**ABSTRACT**

**Sanniari, 2016**, Application of Cooperative Learning Model Teacher Everyone Is Here (ETH) To Improve Reading Comprehension Ability Students In Class Lesson Indonesian SD IVª Inpres Mallengkeri 1 Makassar. Essay. Supervised by Drs. Muh. Faisal, M Ed, and Sahril Buchori, S.Pd., M.Pd. Study program Elementary School Teacher Education Faculty of Education University of Makassar.

This study examines the implementation of cooperative learning model everyone is teacher here (ETH) to improve students' reading comprehension at grade Indonesian subjects IVª SD Instruction Mallengkeri 1 Makassar. The problems of this study as to how the implementation of cooperative learning model everyone is teacher here (ETH) can improve students' reading comprehension at grade Indonesian subjects IVª SD Instruction Mallengkeri 1 Makassar City ?. The main problems are studied as the low reading comprehension of students on the subjects of Indonesian in the fourth grade Inpres Mallengkeri 1 Makassar. The purpose of research is to describe improving student learning outcomes through the implementation of cooperative learning model teacher everyone is here to improve the learning outcomes of Indonesian students fourth grade Inpres Mallengkeri 1 Makassar. The approach used is qualitative approach and the type of research is classroom action research. The focus of this research is the application of cooperative learning model teacher here and everyone is improving student learning outcomes in subjects Indonesian. The subject of research is the homeroom teacher and student grade elementary IVª Inpres Mallengkeri 1 Makassar, as many as 25 students, consisting of 13 men and 12 women. Data collection techniques used were observation, testing, and documentation. Data analysis technique used is descriptive qualitative data analysis techniques. Conclusion of the study is of the data on the observation of teaching activities of teachers and students learning activities that have increased in every cycle, other than that of the data value of the belaja students. Improved student learning outcomes in subjects Indonesian can look of the average value of student learning outcomes in the first cycle is at a low category, and increased in the second cycle at the high category. Such increase proves that the implementation of cooperative learning model everyone is teacher here on the subjects of Indonesian can improve student learning outcomes IVª grade SD Instruction Mallengkeri 1 Makassar.