate / right student to partake in the online survey?
2. The data collection procedure is limited in the current form. Author is required to explain in detail how was the data collected and how to approach the respondents. What sampling technique was used to select respondent, etc.?
3. Any pilot test is conducted? How do you conduct pilot test? I understand that pre-test was conducted. However, I would like to know more what the changes or improvement were taken consideration after the questionnaire has been reviewed by experts.
4. It is good to include control variables as it may also influence the result of the study. The inclusion of control variables is required reasonable justification. Such as students from rural area and urban area, year of study, etc.
5. When the data collection was conducted? Any pre-test before actual fieldwork?
6. The sample characteristic is limited. Should provide more information pertaining to the sample.

Question 4: Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?

The data seemed robust and impressive. Author should also consider following:

1. Any common method bias is conducted prior to analysis?
2. For discriminant validity, author should report HTMT instead of Fornell and Larcker (1981) as HTMT is more powerful test than Fornell and Larcker criterion.
3. Since, there are three factors tested against with learning performance, then I would suggest author to report the effect size of each path to see the magnitude of the significant path. This is useful for authors to explain further in the implication section and discussion section.

Question 5: Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?

1. The discussion of findings is well-written.
2. Should have a standalone section emphasizing on implications of this study. Author may have combined this with discussion in the current form of work.
3. conclusion should appear in the last section of the paper (after the limitations and future research).
4. The future research could be further improved by further explain why author made such proposal.
5. The conclusion is look more like a summary instead a conclusion is needed by tightened up in the light of the author argument, which author select and needs to relate it to the introduction.
6. Again, it should have moderation hypotheses as author proposed to test the differences between male students and female students. Advice to add additional section in literature review for moderation hypotheses. And this should be further reported in analysis, result and discussion.

Question 6: Quality of Communication: Does the paper clearly express its case, measured against the technical language of the field and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.

The authors need to revise the paper substantially so that the paper is easy to read and follow.

Reviewer: 2

Comments:

I would recommend that authors expand on how faculty, instructional designers and administrators can use this research (and findings) to improve teaching and learning practice. Thanks.

Additional Questions:

1. Originality: Does the paper contain new and significant information adequate to justify publication?: Yes, this paper contains new and significant information (very relevant in current times) to justify publication.
2. Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: I think literature review is accurate. I do not think that significant work is being ignored.
3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: Yes, very well designed.
4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: Very clear and appropriately analyzed.
5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: Can you please expand on how administrators, instructional designers and faculty may be able to use your research findings and improve teaching and learning practice in academic settings.
6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the fields and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: Yes, very clear.

Reviewer: 3

Comments:

When writing a paper for publication, it is highly important that readers have as few questions as possible, particularly on basic information. Your paper has a number of interesting aspects. Unfortunately, you have not given a number of basic information that would help to support those interests.

In order to help you follow this comment, here are some of them that would encourage you to look for similar ones in your paper:

- a) WBL depends almost if not entirely on the access by both students and teachers to internet and the ease by which they do their learning and teaching respectively. Your students and teachers in your part of Indonesia may indeed have such access conveniently. However, news on technology tells us that internet access in Indonesia is only around 60% and the internet speed particularly in regional areas is very low. So tell us what the data on these are and whether your WBL is in any way impaired by such lower levels of penetration and speed.
- b) It is normal everywhere that technology services are better and cheaper in capital cities. Knowing that your university is located in a regional area of Indonesia, it is important that you tell us if this is the case at your location as well. If so, how do you resolve or circumvent them. It is also an expectation that such hurdles especially faced by students would influence their levels of anxiety.
- c) You have not explained what 'Engineering Education' is or the difference between it and 'Engineering'. This is important as it is unusual and perhaps unique. Readers may have preconceived expectations of responses to your survey given what is prevailing in public about engineering programs, e.g. the students' IQ due to the mathematics requirements say. But such assumptions may be erroneous.
- d) You did not have a control group to pilot your survey and method and this could beg many questions about your methodology and veracity of your results. It is important therefore that you tell readers about the students who responded to your survey, other than their genders and programs of study.
- e) Readers would normally be more confident about your understanding of the software you used if you explain how your data are used within the software. This could simply be a description of how you used the software.
- f) It is normal for authors to consult with wordsmiths in order to ensure that their papers are easily understandable and the logic of both the planning of the research and the paper is clearly demonstrated. In most cases, irrespective of the authors' language proficiency, authors would seek comments and corrections from wordsmiths and proof-readers, in this case in English. Your paper, while projecting an acceptable English and communication proficiency, still needs significant improvements.

Given the examples of potential improvements above, it is hoped that you will be able to now look critically at your paper and find other areas of improvement.

Additional Questions:

1. Originality: Does the paper contain new and significant information adequate to justify publication?: The paper has the potential to offer new information. However, there is a significant amount of missing information that precludes justification for its publication as it is.

Areas needing improvement are given in subsequent sections of this review.

2. Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: While the paper does demonstrate a good understanding of the literature, the missing information alluded to above compromises this confidence.

For example, the paper does not explain how the methods (SEM, PLS-MGA) were used with the survey data obtained. Using a simple example for this would boost readers' confidence on the authors and the paper.

Also, the authors' own explanation of how they used the methods would demonstrate their clear understanding of the literature.

There seems to be a lack of literature on Quality and Quality in Higher Education, on the internet coverage, broadband range, efficiency of internet providers and costs to both the university and the students in Indonesia. Aspects of these could significantly influence the survey responses and hence the conclusions.

The information on internet penetration, costs and perhaps also on the university and students' ability to pay for these services do become important for other parts of the paper. Some of us do not have sufficient knowledge about the geography and location of the university so that a more comprehensive information on these may become necessary, although more information is available on Google.

However, public domain information shows that the internet penetration in Indonesia is 68% and the internet speed averages around 20.1 Mbps when the global average is 85.73 Mbps and is described as globally "among the weakest". Therefore an explanation of how the students and the university cited in the paper could successfully do WBL is required.

Clearly, such numbers and descriptions do impact on survey responses. Does the culling of a couple of 'Anxiety' responses in the Results, for example, due to the above? The reason given as the footnote to the Table (i.e. <0.6) has not been explained or a reference given from which this value was taken. Looking at the Table as a whole it would seem that the reason given is also in error. It would seem more logical that those two numbers were taken out because they are not > 0.6.

It is interesting to see that the study programs from which respondents were selected are not engineering but engineering education. The paper has not provided any explanation as to differences between these two terms, nor given any samples. Generally, engineering is well understood globally, but engineering education needs either some references or an explanation of what it is, preferably by the authors.

Logically, it follows that an explanation becomes unavoidable about the nature of the university involved. Indeed, a quick check shows that its background was a Teachers College. Nevertheless, the paper must explain what engineering education is. No literature on this is included.

3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: From comments in the previous review sections above, it is clear that the research or intellectual work in this paper has not been well designed.

In addition to the above, the paper also does not delineate the time range of the Covid-19 pandemic. The Covid-19 pandemic in fact is still on-going and to some extent had gone even worse. It is therefore also important to define the period and the effects of this on the respondents, whether any of them and their families experienced Covid infections which may be argued to have influenced their responses in the survey.

The arguments advanced in the paper needs to be better communicated and validated in order to support the need for the survey.

However, the contents of the survey, the analysis and the resulting conclusions are adequate and acceptable.

4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: The results are presented clearly and are appropriately analyzed. It is, however, important that the authors demonstrate how these results lead to support the hypotheses.

The Conclusions do tie together the other elements of the paper.

5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: The missing information about what engineering education is, unfortunately vitiates subsequent discussions particularly the implications of the research on other research, practice of engineering and the society in general.

Prima facie the expected implications of the research may be close to what the paper claims.

6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the fields and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: Sometimes the quality of communication is confused with the quality of the research planning.

While the communication of the paper is adequate bar a number of awkward grammar and expressions, the poor research planning evidenced by the significant amount of missing important information does impair the overall quality of communication of the paper.

Reviewer: 4

Comments:

The paper is topical in the given conditions and contain some interesting ideas but to publish it major revisions have to be made. Please look at the comments in detail.

Additional Questions:

1. Originality: Does the paper contain new and significant information adequate to justify publication?: The last two paragraphs of introduction provide information on how this research differs from the previous ones in the field and which novelty the authors have been trying to incorporate. However, they come to a conclusion that gender does not play a significant role in the theme under the analysis. Moreover, this novelty (the last 2 paragraphs of introduction) should be written in a more scholarly way. Mind the scientific style please!

2. Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: Good context analysis which enables understanding the situation in Indonesia during Covid-19.

The latest literature has been used, but Introduction and Theoretical Background which include literature analysis, in many parts consist of one sentence statements (positively, with references) from previously conducted research by other scholars without any analysis and the authors' own opinion. It is just sentence by sentence, looks like a compilation of ideas. It also does not become clear how web-based learning has been defined in this research. The authors mention several fragmented facts but they do not help understanding the authors' approach. Moreover, there are some claims which do not seem containing any logic at all. For example, p.3., Line 12: "One of the online learning media or pages with educational goals is WBL (Astuti et al., 2020)." – What is the sense of this sentence? Several such claims are mentioned in Discussion part as well.

3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: Positively, the authors show how they develop hypotheses from the theory. However, in reality they have not defined hypotheses but have formulated them as 3 research questions. The authors choose gender as a mediating variable but the theory for this is not provided. Where and why does the gender element come in? The survey instrument is provided, but LP5 question is not understandable. How can a student learn more affordably? What was meant therein? Probably a language mistake.

Furthermore, why was a 4-point Likert scale selected and not the traditional 5-point or 7-point scale? Which theory supports this? There are many sentences where verbs have been omitted, which causes misunderstandings. For example:

- p.2 Lines 41-43: "Other related research on student attitudes towards online learning during the Covid-19 Pandemic (Pychtcheva-Forsyth et al., 2018; Wijaya et al., 2020)."

- p.7 Lines 7-9: "Internal consistency criteria through composite reliability 0.70 (Nunnally and Bernstein 1994; Barclay, Higgins, and Thompson, 1995; Hair 2017)."

- p.10 Lines 46-49: "This study shows that self-confidence when learning through online, good communication during learning and not feeling nervous when learning is an essential indicator of learning anxiety."

4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: The results are reflected and are easy to follow, except tables, which are split on two pages. Please arrange the paper so that the table is not split!

The last sentence of the results section is in contrast to the results shown above and the authors' analysis done.

5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: Discussion part and Conclusion have to be improved considerably. There are many claims to the facts that are not supported with the data shown in this article.

- p.11 Lines 14-15: "Men tend to have higher learning attitudes, anxiety, and motivation than women towards web-based learning performance".

- p.11 Lines 18-21: "However, female students need to be given more understanding to have a better attitude and motivation towards web-based learning. Meanwhile, men are expected to reduce anxiety in web-based learning, especially anxiety in communicating with lecturers".

- p.11 Lines 30-33: "Furthermore, this study also reveals that good relations and communication between students and lecturers during online learning also need to be improved because it will affect student performance in web-based learning".

- p.11 Lines 45-46: "Meanwhile, critical thinking skills and independent learning are performance indicators that play an essential role in web-based learning".

- p.11 Lines 48-49: "Good relations and communication with teachers during learning need to be improved to support web-based learning."

6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the fields and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: It is suggested to check the English language more thoroughly as there are many mistakes with omitted verbs.

P2 Lines 43-47 – a sentence is duplicated.

The source Badri, M. that is found on the Reference list has not been cited in the paper.

It suggested to check some references in which the author has written the authors' names as surnames and make corrections to the Reference list and in-text references:

- p.13 Line 19: George Saadé... George is a name, only initial G. has to be indicated.

- p.14 Line 34: Meyliana, Fernando ... Isn't Fernando the author's name not surname?

- p.14 Line 45: Patricia Aguilera-Hermida ... Patricia is a name, only initial P. has to be indicated.

Reviewer: 5

Comments:

INTRODUCTION

The authors should reinforce the gap. The authors suggest some ideas about three factors. They should reinforce the paragraphs about these factors in order to clarify what have been found about these factors and what is needed to study to justify the interest of their research.

After that, they should rewrite the aim of the paper. The authors write "the study focused on several factors... high and low performe". What factors? The authors could clarify the aim of the paper to understand better from introduction the aim of the paper. Then the authors could write one or two sentences to suggest how they are going to analyse them (e.g., PLS...). Then the authors should rewrite the sentences about what is new in their study. They should use references to justify what is new in their study.

LITERATURE REVIEW

First the authors suggest that three factors affect performance. The authors should justify better these three factors. For example, they should show what previous studies have found about the factors that affect performance, that is, identify what factors affect performance based on previous studies. Based on these factors identified by previous studies, the authors focus on attitude, anxiety and motivation. Why? Are they the most important factors to predict performance? A Table and/or paragraphs regarding what previous studies have found could help the authors to reinforce this first part of Literature review.

H1. The authors should reinforce the justification of this hypothesis. They suggest that studies analyse attitude, but they do not explain how and why attitude can affect performance. The authors should show what previous studies found about how attitude affects performance and why this relationship can exist. Based on these ideas, the authors could write that it is expected that attitude affects performance. Then they can propose their hypothesis. Here they can suggest if the relationship is positive or negative. H2 and H3. The justification of these hypotheses are better than H1, but they could review the text in order to reinforce how and why the relationship (positive or negative) exists.

Finally, in Figure 1 a future reader can see that gender can play a moderating role. Why? The authors should write some paragraph to justify the moderating role and then show Figure 1. Based on this literature review, a future reader will understand Figure 1.

METHODS

The authors should show under each construct the sources used to identify its items. In addition, the authors write that the sample is composed of 270 students. Could the authors indicate population and then sample? The date of their study can be also included in this section.

In this section the authors should write that the model include reflective first-order constructs, for example, when they say they are going to use PLS. Regarding the evaluation of measurement model, the authors should include the HTMT criterion to examine discriminant validity. This is a critical analysis to examine the validity when we use PLS. In relation to evaluation of structural model, the authors should include, for example, in Table 5, p-values and 95% Confidence intervals. In addition, at least, R2 values and SRMR value should be shown.

Finally, the authors show a multigroup analysis using PLS to test moderation effect. The authors should show one hypothesis regarding this moderating role or at least some paragraph in literature review section to justify the moderating role and then the analysis using PLS.

DISCUSSION

The authors compare their results with previous studies and they should explain why the moderating role does not exist.

CONCLUSIONS

The authors should rewrite this section to reinforce conclusions, limitations and future research and mainly to explain contributions to theory and implications for practice. They could write a subsection about contributions to theory. For example, what is new in their study regarding previous studies. Similarly, they could write another subsection about implications, for example, for students, teachers, and HEIs. Finally, the authors can show the last subsection about limitations and future research.

Additional Questions:

1. Originality: Does the paper contain new and significant information adequate to justify publication?: The paper shows an interesting study and major improvements are needed to justify publication (see comments).

2. Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: Yes, but some improvements are needed to reinforce hypotheses (see comments).

3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: Yes, although some improvements are needed to clarify specific issues (see comments).

4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: Yes. Some issues should be included (see comments) to reinforce PLS results.

5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: The authors should make an effort to clarify contributions to theory and implications for practice.

6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the fields and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: Yes

3. Submission R1

The screenshot shows an email interface with the UNM logo in the top left and the sender's name, Ridwan Daud Mahande, in the top right. The email subject is "Quality Assurance in Education - QAE-08-2021-0130.R1 has been unsubmitted". The email body contains the following text:

Quality Assurance in Education <onbehalfof@manuscriptcentral.com>
Balas Ke: krassie.petrova@aui.ac.nz
Kepada: ridwandm@unm.ac.id

15-Sep-2021

Dear Dr. Mahande:

Thank you for submitting the revised version. However, I had to 'unsubmit' the manuscript, QAE-08-2021-0130.R1, entitled "Factors Affecting Students' Performance in Web-based learning in Engineering Education during COVID-19 Pandemic" from Quality Assurance in Education.

Reason: According to the Publisher's requirements, you need to submit an editable version of the manuscript, e.g., a file in MS Word (you have submitted a pdf version only).

Please visit the instructions to authors to complete your submission and re-submit the manuscript for consideration of publication. You may contact the Editorial Office if you have further questions.

Sincerely, Krassie Petrova
Quality Assurance in Education Editorial Office

Quality Assurance in Education <onbehalfof@manuscriptcentral.com>
Balas Ke: krassie.petrova@aui.ac.nz
Kepada: ridwandm@unm.ac.id
Cc: jalstete@iona.edu

15 September 2021 pukul 13.17

---Hi Jeff, as per the new workflow, I had to check the revised MS, even though you are the co-editor. Now it seems all manuscripts come to me first. I will cc you next time I have to do something like this below again. K
=====

4. Revision 2

The screenshot shows an email interface with the UNM logo in the top left and the sender's name, Ridwan Daud Mahande, in the top right. The email subject is "Quality Assurance in Education - Decision on Manuscript ID QAE-08-2021-0130.R1". The email body contains the following text:

Quality Assurance in Education <onbehalfof@manuscriptcentral.com>
Balas Ke: jalstete@iona.edu
Kepada: ridwandm@unm.ac.id

30-Sep-2021

Dear Dr. Mahande:

Manuscript ID QAE-08-2021-0130.R1 entitled "Factors Affecting Students' Performance in Web-based learning in Engineering Education during COVID-19 Pandemic" which you submitted to Quality Assurance in Education, has been reviewed. The comments of the reviewer(s) are included at the bottom of this letter.

The reviewer(s) suggest some revisions to your manuscript. Therefore, I invite you to respond to the reviewer(s) and Co-Editor comments and revise your manuscript. Please be aware that your manuscript has not been accepted yet and the accept/decline decision will be made only after the revised version is returned and reevaluated, possibly but not necessarily, by the same reviewers.

Please note that the manuscript needs not to exceed the 8000 word limit including the abstract, all tables, pictures and the references. A picture or a table is counted as the equivalent of 250 words. It is recommended to upload additional material such as an appendix to a permanent storage repository and provide a link in the text.

To revise your manuscript, log into <https://mc.manuscriptcentral.com/qae> and enter your Author Centre, where you will find your manuscript title listed under "Manuscripts with Decisions." Under "Actions," click on "Create a Revision." Your manuscript number has been appended to denote a revision.

You will be unable to make your revisions on the originally submitted version of the manuscript. Instead, revise your manuscript using a word processing program and save it on your computer. Please also highlight the changes to your manuscript within the document by using bold or coloured text.

Once the revised manuscript is prepared, you can upload it and submit it through your Author Centre.

When submitting your revised manuscript, you will be able to respond to the comments made by the reviewer(s) in the space provided. You can use this space to document any changes you make to the original manuscript. In order to expedite the processing of the revised manuscript, please be as specific as possible in your response to the reviewer(s).

IMPORTANT: Your original files are available to you when you upload your revised manuscript. Please delete any redundant files before completing the submission.

To help support you on your publishing journey we have partnered with Editage, a leading global science communication platform, to offer expert editorial support including language editing and translation. If your article has been rejected or revisions have been requested, you may benefit from Editage's services. For a full list of services, visit: authorservices.emeraldpublishing.com/

Please note that there is no obligation to use Editage and using this service does not guarantee publication.

Once again, thank you for submitting your manuscript to Quality Assurance in Education and I look forward to receiving your revision.

Sincerely,
Dr. Jeffrey Alstete
Co-Editor, Quality Assurance in Education
jalstete@iona.edu

Co-Editor Comments to Author:

1. Anonymize the name of the institution in the manuscript by changing it to a "university in Indonesia" or similar name that does not identify the specific institution.
2. Specify actual limitations of the paper such as aspects of the research conducted in the structured abstract subheading Research Limitation/Implications.

Reviewer(s) Comments to Author:

Reviewer: 1

Comments:

Question 1: Originality: Does the paper contain new and significant information adequate to justify publication?

Thank you for giving me an opportunity to review the improved version of the paper entitled: "Factors Affecting Students' Performance in Web-based learning in Engineering Education during COVID-19 Pandemic". As mentioned earlier, the paper investigating factors that affect student performance in web-based learning during the Covid-19 pandemic. The paper might have practical contributions to researchers and policy makers by providing insights on how these three factors able to influence students' performance in web-based learning effectively, specifically for engineering education students. Apart from this, authors also intended to see any differences between gender toward the findings of this study. Thus, I personally believe that this paper is insightful with significant information in understanding the growth of the web-based learning field. I believe that it will be very useful for researchers to better appreciate the field of study. The intention of the study is clearly spell out with reasonable justification. I have provided several suggestions which has been addressed well by authors. The author has managed to provide and revise the introduction by adding additional explanation about the theoretical contribution of the paper. The gap identification is explained clearly and sufficient. The authors have included several recent studies on online study effectiveness. Authors has highlighted some of them and explain how the study differ from them, especially the uniqueness of this paper. Other than this, authors also relate the gap to the context of the study. Thus, I have no further comments on the introduction.

Question 2: Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?

The author does provide an adequate understanding of the relevant literature. Several suggestions were given which has been addressed by authors. However, there are a few suggestions which may need further action as follows:

1. Again, I wish to ask any underpinning theory or theoretical background? What theory could be used to support the proposed research model? This is to argue and justify the paths are reasonably proposed.

2. Authors has revised all the hypotheses which previously being formulated as research question. Thus, I am fine with the revised version of hypotheses H1-H3. The author also included a new section for moderation of gender. However, I would suggest author to propose hypotheses for moderation analysis as well. The suggestion for your consideration as follows:

- H4a: The relationship between learning anxiety and web-based learning performance is moderated by gender.
H4b: The relationship between learning attitude and web-based learning performance is moderated by gender.
H4c: The relationship between learning motivation and web-based learning performance is moderated by gender.

3. Again, should have a standalone section for the proposed of research model. In this section, author need to explain how the underpinning theory support the proposed research model in brief.

Question 3: Methodology: Is the paper's argument built on an appropriate base of theory, concepts, or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?

The research methodology is well written. Several suggestions were not addressed properly. Thus, I hope authors would consider, otherwise provide reasonable justification.

1. Why was engineering students in Universitas Negeri Makassar, Indonesia targeted in this study? Need a strong justification. If you have included this in introduction, please also indicate it here as reader would like to know why engineering students were targeted instead of social science students. How do you select the respondents or any selection criteria for author to select appropriate / right student to partake in the online survey?

2. The sample characteristic is limited. Should provide more information pertaining to the sample.

Question 4: Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?

The data seemed robust and impressive. Several issues were not addressed properly which is quite important for the data analysis.

1. Any common method bias is conducted prior to analysis?

2. For discriminant validity, author should report HTMT instead of Fornell and Larcker (1981) as HTMT is more powerful test than Fornell and Larcker criterion.

Question 5: Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?

Several Suggestions which were given in previous review have been addressed properly. For instance, the author has added a new section called "implications", revised the structure of the conclusion and future research.

Question 6: Quality of Communication: Does the paper clearly express its case, measured against the technical language of the field and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.

I am fine with the paper as author has improved the paper substantially. However, there are several concerns may need to take further action to rectify it accordingly.

Additional Questions:

1. Originality: Does the paper contain new and significant information adequate to justify publication? Thank you for giving me an opportunity to review the improved version of the paper entitled: "Factors Affecting Students' Performance in Web-based learning in Engineering Education during COVID-19 Pandemic". As mentioned earlier, the paper investigating factors that affect student performance in web-based learning during the Covid-19 pandemic. The paper might have practical contributions to researchers and policy makers by providing insights on how these three factors able to influence students' performance in web-based learning effectively, specifically for engineering education students. Apart from this, authors also intended to see any differences between gender toward the findings of this study. Thus, I personally believe that this paper is insightful with significant information in understanding the growth of the web-based learning field. I believe that it will be very useful for researchers to better appreciate the field of study. The intention of the study is clearly spell out with reasonable justification. I have provided several suggestions which has been addressed well by authors. The author has managed to provide and revise the introduction by adding additional explanation about the theoretical contribution of the paper. The gap identification is explained clearly and sufficient. The authors have included several recent studies on online study effectiveness. Authors has highlighted some of them and explain how the study differ from them, especially the uniqueness of this paper. Other than this, authors also relate the gap to the context of the study. Thus, I have no further comments on the introduction.

2. Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored? The author does provide an adequate understanding of the relevant literature. Several suggestions were given which has been addressed by authors. However, there are a few suggestions which may need further action as follows:

1. Again, I wish to ask any underpinning theory or theoretical background? What theory could be used to support the proposed research model? This is to argue and justify the paths are reasonably proposed.

2. Authors has revised all the hypotheses which previously being formulated as research question. Thus, I am fine with the revised version of hypotheses H1-H3. The author also included a new section for moderation of gender. However, I would suggest author to propose hypotheses for moderation analysis as well. The suggestion for your consideration as follows:

- H4a: The relationship between learning anxiety and web-based learning performance is moderated by gender.
H4b: The relationship between learning attitude and web-based learning performance is moderated by gender.
H4c: The relationship between learning motivation and web-based learning performance is moderated by gender.

3. Again, should have a standalone section for the proposed of research model. In this section, author need to explain how the underpinning theory support the proposed research model in brief.

3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate? The research methodology is well written. Several suggestions were not addressed properly. Thus, I hope authors would consider, otherwise provide reasonable justification.

1. Why was engineering students in Universitas Negeri Makassar, Indonesia targeted in this study? Need a strong justification. If you have included this in introduction, please also indicate it here as reader would like to know why engineering students were targeted instead of social science students. How do you select the respondents or any selection criteria for author to select appropriate / right student to partake in the online survey?

2. The sample characteristic is limited. Should provide more information pertaining to the sample.

4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper? The data seemed robust and impressive. Several issues were not addressed properly which is quite important for the data analysis.

1. Any common method bias is conducted prior to analysis?

2. For discriminant validity, author should report HTMT instead of Fornell and Larcker (1981) as HTMT is more powerful test than Fornell and Larcker criterion.

5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper? Several Suggestions which were given in previous review have been addressed properly. For instance, the author has added a new section called "implications", revised the structure of the conclusion and future research.

6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the fields and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: I am fine with the paper as author has improved the paper substantially. However, there are several concerns may need to take further action to rectify it accordingly.

Reviewer: 2

Comments:

Appropriate revisions have been made.

Additional Questions:

1. Originality: Does the paper contain new and significant information adequate to justify publication?: Yes

2. Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: Yes.

3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: Yes. Methods seem appropriate.

4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: Yes.

5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: Yes.

6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the fields and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: Very clear and appropriate for readers.

Reviewer: 3

Comments:

Regrettably, you have not satisfactorily addressed my comments in the review of your original paper. In order to do so, say in the engineering education definition, it would have been a lot better to simply say that your Engineering Education program is accredited by the same agencies that accredit Engineering programs elsewhere or more convincingly by listing out the curriculum of a recognized engineering school and that of your university. You have not done any of these.

Similarly, you have misunderstood the reviewers' comments about gender. In particular, regarding the percentages of males to females respondents. Your response has nothing to do with the reviewers' comments.

Additional Questions:

1. Originality: Does the paper contain new and significant information adequate to justify publication?: The revised paper has not met this reviewer's requirements.

2. Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: There is a clear evidence that the authors have misunderstood the term 'engineering education' used in the literature and Engineering Education used in the authors' university.

This means that the literature used by the authors to support their arguments will not now be valid.

Consequently, the research needs to be revisited and perhaps even redone.

3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: In terms of the survey instrument, the questions on 'Anxiety' are out of place. The questionnaire should have included anxieties arising from the problems with internet faced by students, with convenient availability of equipment to access the course materials for example. Of course there are anxieties of students' access to their lecturers, but that applies equally in the case of F2F anyway so that this is not a big deal as far as web-based learning is concerned.

But students' inability to conveniently access materials particularly because of the bandwidth provided by the university for example would give students a lot of unnecessary anxieties.

That this is not included in the questionnaire reduced the relevance of the anxiety measures and thus impact on the results of the investigation.

4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: See above (3).

5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: If the results are erroneous then the implications would in fact be ruinous if implemented by others. As a result, the conclusions made by this paper is highly problematic.

6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the fields and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: As has been stated above, the authors' understanding of a very basic term 'engineering education' has been wrong. Therefore however good the standards of language is, the message is erroneous and thus misleading. This does not get classified as quality communication.

Reviewer: 4

Comments:

Thank you for the opportunity to read your paper. I believe it has potential, but please focus on clarity of your questionnaire design, methods and approaches to responses and clarity of presentation of your results.

Additional Questions:

1. Originality: Does the paper contain new and significant information adequate to justify publication? The paper discusses actual theme on student performance during pandemic and online learning. On the other hand, there is no novelty in the paper. If further test what was already published in other papers. Authors should focus on clear output for reader: what is the implication? How to improve the process of WBL? How to work with anxiety?

2. Relationship to Literature: Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: The paper reference current sources, however, the most cited journals are not widely used. Authors should add some more references to Q1 or Q2 journals.

3. Methodology: Is the paper's argument built on an appropriate base of theory, concepts or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: The theoretical background brings general understanding on tested variables. Deeper understanding of survey construction was not discussed. How were the questions designed? Based on other validated questionnaires? Especially, construction of factor Anxiety seems wrong. How can you put together positive and negative answers? Have you reversed coding? There is no note about it in the paper or methods. No wonder that the analysis put out those variables. This was based on incorrect design and analysis. Furthermore, make sure you have correct impact of Anxiety on Performance. Is it positive or negative?

There are other doubts on the factor Performance. It can be expected that all students have moved in their understanding during lessons, whether online or in person. Something is always better than nothing. But how could you estimate the efficiency of WBL based on these answers, when they do not define exact output or do not compare it to standard delivery? You have to be more specific on what are you measuring. According to my understanding, this was just general answers of students with no insight into what they are answering and how they should define their performance. Or was there some explanation text or introduction to students/respondents how the Performance variables should be considered? What is the measured level, how it is related to their advancement in subject, learning outcomes or obtaining desirable skills? Did they answer whether they are able to actually use new skills or answer some test questions (theoretically) based on WBL?

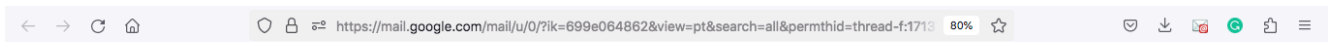
Performance was not defined as dependent variable. What kind of performance was measured and how? What is the desired output? How it is related to WBL and in standard face-to-face delivery?

4. Results: Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: The results are impacted by methodological queries, as discussed above. Moreover, the impact of Attitude and Anxiety shows very low dependence. It is not further discussed in the paper. I believe the data analysis deserve deeper discussion.

5. Implications for research, practice and/or society: Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: As mentioned above, So far there is no clear implication of results presented in the paper. The methodology is not clear, the definition of variables lack clarity, results and analysis is not correctly interpreted. Please go back to the methodology and clear these issues. Further, please focus on practical implication of your outputs and present it in your paper.

6. Quality of Communication: Does the paper clearly express its case, measured against the technical language of the fields and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: The paper is easy to read, however, there are issues in methodology, design and approach that need to be addressed. Please see comments above.

5. Submission R2



Ridwan Daud Mahande <ridwandm@unm.ac.id>

Quality Assurance in Education - Manuscript ID QAE-08-2021-0130.R2

1 pesan

Quality Assurance in Education <onbehalfof@manuscriptcentral.com>

16 Oktober 2021 pukul 18.45

Balas Ke: krassie.petrova@aut.ac.nz

Kepada: ridwandm@unm.ac.id

16-Oct-2021

Dear Dr. Mahande:

Your manuscript entitled "Factors Affecting Students' Performance in Web-based learning in Engineering Education during COVID-19 Pandemic" has been successfully submitted online and is presently being given full consideration for publication in the Quality Assurance in Education.

Your manuscript ID is QAE-08-2021-0130.R2.

Please mention the above manuscript ID in all future correspondence or when calling the office for questions. If there are any changes in your street address or e-mail address, please log in to ScholarOne Manuscripts at <https://mc.manuscriptcentral.com/qae> and edit your user information as appropriate.

You can also view the status of your manuscript at any time by checking your Author Centre after logging in to <https://mc.manuscriptcentral.com/qae>.

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If you would like to publish your article open access please contact openaccess@emeraldgroup.com

Thank you for submitting your manuscript to the Quality Assurance in Education.

Sincerely,
Quality Assurance in Education Editorial Office

6. Revision 3

Decision on QAE-08-2021-0130.R2

3 pesan

Quality Assurance in Education <onbehalfof@manuscriptcentral.com>
Balas Ke: jalstete@ona.edu
Kepada: ridwandi@unm.ac.id

28 Oktober 2021 pukul 21.08

28-Oct-2021

Dear Dr. Mahande:

Manuscript ID QAE-08-2021-0130.R2 entitled "Factors Affecting Students' Performance in Web-based learning in Engineering Education during COVID-19 Pandemic" which you submitted to Quality Assurance in Education, has been reviewed. The comments of the Co-Editor are in this letter.

I am happy to let you know that the manuscript was tentatively accepted to be published, subject to one (hopefully last) revision. Please submit a final draft, after:

1. Removing all text colouring
2. Checking references to ensure that each citation in the text is referenced in the references section, and vice versa
3. Proofreading the manuscript, preferably by a professional proof-reader.
4. Ensuring that the guidelines (found a the link below) have been strictly followed.
5. In the Abstract Purpose subsection, add "and" in the sentence "...lines of research; and to offer..."
6. In the Abstract Research limitations/implications subsection, remove "that" in the sentence "...omitted possible articles relevant..."
7. Change "Higher Education" to lower case first letter capitalization "higher education" through the manuscript.
8. In the sixth paragraph of the Introduction section, change to "...scholars' evaluation".
9. In the Results section, first sentence, change to "...will be analyzed."
10. Change "etc." to "and so on" in the manuscript.

Guidelines: http://www.emeraldgroupublishing.com/products/journals/author_guidelines.htm?id=qae

Please note that the manuscript needs not to exceed the 8000 word limit including the abstract, all tables, pictures and the references. A picture or a table is counted as the equivalent of 280 words. It is recommended to upload additional material such as an appendix to a permanent storage repository and provide a link in the text.

To revise your manuscript, log into <https://mc.manuscriptcentral.com/qae> and enter your Author Centre, where you will find your manuscript title listed under "Manuscripts with Decisions." Under "Actions," click on "Create a Revision." Your manuscript number has been appended to denote a revision.

You will be unable to make your revisions on the originally submitted version of the manuscript. Instead, revise your manuscript using a word processing program and save it on your computer.

Once the revised manuscript is prepared, you can upload it and submit it through your Author Centre.

IMPORTANT: Your original files are available to you when you upload your revised manuscript. Please delete any redundant files before completing the submission.

Because we are trying to facilitate timely publication of manuscripts submitted to Quality Assurance in Education, your revised manuscript should be uploaded as soon as possible.

Once again, thank you for submitting your manuscript to Quality Assurance in Education and I look forward to receiving your revision.

Sincerely,
Dr. Jeffrey Alistete
Co-Editor, Quality Assurance in Education
jalstete@ona.edu

Decision on QAE-08-2021-0130.R5

1 pesan

Quality Assurance in Education <onbehalfof@manuscriptcentral.com>
Balas Ke: jalstete@ona.edu
Kepada: ridwandi@unm.ac.id

5 November 2021 pukul 01.38

04-Nov-2021

Dear Dr. Mahande:

Manuscript ID QAE-08-2021-0130.R5 entitled "Factors Affecting Students' Performance in Web-Based Learning during the COVID-19 Pandemic" which you submitted to Quality Assurance in Education, has been reviewed.

I am happy to let you know that the manuscript was tentatively accepted to be published, subject to one (hopefully last) revision. Please submit a final draft, after you:

1. Change the Abstract Purpose first sentence: "This paper aims to identify..."
2. Change the Abstract Design/methodology/approach: "This study uses a quantitative method..."
3. Change the Abstract Research Limitations/Implications: "This research may provide a foundation for future research..."
4. Change the Abstract Originality/Value: "This study identifies factors influencing..."
5. Change the Introduction third paragraph to add a colon, punctuation, and consistent capitalization:

"...problems arose as follows:

1. Inhibiting and reducing students' motivation during the learning process (Al-Kumaim et al., 2021);
2. Arising complaints, including inadequate network and limited internet quota; and
3. Weak endurance of looking at computer screens for a long time and busy tasks."

6. Change and simplify the title of Figure 1 to "Figure 1. Theoretical Framework"
7. Move the title of Figures 1 and 2 to above the figures, not below.

Guidelines: http://www.emeraldgroupublishing.com/products/journals/author_guidelines.htm?id=qae

Please note that the manuscript needs not to exceed the 8000 word limit including the abstract, all tables, pictures and the references. A picture or a table is counted as the equivalent of 250 words. It is recommended to upload additional material such as an appendix to a permanent storage repository and provide a link in the text.

To revise your manuscript, log into <https://mc.manuscriptcentral.com/qae> and enter your Author Centre, where you will find your manuscript title listed under "Manuscripts with Decisions." Under "Actions," click on "Create a Revision." Your manuscript number has been appended to denote a revision.

You will be unable to make your revisions on the originally submitted version of the manuscript. Instead, revise your manuscript using a word processing program and save it on your computer.

Once the revised manuscript is prepared, you can upload it and submit it through your Author Centre.

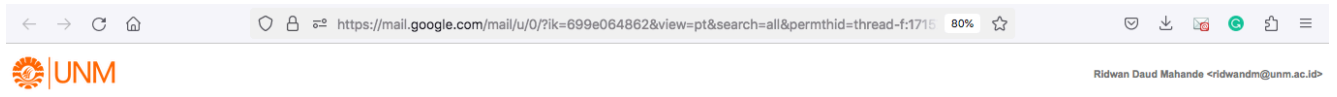
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Sincerely,
Dr. Jeffrey Alistete
Co-Editor, Quality Assurance in Education

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7 November 2021 pukul 07:58

06-Nov-2021

Dear Mahande, Ridwan; Malago, Jasruddin; Abdal, Nurul; Yasdin, Yasdin

It is a pleasure to **accept** your manuscript QAE-08-2021-0130.R6, entitled "Factors Affecting Students' Performance in Web-Based Learning during the COVID-19 Pandemic" in its current form for publication in Quality Assurance in Education. Please note, no further changes can be made to your manuscript.

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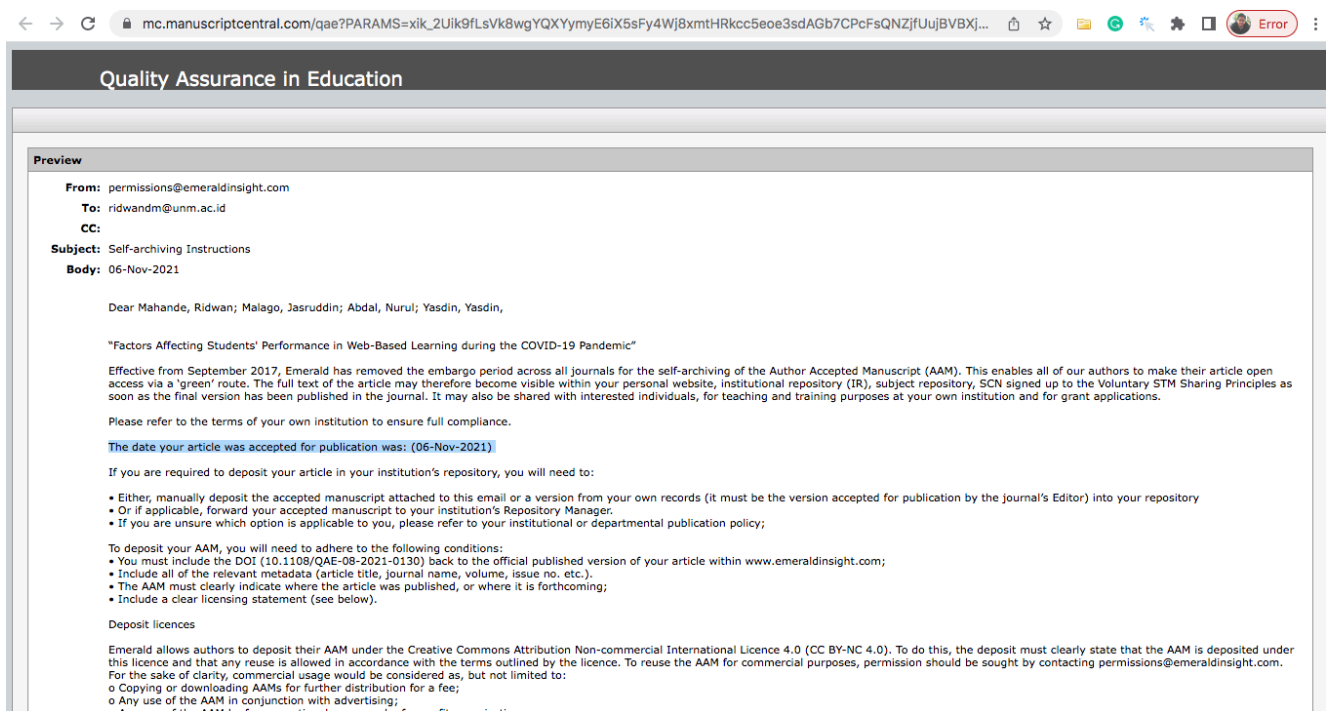
Thank you for your contribution. On behalf of the Editors of Quality Assurance in Education, we look forward to your continued contributions to the Journal.

Sincerely,

Dr. Jeffrey Alstete

Co-Editor, Quality Assurance in Education

jalstete@ona.edu




8. Available online & Issues Publication


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Ridwan Daud Mahande, Jasruddin Daud Malago, Nurul Mukhlisah Abdal, Yasdin Yasdin ▾

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