



DR. RUSLI ISMAIL, M.Pd. UNM <rusli.ismail@unm.ac.id>

[CJES] Article Review Request

1 pesan

Beria Gokaydin <bdcenter.secretariat@gmail.com>
Kepada: Rusli Ismail <rusli.ismail@unm.ac.id>

26 November 2022 01.57

Dear Rusli Ismail:

I believe that you would serve as an excellent reviewer of the manuscript, "The Effect of Adaptive Learning Program in Developing Communication Skills," which has been submitted to Cypriot Journal of Educational Sciences. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2022-12-02 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2022-12-09.

Submission URL: <https://un-pub.eu/ojs/index.php/cjes/reviewer/submission?submissionId=8387&reviewId=10435&key=NN67gz>

Thank you for considering this request.

Beria Gokaydin
Near East University
bdcenter.secretariat@gmail.com

"The Effect of Adaptive Learning Program in Developing Communication Skills"

Abstract

The objective of this study was to evaluate the effectiveness of the adaptive learning program in assisting middle school students to acquire communication skills, including reading, writing, listening, and speaking. Besides evaluating the program's efficiency in terms of enhancing students' communication skills after a month of participation. In the southern Mazar region of Jordan, 50 middle school students were evenly split into two groups: 25 (experimental) and 25 (control). The results of the control and experimental groups' scores on the post-measurement communication skills scale revealed statistically significant differences in favor of the experimental group. The study also showed that there were statistically significant differences in the experimental groups' mean communication skill scores between the pre-and post-program measurements, favoring the post-measurement. Furthermore, there were no statistically significant changes in the experimental group's communication skills between the post-test and follow-up evaluations.

The following message is being delivered on behalf of Cypriot Journal of Educational Sciences.

[← Back to Submissions](#)

Review: The Effect of Adaptive Learning Program in Developing Communication Skills

[1. Request](#) [2. Guidelines](#) [3. Download & Review](#) [4. Completion](#)

Review Submitted

Thank you for completing the review of this submission. Your review has been submitted successfully. We appreciate your contribution to the quality of the work that we publish; the editor may contact you again for more information if needed.

Review Discussions					Add discussion
Name	From	Last Reply	Replies	Closed	
<i>No Items</i>					