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**[CJES] Article Review Request**

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**Beria Gokaydin** <bdcenter.secretariat@gmail.com>

2 November 2022 15.12

Kepada: Rusli Ismail &lt;rusli.ismail@unm.ac.id&gt;

Dear Rusli Ismail:

I believe that you would serve as an excellent reviewer of the manuscript, "Teachers' Perspectives Toward Using Augmented Reality Technology in Science Learning," which has been submitted to Cypriot Journal of Educational Sciences. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2022-11-09 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2022-11-16.

Submission URL: <https://un-pub.eu/ojs/index.php/cjes/reviewer/submission?submissionId=8191&reviewId=10182&key=WaT5YL>

Thank you for considering this request.

Beria Gokaydin  
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"Teachers' Perspectives Toward Using Augmented Reality Technology in Science Learning"

**Abstract**

This study aimed to introduce Augmented Reality (AR) technology and determine teachers' perspectives regarding its implementation in science learning. A mixed research design was employed in collecting quantitative and qualitative data using an online survey and one-on-one semi-structured interviews. Participants comprised 32 teachers with different educational backgrounds in the Association of Science Education Teachers in West Java, Indonesia. Structured interviews were conducted with six participants selected randomly. The results showed that teachers had insufficient knowledge of AR technology. However, they were highly interested in implementing the technology in science learning after exploring its use independently. The teachers think that AR technology has the potential to be implemented in science learning. It could facilitate abstract concepts considered difficult for students to visualize and increase their interest and motivation in the learning process. Therefore, teachers need further training to implement AR optimally in science learning.

The following message is being delivered on behalf of Cypriot Journal of Educational Sciences.

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## Review:Teachers' Perspectives Toward Using Augmented Reality Technology in Science Learning

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### Review Submitted

Thank you for completing the review of this submission. Your review has been submitted successfully. We appreciate your contribution to the quality of the work that we publish; the editor may contact you again for more information if needed.

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