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**[WJET] Article Review Request**

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**Beria Gokaydin** <bdcenter.secretariat@gmail.com>  
Kepada: Nurlaela Nurlaela <nurlaela.latif@unm.ac.id>

25 November 2022 pukul 16.57

Nurlaela Nurlaela:

I believe that you would serve as an excellent reviewer of the manuscript, "Analysis of Critical Thinking Ability of Students with ASD in Mathematics Learning," which has been submitted to World Journal on Educational Technology: Current Issues. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2022-12-16 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2022-12-09.

Submission URL: <https://un-pub.eu/ojs/index.php/wjet/reviewer/submission?submissionId=8380&reviewId=10429&key=SKrRYD>

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Thank you for considering this request.

Beria Gokaydin  
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"Analysis of Critical Thinking Ability of Students with ASD in Mathematics Learning"

**Abstract**

This research is a qualitative study with the objective of describing the critical thinking abilities of students with autism with regard to their comprehension of fractions. Students diagnosed with verbal autism served as participants in this research. Interviews, observations, testing, and documentation were the several methods of data collecting that were used in this research. In order to ensure that the data are accurate, it is important to use strategies such as greater persistence of observation and triangulation. Reducing the amount of data, presenting the data, and generating conclusions are the phases involved in data analysis. Even though they are all part of the same group—the verbal group—three autistic kids were found to have distinct ways of thinking, according to the findings of the research conducted on them. Not all linguistic communities possess the capacity for critical thinking and not all of them have the same degree of comprehension. There are only two autistic pupils overall, but each of them has superior cognitive abilities and makes the content much simpler to comprehend than one other student.

The following message is being delivered on behalf of World Journal on Educational Technology: Current Issues.

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# Review:Analysis of Critical Thinking Ability of Students with ASD in Mathematics Learning

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### WJET Review Form (new\_Fall 2018)

Please indicate your choice by checking the appropriate box.

#### 1. The keywords accurately reflects the content. \*

The keywords accurately reflects the content

#### 2. The title of the manuscript is appropriate. \*

The title of the manuscript is appropriate

### 3. The abstract accurately reflects the content. \*

The abstract accurately reflects the content. However, the beginning of the abstract is not started with one or two sentences that show why the problem is studied.

### 4. The research problem is clearly defined. \*

The research problem is partially clear. There is no discussion about the gap which the manuscript fill. The gap should explain the prior studies about the topics which does not appear in the manuscript. There is no prior study mentioned.

### 5. The manuscript contains new findings or ideas. \*

The manuscript contains no new findings, it should communicate about the research gap in introduction to show that the manuscript will investigate a new findings. This research gap is not shown in the introduction section.

### 6. The manuscript adequately ties to the relevant literature. \*

The manuscript adequately ties to the relevant literature

**7. Methodology decisions (e.g., coding of data, data analysis, significance levels, grouping of subjects, sampling) adequately explained.**

\*

The methodology decisions is partially explained. The manuscript should mention the type of qualitative method use. There should be also an explanation about data analysis (e.g. data coding, reduction, etc). The sampling method is also not explained.

**8. The research design is adequate to achieve the study's objectives. \***

The research design is adequate to achieve the study's objectives

**9. Data collection tools and procedures are clearly described. \***

Data collection tools and procedures are unclear.

**10. Data analysis decisions are clearly explained. \***

Data analysis decisions are partially clear. The result should be shown as different part with discussion. The result of observation, test, or any other instrument used should be shown in better way such as table or graph. Using table may help to arrange and show the qualitative result.

**11. The discussion /conclusion section(s) adequately discuss (es) the findings. \***

The discussion section adequately discuss the findings

**12. The recommendations are accurate and supported by findings and conclusions. \***

The recommendations are accurate

**13. The references are up-to-date, complete, and appropriate (APA 6 Style). \***

The references are up-to-date, complete and appropriate

**14. The research is systematic and consistent. \***

The research is consistent, but partially systematic. The uncomplete explanation in methodology make it partially systematic.

**15. Appropriate and accurate language is used. \***

Appropriate and accurate language is used

**Your Additional Comments \***

The manuscript investigate an interesting topics. However, it should be built on strong explanation about the gap in the introduction section. The methodology should also be expanded by explaining about type of qualitative method, data analysis, and sampling method used. The result section should also shows findings and arrange it in table or any other way to separate it from discussion section. In general, the manuscript can be accepted, but it should undergo a major revision.

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## Review: Analysis of Critical Thinking Ability of Students with ASD in Mathematics Learning

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