**ABSTRACT**

**Hairunnisa Mahyuddin**, 2016. Influence of Self-Efficacy, Parenting Style and Interest in Learning on Mathematics Learning Achievement Grade VIII Students of SMP Negeri 3 in Makassar (Supervised by Prof. Dr. Abd. Rahman, M.Pd. and Dr. Alimuddin, M.Si .)

This research is ex post facto which aims to determine the effect of self-efficacy, Parenting Parents and Interest in Learning to Learn Mathematics Student Achievement.

The populations in this research were students of class VIII SMP Negeri 3 Makassar 2015/2016 school year as many as 256 students. The research sample as many as 63 students were taken by using purposive random cluster sampling. Data were collected using four instruments, namely self-efficacy questionnaire, questionnaire parenting parents, questionnaires learning and mathematics achievement tests. Data were analyzed using descriptive statistics and path analysis (path analysis). The data processing is done with the help of statistical program SPSS.

The results of descriptive statistical analysis showed that learning achievement and parents' parenting class VIII SMP Negeri 3 Makassar categorized as moderate, self-efficacy at high category and student interest in the category is very high.

Results of statistical analysis of inferential showed that self-efficacy positive effect directly on the interpretation of study at 0.329 and indirect effect through interest in learning, parenting style positive effect directly on the learning achievement of 0.205 but no positive effect indirectly through the interest in learning, and interest in learning directly positive effect on mathematics achievement at 0.368.

**Keywords**: Self Efficacy, Parenting Style, Interest in Learning, Mathematics Learning Achievement.