

Psychology in the Schools - Manuscript ID PITS-2022-0479 [email ref: SE-6-a]

2 pesan

PITS Editorial Office <onbehalfof@manuscriptcentral.com> Balas Ke: PITSedoffice@wiley.com Kepada: sulaimansamad@unm.ac.id Cc: sulaimansamad@unm.ac.id, anas.maliki.am@gmail.com 6 Juli 2022 pukul 16.54

06-Jul-2022

Dear Dr. Samad:

Your manuscript entitled "Influence of guidance knowledge and counselling services and attitudes towards guidance on the performance of guidance teachers in high schools" by Samad, Sulaiman; Malik, Anas, has been successfully submitted online and is presently being given full consideration for publication in Psychology in the Schools.

Co-authors: Please contact the Editorial Office as soon as possible if you disagree with being listed as a co-author for this manuscript.

Your manuscript ID is PITS-2022-0479.

Please mention the above manuscript ID in all future correspondence or when calling the office for questions.

Our journal is currently transitioning to Wiley's Research Exchange submission portal. If you submitted this manuscript through our Research Exchange site, you can view the status of your manuscript by logging into the submission site at wiley.atyponrex.com/journal/PITS. If you submitted this manuscript through ScholarOne, you can view the status of your manuscript by checking your Author Center after logging in to https://mc.manuscriptcentral.com/pits.

You can also view the status of your manuscript at any time by checking your Author Center after logging in to https://wiley.atyponrex.com/journal/PITS.

Thank you for submitting your manuscript to Psychology in the Schools.

Sincerely, Psychology in the Schools Editorial Office

Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: sulaiman samad <essamad.kuliah@gmail.com> 27 Januari 2023 pukul 08.44



Psychology in the Schools - Decision on Manuscript ID PITS-2022-0479

3 pesan

David McIntosh <onbehalfof@manuscriptcentral.com> Balas Ke: jnlpsychscho@bsu.edu Kepada: sulaimansamad@unm.ac.id 19 Oktober 2022 pukul 03.31

18-Oct-2022

Dear Dr. Samad:

I have now received two blinded reviews of your manuscript ID PITS-2022-0479, entitled "Influence of guidance knowledge and counselling services and attitudes towards guidance on the performance of guidance teachers in high schools," which you submitted to Psychology in the Schools. The reviews of your manuscript were inconsistent, with one reviewer recommending major revisions and the other reviewer recommending acceptance. It is not uncommon to receive different recommendations from reviewers. When this occurs, I carefully read the manuscript and the reviewer feedback. Each of the reviewers recommended specific revisions and offered many helpful suggestions that I would like you to address. Again, I have also carefully read the manuscript and concur with their comments. The manuscript has potential; however, the reviewer comments will need to be adequately addressed. I am therefore willing to see another version of the manuscript once the reviewer comments have been addressed. Please note that resubmitting your manuscript does not guarantee eventual acceptance.

Our journal is currently transitioning to Wiley's Research Exchange submission portal. Please read these instructions carefully. If you submitted this manuscript through our journal's Research Exchange site, please return to wiley.atyponrex.com/journal/PITS to make the requested changes. Sort by journal and submission status to locate this manuscript. If you submitted this manuscript through ScholarOne, please return to https://mc.manuscriptcentral.com/pits to make the changes. Go to your Author Center. On the left-hand side of the screen, click on "Unsubmitted and Manuscripts in Draft" to find an unsubmitted original submission, "Revised Manuscripts in Draft" to find an unsubmitted revised submission, or "Transferred Unsubmitted Manuscripts" to find an unsubmitted transferred submission.

Because we are trying to facilitate a timely publication of manuscripts submitted to Psychology in the Schools, your revised manuscript should be uploaded within 45 days. If you cannot meet this deadline, please contact me via email, let me know that you do intend to revise and resubmit, and provide a timeline for completing your revisions. Be sure to address all of the reviewers' comments. Please indicate the alterations you have made and provide a rationale for those comments not addressed in a separate document and upload it as an "additional file for review but not for publication." Finally, I plan to attempt to resend your revised manuscript to the previous reviewers once you have completed your revisions and have resubmitted the manuscript. The manuscript may be assigned to new reviewers if the current reviewers deny to review another version of the manuscript, the reviewers are unable to review the manuscript due to other obligations, or they are unable to review the manuscript for other reasons. I will make a final editorial decision once I have received the additional reviews.

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I am sorry that this feedback may seem harsh and the decision was not more favorable. However, I hope the reviewers' feedback will be helpful and assist you in your revision. I look forward to receiving your revised manuscript.

Sincerely,

Dr. David McIntosh Editor in Chief, Psychology in the Schools jnlpsychscho@bsu.edu

Reviewer comments to the author: Reviewer: 1

Comments to the Author This is a good quantitative work. Please check the Reference section and add page nos as appropriate.

Reviewer: 2

Comments to the Author

The proposed paper aims to assess the relationship between knowledge of guidance and counseling services, attitudes towards guidance and counseling and performance in guidance and counseling activities in high school guidance teachers.

Major Revisions:

Introduction / Conclusion

A theoretical reference model to justify the hypothesis and the interpretation of the analysis conducted is not clearly indicated. This point should be better treated in the introduction and conclusion of the manuscript by broadening the theoretical background of reference.

Methods

It is not clear whether the measures regarding the "Knowledge on guidance and counseling" variable are selfreports or whether it is a skills assessment test, the same is true for the "Performance of Guidance teachers" variable. In any case, I think that the indices with which the variables of interest were measured should be better explained to make the interpretation of the results clearer.

Language

I am not a native English speaker, but I think that the language needs to be revised.

Minor revisions:

"Karatas, K., & Ismet, K. (2015). An investigation of the perceptions of school administrators towards the roles and duties of school counselors. Eurasian Journal of Educational Research, 61." is not correctly cited in the text.

Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: sulaiman samad <essamad.tugas@gmail.com> 19 Oktober 2022 pukul 11.45

[Kutipan teks disembunyikan]

Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: sulaiman samad <essamad.kuliah@gmail.com> 27 Januari 2023 pukul 08.43

------ Forwarded message ------Dari: **David McIntosh** <onbehalfof@manuscriptcentral.com> Date: Rab, 19 Okt 2022 03.31 Subject: Psychology in the Schools - Decision on Manuscript ID PITS-2022-0479 To: <sulaimansamad@unm.ac.id>



Psychology in the Schools - ScholarOne Manuscripts Password Request [email ref: SE-24-a]

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20-Oct-2022

Dear Dr. Samad:

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Sincerely, Psychology in the Schools Editorial Office

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Psychology in the Schools - Manuscript ID PITS-2022-0479.R1 [email ref: SE-8a]

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29-Oct-2022

Dear Dr. Samad:

Your revised manuscript entitled "Influence of guidance knowledge and counselling services and attitudes towards guidance on the performance of guidance teachers in high schools" by Samad, Sulaiman; Malik, Anas, has been successfully submitted online and is presently being given full consideration for publication in Psychology in the Schools.

Co-authors: Please contact the Editorial Office as soon as possible if you disagree with being listed as a co-author for this manuscript.

Your manuscript ID is PITS-2022-0479.R1.

For your reference: the manuscript number of the PREVIOUS manuscript version is: PITS-2022-0479.

Please mention the above manuscript ID in all future correspondence or when calling the office for questions. Our journal is currently transitioning to Wiley's Research Exchange submission portal. If you submitted this manuscript through our Research Exchange site, you can view the status of your manuscript by logging into the submission site at wiley.atyponrex.com/journal/PITS. If you submitted this manuscript through ScholarOne, you can view the status of your manuscript by checking your Author Center after logging in to https://mc.manuscriptcentral.com/pits.

Thank you for submitting your manuscript to Psychology in the Schools.

Sincerely, Psychology in the Schools Editorial Office

Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: sulaiman samad <essamad.kuliah@gmail.com> 27 Januari 2023 pukul 08.43



corrections needed to manuscript submission PITS-2022-0479.R1

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31-Oct-2022

Dear Dr. Samad:

Your manuscript, number PITS-2022-0479.R1, entitled "Influence of guidance knowledge and counselling services and attitudes towards guidance on the performance of guidance teachers in high schools," submitted to Psychology in the Schools has been returned to your Author Center because

I have noticed that the original submission has been submitted through ReX, so kindly submit the revised manuscript through ReX. In addition, I have deleted this manuscript to avoid further confusion.

Our journal is currently transitioning to Wiley's Research Exchange submission portal. Please read these instructions carefully. If you submitted this manuscript through our journal's Research Exchange site, please return to wiley.atyponrex.com/journal/PITS to make the requested changes. Sort by journal and submission status to locate this manuscript. If you submitted this manuscript through ScholarOne, please return to https://mc.manuscriptcentral.com/pits to make the changes. Go to your Author Center. On the left-hand side of the screen, click on "Unsubmitted and Manuscripts in Draft" to find an unsubmitted original submission, "Revised Manuscripts in Draft" to find an unsubmitted revised submission, or "Transferred Unsubmitted Manuscripts" to find an unsubmitted transferred submission.

Please contact the Editorial Office if you have further questions.

Thank you for your prompt attention to this matter.

Sincerely, Psychology in the Schools Editorial Office

Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: sulaiman samad <essamad.kuliah@gmail.com>

Kutipan teks disembunyikan]

Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: sulaiman samad <essamad.kuliah@gmail.com>

[Kutipan teks disembunyikan]

27 Januari 2023 pukul 08.42

27 Januari 2023 pukul 08.43



Revised manuscript submitted to Psychology in the Schools

2 pesan

Psychology in the Schools <no-reply@atyponrex.com> Kepada: Sulaimana Samad <sulaimansamad@unm.ac.id> 1 November 2022 pukul 14.40

Dear Sulaiman Samad,

Your revised manuscript entitled "Influence of guidance knowledge and counselling services and attitudes towards guidance on the performance of guidance teachers in high schools" has been successfully submitted online and is being delivered to the Editorial Office of *Psychology in the Schools* for consideration.

Further information about your submission will come via email from our electronic editorial office platform, ScholarOne Manuscripts. You may review your submission using the following link:

https://submission.wiley.com/submissionBoard/1/394a3ef4-c424-4a81-bf5f-71955e07620d

Thank you for your manuscript submission.

Sincerely, The Editorial Staff at: Psychology in the Schools pitsprod@wiley.com

By submitting a manuscript to or reviewing for this publication, your name, email address, and affiliation, and other contact details the publication might require, will be used for the regular operations of the publication, including, when necessary, sharing with the publisher (Wiley) and partners for production and publication. The publication and the publisher recognize the importance of protecting the personal information collected from users in the operation of these services and have practices in place to ensure that steps are taken to maintain the security, integrity, and privacy of the personal data collected and processed. You can learn more by reading our data protection policy. In case you don't want to be contacted by this publication again, please send an email to pitsprod@wiley.com.

Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: sulaiman samad <essamad.kuliah@gmail.com> 27 Januari 2023 pukul 08.42



Psychology in the Schools - Manuscript ID PITS-2022-0479.R1 [email ref: SE-8a]

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03-Nov-2022

Dear Dr. Samad:

Your revised manuscript entitled "Influence of guidance knowledge and counselling services and attitudes towards guidance on the performance of guidance teachers in high schools" by Samad, Sulaiman; Malik, Anas, has been successfully submitted online and is presently being given full consideration for publication in Psychology in the Schools.

Co-authors: Please contact the Editorial Office as soon as possible if you disagree with being listed as a co-author for this manuscript.

Your manuscript ID is PITS-2022-0479.R1.

For your reference: the manuscript number of the PREVIOUS manuscript version is: PITS-2022-0479.

Please mention the above manuscript ID in all future correspondence or when calling the office for questions. Our journal is currently transitioning to Wiley's Research Exchange submission portal. If you submitted this manuscript through our Research Exchange site, you can view the status of your manuscript by logging into the submission site at wiley.atyponrex.com/journal/PITS. If you submitted this manuscript through ScholarOne, you can view the status of your manuscript by checking your Author Center after logging in to https://mc.manuscriptcentral.com/pits.

Thank you for submitting your manuscript to Psychology in the Schools.

Sincerely, Psychology in the Schools Editorial Office

Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: sulaiman samad <essamad.kuliah@gmail.com> 27 Januari 2023 pukul 08.42



Psychology in the Schools - ScholarOne Manuscripts Password Request [email ref: SE-24-a]

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Psychology in the Schools <onbehalfof@manuscriptcentral.com> Balas Ke: onbehalfof@manuscriptcentral.com Kepada: sulaimansamad@unm.ac.id 19 Desember 2022 pukul 12.55

18-Dec-2022

Dear Dr. Samad:

This e-mail has been generated by the entry of your email address into the 'Password Help' box on your site log in page https://wiley.atyponrex.com/journal/PITS.

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Sincerely, Psychology in the Schools Editorial Office

Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: sulaiman samad <essamad.kuliah@gmail.com> 27 Januari 2023 pukul 08.41



Re: Manuscript PITS-2022-0479.R1 Progress

3 pesan

JNLPSYCHSCHO <jnlpsychscho@bsu.edu> Kepada: "sulaimansamad@unm.ac.id" <sulaimansamad@unm.ac.id> 22 Desember 2022 pukul 01.18

Hello,

Thank you for reaching out about the status of your manuscript. It has been sent to the same reviewers and is currently awaiting feedback.

Please let me know if you have any additional questions.

Jamie Bible, M.B.A., M.A.

She/Her/Hers

PITS Editorial Assistant

Psychology in the Schools

Ball State University

Muncie, IN 47306

jnlpsychscho@bsu.edu

From: Sulaiman Samad <onbehalfof@manuscriptcentral.com> Date: Monday, December 19, 2022 at 12:53 AM To: JNLPSYCHSCHO <jnlpsychscho@bsu.edu> Subject: Manuscript PITS-2022-0479.R1 Progress

Dear Dr. David McIntosh,

We appreciate if any information of the progress of our Manuscript PITS-2022-0479.R1.

My best regards,

Samad, Sulaiman

Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: JNLPSYCHSCHO <jnlpsychscho@bsu.edu>

Dear Jamie Bible, M.B.A., M.A.,

Thank you very much for replying to my email, much appreciated. We hope to receive great results and feedback soon.

My best regards,

Samad, Sulaiman

[Kutipan teks disembunyikan]

Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: sulaiman samad <essamad.kuliah@gmail.com> 27 Januari 2023 pukul 08.41



19 Januari 2023 pukul 01.50

Re: Manuscript PITS-2022-0479.R1 Progress

3 pesan

JNLPSYCHSCHO <jnlpsychscho@bsu.edu> Kepada: "sulaimansamad@unm.ac.id" <sulaimansamad@unm.ac.id>

Hello.

Thank you for checking about the status of your submission.

The manuscript has received comments from one of the original reviewers and is waiting for the editor-in-chief's recommendation. Please be assured that you will receive the decision notification as soon as the editor has submitted a decision online.

Thanks,

Jamie Bible, M.B.A., M.A.

She/Her/Hers

PITS Editorial Assistant

Psychology in the Schools

Ball State University

Muncie, IN 47306

jnlpsychscho@bsu.edu

From: Sulaiman Samad <onbehalfof@manuscriptcentral.com> Date: Wednesday, January 18, 2023 at 5:59 AM To: JNLPSYCHSCHO <jnlpsychscho@bsu.edu> Cc: JNLPSYCHSCHO <jnlpsychscho@bsu.edu> Subject: Manuscript PITS-2022-0479.R1 Progress

Dear David E. McIntosh, Ph.D

We appreciate if any information of the progress of our Manuscript PITS-2022-0479.R1.

My best regards,

Samad, Sulaiman

Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: JNLPSYCHSCHO <jnlpsychscho@bsu.edu>

Dear Jamie Bible, M.B.A., M.A.

Thank you very much for your prompt response, much appreciated.

My best regards,

Samad, Sulaiman

[Kutipan teks disembunyikan]

Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: sulaiman samad <essamad.kuliah@gmail.com>

[Kutipan teks disembunyikan]

19 Januari 2023 pukul 09.06

27 Januari 2023 pukul 08.41



Psychology in the Schools - Decision on Manuscript ID PITS-2022-0479.R1

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David McIntosh <onbehalfof@manuscriptcentral.com> Balas Ke: jnlpsychscho@bsu.edu Kepada: sulaimansamad@unm.ac.id 27 Januari 2023 pukul 03.24

26-Jan-2023

Dear Dr. Samad:

It is a pleasure to accept your manuscript entitled "Influence of guidance knowledge and counselling services and attitudes towards guidance on the performance of guidance teachers in high schools" in its current form for publication in Psychology in the Schools.

Please note that although the manuscript is accepted, the files will now be checked to ensure that everything is ready for publication, and you may be contacted if final versions of files for publication are required.

If you have not done so already, you should now supply your completed Copyright form, which can be located under "Instructions and Forms" on the submission site at https://wiley.atyponrex.com/journal/PITS.

Thank you for your fine contribution. On behalf of the Editors of Psychology in the Schools, we look forward to your continued contributions to the Journal.

Sincerely,

Dr. David McIntosh Editor in Chief, Psychology in the Schools jnlpsychscho@bsu.edu

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Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: sulaiman samad <essamad.kuliah@gmail.com> 27 Januari 2023 pukul 08.41



Manuscript Accepted - Updates Overdue PITS-2022-0479.R1 [email ref: HE-1-c]

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PITS Editorial Office <onbehalfof@manuscriptcentral.com> Balas Ke: PITSedoffice@wiley.com Kepada: sulaimansamad@unm.ac.id 29 Januari 2023 pukul 00.07

28-Jan-2023

Dear Dr. Samad:

Manuscript id: PITS-2022-0479.R1 Manuscript title: Influence of guidance knowledge and counselling services and attitudes towards guidance on the performance of guidance teachers in high schools

You were recently asked to perform final updates to your accepted manuscript. This email is to inform you that your final updates are now due.

Recently, you received a decision on Manuscript ID PITS-2022-0479.R1, entitled "Influence of guidance knowledge and counselling services and attitudes towards guidance on the performance of guidance teachers in high schools." To submit your revision, please follow the instructions below.

Please provide the final version of your manuscript by email to PITSedoffice@wiley.com, and we will process your paper through to production. We would ask that you provide your final version with 2 days of receiving this email to avoid any further delays to the publication of your article.

Practitioner Points

Authors will need to provide no more than 3 'key points' that summarize the key messages of their paper to be published with their article. The key points should be written with a practitioner audience in mind.

Here is an example of the 3 Practitioner Points should be included in the email.

Highlights:

Teachers showed deeper knowledge of ADHD than the university students. There are not differences in the attitudes between university students and teachers. The levels of knowledge significantly predicted attitudes towards ADHD.

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Sincerely, Psychology in the Schools Editorial Office Sulaiman Samad <sulaimansamad@unm.ac.id> Kepada: PITSedoffice@wiley.com 29 Januari 2023 pukul 08.09

Dear Psychology in the Schools Editorial Office,

Thank you very much for the information about providing the final version of manuscript ID PITS-2022-0479.R1, much appreciated.

Herewith, please find the final version of the manuscript entitled "Influence of guidance knowledge and counselling services and attitudes towards guidance on the performance of guidance teachers in high schools."

My best regards,

Sulaiman Samad, [Kutipan teks disembunyikan

Final ID PITS-2022-0479.R1_The influence of knowledge_29 January 2023.docx 58K



Manuscript Accepted - Updates Approved PITS-2022-0479.R1 [email ref: ENR-AW-1-e]

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31-Jan-2023

Dear Dr. Samad:

Manuscript id: PITS-2022-0479.R1

The final files that you submitted for your manuscript have been checked and have been found to be suitable for publication and so will be forwarded to the publisher shortly.

Sincerely, Psychology in the Schools Editorial Office



Action: Proof of PITS_EV_PITS22877 for Psychology in the Schools ready for review

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Review your proof

PITS_EV_PITS22877

Dear Dr. Sulaiman Samad,

The proof of your **Psychology in the Schools** article **Influence of guidance knowledge** and counseling services and attitudes toward guidance on the performance of guidance teachers in high schools is now available for review:

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To review your article, please complete the following steps, ideally within 48 hours*, so we can publish your article as quickly as possible. We will not proceed with publication until we have heard back from you.

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- 5. If you have not already done so, please log in into Author Services (https://authorservices.wiley.com) and click on "My Dashboard". When you locate your article on the Dashboard, please click the button that says "Sign License" you can then complete your license agreement online. Your article cannot be

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- Once your changes are complete, submit the article after which no additional corrections can be requested.
- Most authors complete their corrections within 48 business hours. Returning any corrections promptly will accelerate publication of your article.

If you encounter any problems or have questions, please contact us at (pitsprod@wiley.com). For the quickest response, include the journal name and your article ID (found in the subject line) in all correspondence.

Best regards, Psychology in the Schools

* We appreciate that there may be extenuating circumstances that make it difficult for you to review your proof within standard timeframes. If you have any problems keeping to this schedule, please reach out to me at (pitsprod@wiley.com) to discuss alternatives.