**ABSTRAK**

ALMUBARAK. Pengembangan perangkat model pembelajaran kooperatif berbasis ACSI *(Action Cards Speak Independent)* (dibimbing oleh Tabrani Gani dan Muhaedah)

Penelitian pengembangan ini *(research & development)*, bertujuan untuk menghasilkan perangkat model pembelajaran kooperatif berbasis ACSI yang valid, praktis dan efektif dengan menggunakan model pengembangan Kemp. Pengembangannya melalui tiga tahap yaitu: (1) identifikasi masalah, (2) analisis siswa, (3) analisis tugas, (4) spesifikasi tujuan pembelajaran, (5) sequencing, (6) strategi pembelajaran, (7) tes awal, (8) penyusunan instrumen penelitian, (9) pelayanan pendukung, dan (10) instrumen evaluasi*.* Uji coba lapangan ini dilaksanakan di SMA Negeri 1 Pangkajene. Data dalam penelitian ini dianalisis dengan menggunakan analisis statistik deskriptif. Kelayakan dari perangkat pembelajaran yang dikembangkan dinilai dari kevalidan, kepraktisan, dan keefektifan. Hasil penelitian ini menunjukkan bahwa: perangkat pembelajaran yang dikembangkan telah memenuhi kriteria kevalidan berdasarkan hasil validasi; memenuhi kriteria kepraktisan dilihat dari hasil pengamatan keterlaksanaan perangkat pembelajaran yang berada pada kriteria tinggi atau terlaksana seluruhnya; dan juga memenuhi kriteria keefektifan dengan melihat respon positif siswa terhadap pembelajaran, kemampuan guru mengelola pembelajaran yang berada pada kateori tinggi, dan hasil belajar siswa yang dianalisis melalui uji N-gain yang berada pada peningkatan hasil belajar pada kategori baik atau sedang.

Kata Kunci : *Action Cards Speak Independent*, Kemp

**ABSTRACT**

**ALMUBARAK**. 2014. *Development pf Cooperative Learning Model Tools with Action Card Speak Independent (ACSI) Basis* (supervised by Tabrani Gani and Muhaedah Rasyid).

This research and development aims at producing cooperative learning model tools with ACSI basis which is valid, practical, and effective which refers to Kemp development model. The development was conducted in ten phase, namely (1) instructional problem, (2) learner characteristic, (3) task analysis, (4) instructional objectives , (5) sequencing, (6) instructional strategy, (7) pretest, (8) research instrumens, (9) support services, (10) evaluation instrument. The tryout was conducted at SMAN 1 Pangkajene. Data were analyzed by employing descriptive statistics analysis. The feasibility of learning tools developed was assesed from validity, practicality, and effectiveness. The result of the study indicated that the learning tools develop has fulfilled the criteria of valid based on the result of validity, fulfilled the criteria practical base on the observation of the implementation of tools which was in high criteria or implemented throughly. And fulfilled the criteria of effective based on positive response of students toward learning, teacher’s ability in managing learning was in high category, and students’ learning outcomes analyzed by employing N-gain test was in the enhancement of learning outcomes in good or fair category.

Keywords: *Action Cards Speak Independent,* Kemp