**HASIL OBSERVASI KEMAMPUAN ANAK**

**SIKLUS I**

Pertemuan : I

Nama Guru :Nursiah, S.Pdi

Hari/Tanggal : Selasa/19 April 2016

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No. | Nama Anak | Aspek yang diamati | | |
| Anak mampu menggunakan dan dapat menjawab pertanyaan apa, mengapa, dimana, berapa, bagaimana, dsb | | |
| ● | √ | ○ |
| 1 | YA | √ |  |  |
| 2 | AP | √ |  |  |
| 3 | RA |  | √ |  |
| 4 | AR | √ |  |  |
| 5 | AA |  |  | √ |
| 6 | AK | √ |  |  |
| 7 | FP |  | √ |  |
| 8 | MM | √ |  |  |
| 9 | LP |  | √ |  |
| 10 | MK |  |  | √ |
| 11 | SH | √ |  |  |
| 12 | FH |  |  | √ |
| 13 | MF | √ |  |  |
| 14 | MA |  | √ |  |
| 15 | NN |  | √ |  |
| 16 | NA |  | √ |  |
| 17 | PH |  |  | √ |
| 18 | ZF | √ |  |  |
| 19 | NR |  | √ |  |
| 20 | QL | √ |  |  |
| Jumlah | | 9 | 7 | 4 |
| Persentase | | 45% | 35% | 20% |

Keterangan : Gowa April 2015

● = Baik Observer,

√ = Cukup

○ = Kurang Novia Hardiyanti S

**HASIL OBSERVASI KEMAMPUAN ANAK**

**SIKLUS I**

Pertemuan : I1

Nama Guru :Nursiah, S.Pdi

Hari/Tanggal : Jumat/22 April 2016

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No. | Nama Anak | Aspek yang diamati | | |
| Menceritakan pengalaman/  Kejadian Secara Sederhana | | |
| ● | √ | ○ |
| 1 | YA | √ |  |  |
| 2 | AP | √ |  |  |
| 3 | RA | √ |  |  |
| 4 | AR | √ |  |  |
| 5 | AA |  |  | √ |
| 6 | AK | √ |  |  |
| 7 | FP |  | √ |  |
| 8 | MM | √ |  |  |
| 9 | LP |  | √ |  |
| 10 | MK |  |  | √ |
| 11 | SH | √ |  |  |
| 12 | FH |  |  | √ |
| 13 | MF | √ |  |  |
| 14 | MA |  | √ |  |
| 15 | NN |  | √ |  |
| 16 | NA |  | √ |  |
| 17 | PH |  | √ |  |
| 18 | ZF | √ |  |  |
| 19 | NR |  | √ |  |
| 20 | QL | √ |  |  |
| Jumlah | | 10 | 7 | 3 |
| Persentase | | 50% | 35% | 15% |

Keterangan : Gowa April 2015

● = Baik Observer,

√ = Cukup

○ = Kurang Novia Hardiyanti S

**HASIL OBSERVASI KEMAMPUAN ANAK**

**SIKLUS I1**

Pertemuan : I

Nama Guru :Nursiah, S.Pdi

Hari/Tanggal : Selasa/26 April 2016

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No. | Nama Anak | Aspek yang diamati | | |
| Anak mampu menggunakan dan dapat menjawab pertanyaan apa, mengapa, dimana, berapa, bagaimana, dsb | | |
| ● | √ | ○ |
| 1 | YA | √ |  |  |
| 2 | AP | √ |  |  |
| 3 | RA | √ |  |  |
| 4 | AR | √ |  |  |
| 5 | AA |  |  | √ |
| 6 | AK | √ |  |  |
| 7 | FP | √ |  |  |
| 8 | MM | √ |  |  |
| 9 | LP | √ |  |  |
| 10 | MK |  |  | √ |
| 11 | SH | √ |  |  |
| 12 | FH |  | √ |  |
| 13 | MF | √ |  |  |
| 14 | MA | √ |  |  |
| 15 | NN | √ |  |  |
| 16 | NA |  | √ |  |
| 17 | PH |  | √ |  |
| 18 | ZF | √ |  |  |
| 19 | NR | √ |  |  |
| 20 | QL | √ |  |  |
| Jumlah | | 15 | 3 | 2 |
| Persentase | | 75% | 15% | 10% |

Keterangan : Gowa April 2015

● = Baik Observer,

√ = Cukup

○ = Kurang Novia Hardiyanti S

**HASIL OBSERVASI KEMAMPUAN ANAK**

**SIKLUS II**

Pertemuan : I1

Nama Guru :Nursiah, S.Pdi

Hari/Tanggal : Jumat/29 April 2016

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No. | Nama Anak | Aspek yang diamati | | |
| Menceritakan Pengalaman/  Kejadian Secara Sederhana | | |
| ● | √ | ○ |
| 1 | YA | √ |  |  |
| 2 | AP | √ |  |  |
| 3 | RA | √ |  |  |
| 4 | AR | √ |  |  |
| 5 | AA |  | √ |  |
| 6 | AK | √ |  |  |
| 7 | FP | √ |  |  |
| 8 | MM | √ |  |  |
| 9 | LP | √ |  |  |
| 10 | MK |  | √ |  |
| 11 | SH | √ |  |  |
| 12 | FH | √ |  |  |
| 13 | MF | √ |  |  |
| 14 | MA | √ |  |  |
| 15 | NN | √ |  |  |
| 16 | NA |  | √ |  |
| 17 | PH |  | √ |  |
| 18 | ZF | √ |  |  |
| 19 | NR | √ |  |  |
| 20 | QL | √ |  |  |
| Jumlah | | 16 | 4 | - |
| Persentase | | 80% | 20% |  |

Keterangan : Gowa April 2015

● = Baik Observer,

√ = Cukup

○ = Kurang Novia Hardiyanti S