


# Artikel Prosiding Internasional berjudul: Blended Learning on the Development of Instructional Videos to Improve Abilities in Learning About Concepts and Procedures

Rais Misi <raismisi@gmail.com>

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**Registration Form ICOBL Muhammad Rais**  
5 messages

**Rais Misi** <raismisi@gmail.com>  
To: ICOBL Committee <icobl@uny.ac.id> Thu, Aug 1, 2019 at 2:15 PM





To the ICOBL International Conference, I will send my registration form, final paper, and my payment proof. Sorry because late my information to joint in this seminar...


Thank you very much, and best regards

Muhammad Rais  
Scopus ID: 57194130896  
Google Scholar ID: hH8FlycAAAAJ  
Orchid ID: 0000-0001-7690-6253

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**4 attachments**

-  **Formulir Registrasi ICOBL\_2019\_M.RAIS.pdf**  
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-  **Payment proof\_ICOBL.pdf**  
155K
-  **ARTIKEL PAK RAIS\_ICOBL 2019\_FINAL.pdf**  
399K
-  **ARTIKEL PAK RAIS\_ICOBL 2019\_FINAL.docx**  
624K

Rais Misi <raismisi@gmail.com>

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**ICOBL 2019 notification for paper 55**  
4 messages

**ICOBL 2019** <icobl2019@easychair.org>  
To: Muhammad Rais <raismisi@gmail.com> Tue, Aug 20, 2019 at 9:57 AM

Dear Muhammad,  
Congratulations - your paper #55 "Blended Learning on the Development of Instructional Videos to Improve Abilities in Learning about Concepts and Procedures" has been ACCEPTED for presentation in the International Conference on Online and Blended Learning (ICOBL) 2019.

Please reflect the reviewers' comments on your final manuscript, the detail reviews are below or can be found at <https://easychair.org> using your Easychair account.

In order to register the conference and have your paper included in the proceeding successfully, you must complete the following four steps:

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2. Format your paper according to the Template carefully, the template is available at <http://icobl.uny.ac.id/>.
3. Pay the registration fee via bank transfer as follows:  
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Bank Address : UGM Jogja  
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4. Please send us your Final Paper (both .doc & .pdf), a formal Photo and the scanned payment proof (.jpg) to [icobl@uny.ac.id](mailto:icobl@uny.ac.id) (Before August 9, 2019).

For your information, the official Letter of Acceptance (LoA) will be sent to you immediately.  
If you have any question, please do not hesitate to contact us. We look forward to seeing you at the conference.

Regards,  
ICOBL 2019 Committee

Website : <http://icobl.uny.ac.id>  
Email : [icobl@uny.ac.id](mailto:icobl@uny.ac.id)

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SUBMISSION: 55  
TITLE: Blended Learning on the Development of Instructional Videos to Improve Abilities in Learning about Concepts and Procedures

----- REVIEW 1 -----  
SUBMISSION: 55  
TITLE: Blended Learning on the Development of Instructional Videos to Improve Abilities in Learning about Concepts and Procedures  
AUTHORS: Muhammad Rais and Andi Alamsyah Rifai

----- Overall evaluation/Recommendation to Editors -----  
SCORE: 2 (Publish in Minor, Required Changes)  
----- TEXT:  
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----- REVIEW 2 -----  
SUBMISSION: 55  
TITLE: Blended Learning on the Development of Instructional Videos to Improve Abilities in Learning about Concepts and Procedures  
AUTHORS: Muhammad Rais and Andi Alamsyah Rifai

----- Overall evaluation/Recommendation to Editors -----  
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Rais Misi <raismisi@gmail.com> Tue, Aug 20, 2019 at 11:17 AM  
To: ICOBL 2019 <icobl2019@easychair.org>

I accept the invitation.  
I have revised my article according to reviewer input some time ago

Best Regards  
Muhammad Rais  
[Quoted text hidden]

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ICOB2019

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Acronym of the event:	ICOB2019
Name of the event:	International Conference On Blended Learning 2019
Web page:	<a href="http://icobl.uny.ac.id/">http://icobl.uny.ac.id/</a>
Contact emails:	<a href="mailto:nurkhamid@uny.ac.id">nurkhamid@uny.ac.id</a>
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#	Authors	Title	View	paper	Program
55	Muhammad Rais, Andi Alamsyah Rifai, Hartoto Hartoto, Yusri Yusri and Ratnawati Fadillah	Blended Learning on the Development of Instructional Videos to Improve Abilities in Learning about Concepts and Procedures			

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Submission 55	
Title	Blended Learning on the Development of Instructional Videos to Improve Abilities in Learning about Concepts and Procedures
Paper:	(Aug 21, 05:58 GMT) ( <a href="#">previous versions</a> )
Author keywords	Blended Learning Media Development Learning Skills
EasyChair keyphrases	blended learning (280), instructional video (170), project group (120), universita negeri makassar (95), learning video (80), agricultural technology education (79), connect activity (70), learning activity (70), project based learning (63), learning process (60), learning scenario (60), face session (50), blended learning class (47), work based learning (47), engineering universita negeri (47), learning management system (47), absorb activity (40), field trip (40), non face (40), absorb scenario (40), face learning (40)
Abstract	One of the problems students deal with in developing the skills to learn about concepts and procedures in the material development of instructional videos is the lack of initiatives to search for and to determine concepts and procedures to develop instructional videos. Therefore, a learning scenario is necessary to instill the idea of learning early and regularly at the beginning of non-face-to-face session, followed up by face-to-face session, and resumed to non-face-to-face session. One of the learning models that are able to give students an opportunity to perform experimental learning is blended learning. This study aims to 1) develop the management of blended learning-based materials and activities, 2) discover the effectiveness of blended learning. The development of management of materials and activities adopts the Absorb-Do-Connect (ADC) model of learning. At the absorb stage, the activities include reading, watching, and listening. At the do stage, the activities include answering, deciding, building, organizing, searching, games, simulations, and scenarios. At the connect stage, the activities include case studies, planning, reflections, and taking notes. The results of the analysis show that the model of management development of materials and activities had fulfilled the utility and accuracy of building knowledge of concepts and procedures effectively
Submitted	Jul 01, 00:52 GMT
Last update	Aug 21, 06:29 GMT

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**Abstract**

One of the problems students deal with in developing the skills to learn about concepts and procedures in the material development of instructional videos is the lack of initiatives to search for and to determine concepts and procedures to develop instructional videos. Therefore, a learning scenario is necessary to instil the idea of learning early and regularly at the beginning of non-face-to-face session, followed up by face-to-face session, and resumed to non-face-to-face session. One of the learning models that are able to give students an opportunity to perform experimental learning is blended learning. This study aims to 1) develop the management of blended learning-based materials and activities, 2) discover the effectiveness of blended learning. The development of management of materials and activities adopts the Absorb-Do-Connect (ADC) model of learning. At the absorb stage, the activities include reading, watching, and listening. At the do stage, the activities include answering, deciding, building, organizing, searching, games, simulations, and scenarios. At the connect stage, the activities include case studies, planning, reflections, and taking notes. The results of the analysis show that the model of management development of materials and activities had fulfilled the utility and accuracy of building knowledge of concepts and procedures effectively

**Submitted** Jul 01, 00:52 GMT  
**Last update** Aug 21, 06:29 GMT

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Muhammad	Rais	raismisi@gmail.com	Indonesia	Universitas Negeri Makassar		✓
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Hartoto	Hartoto	hartoto@unm.ac.id	Indonesia	Universitas Negeri Makassar		✓
Yusri	Yusri	yusri@unm.ac.id	Indonesia	Universitas Negeri Makassar		✓
Ratnawati	Fadillah	ratnamangrove@gmail.com	Indonesia	Universitas Negeri Makassar		✓

**Reviews**

**Review 1**

Recommendation/feedback

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**Overall evaluation/Recommendation to Editors**

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**Review 2**

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**Blended Learning on the Development of Instructional Videos to Improve Abilities in Learning about Concepts and Procedures**

**Muhammad Rais<sup>1</sup>, Andi Alamsyah Rifai<sup>2</sup>, Hartoto<sup>3</sup>, Yusri<sup>4</sup>, Ratnawati Fadillah<sup>5</sup>**

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**Abstract.** One of the problems faced by students in developing the skills to learn about concepts and procedures in the material development of instructional videos is the lack of initiatives to search for and to determine concepts and procedures which will be used in developing instructional videos. Therefore, a learning scenario is necessary to instil the idea of learning early and regularly at the beginning of non-face-to-face session, followed up by face-to-face session, and resumed to non-face-to-face session. One of the learning models that are able to give students an opportunity to perform experimental learning is blended learning. This study aims to 1) develop the management of blended learning-based materials and activities, 2) discover the effectiveness of blended learning. The development of management of materials and activities adopting the Absorb-Do-Connect (ADC) model. At the *absorb* stage, the activities include reading, watching, and listening. At the *do* stage, the activities include answering, deciding, building, organizing, searching, games, simulations, and scenarios. At the *connect* stage, the activities include case studies, planning, reflections, and taking notes. The results show that the model of management development of materials and activities had fulfilled the utility and accuracy of building knowledge of concepts and procedures effectively.

**1. Introduction**

One of the challenges of the current e-learning deals with how to harmonize between objectives, materials, and learning scenarios to form unity. Hence, it is hoped that a pleasant learning atmosphere can be created to build knowledge, skills, and positive learning attitudes. The spirit of e-learning is the spirit of independent learning so that in the e-learning classroom, self-regulation is vital for the e-learning students. Another important element is an understanding of information technology mediating the interaction between the materials, students, and teachers. The focus of the attention for the e-learning teachers is how to organize a learning scenario that is truly able to activate students' independent and reflective learning creativities by remaining to refer to the creation of learning atmosphere that provides