**ABSTRAK**

SITI ZULFAMIA INDRASARI. 2016. *Peningkatan Keterampilan Berpikir Kritis melalui Penerapan Model Pembelajaran Creative Problem Solving pada Peserta Didik Kelas XI-IPA1  di SMA Negeri 2 Masamba.* (dibimbing oleh Kaharuddin Arafah dan Helmi)

Penelitian ini bertujuan untuk meningkatkan keterampilan berpikir kritis peserta didik kelas XI-IPA1 di SMA Negeri 2 Masamba melalui Model Pembelajaran Creative Problem Solving. Jenis penelitian adalah penelitian tindakan kelas. Subyek dalam penelitian ini adalah peserta didik kelas XI-IPA1 di SMA Negeri 2 Masamba tahun ajaran 2015/2016 yang terdiri dari 36 orang peserta didik. Hasil penelitian menunjukkan bahwa (1) aktivitas pembelajaran peserta didik dengan model pembelajaran creative problem solving mengalami peningkatan dari siklus I ke siklus II, (2) hasil observasi pengelolaan pembelajaran oleh guru pada siklus I dan II berada di atas 80%, sehingga dikategorikan sangat baik, (3) nilai rata-rata hasil tes keterampilan berpikir kritis peserta didik mengalami peningkatan dari siklus I sebesar 72 menjadi 81 pada siklus II, (4) ketuntasan individu dan klasikal keterampilan berpikir kritis peserta didik mengalami peningkatan dari 62.86% pada siklus I menjadi 88.57% pada siklus II

Kata kunci: model pembelajaran creative problem solving, keterampilan berpikir kritis

**ABSTRACT**

SITI ZULFAMIA INDRASARI. 2016. *The improvement of Critical Thinking Skill through the Implementation of Creative Problem Solving Learning. Model of the Student at Class XI Science SMA Negeri 2 Masamba (supervised) by Kaharuddin Arafah And Helmi).*

The objective of this research is to improve critical thinking skill of students class XIScience 1 at SMA Negeri 2 Masamba through creative problem solving learning model. This is a class action research by subjet of student of class XI. Science I at problem solving. Masamba of academic year 2015/2016 whiech consis 36 students.The result is show that (1) learning activities of students thaught by creative problem solving learning model have improvie from cycle I to cycle II (2) observation result of learning manegement by teacher on the cycle 1 and cycle II over 80% thus it iscategorized is very good (3) the average(3) the average value of the results of the test of critical thinking skills of students has increased from the first cycle of 72 to 81 in the second cycle, (4) the thoroughness of the individual and the traditional skills of critical thinking of students has increased from 62.86% in the first cycle to 88.57 % in the second cycle.

Key Words: creative problem solving learning model, critical thinking skill