**LEMBAR OBSERVASI ANAK SIKLUS I PERTEMUAN I**

Amatilah hal-hal yang menyangkut aktivitas anak dalam pengembangan kreativitas melalui kegiatan bermain warna dengan menggunakan cat air dengan memberikan tanda ( √ ) pada kolom yang ada di bawah ini:

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Nama** | **Aspek Yang Akan Dinilai** | **Ket** |
| **Kelancaran** | **Keluwesan** | **Keaslian** | **Keterperincian** |
| **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** |
| 1 | RA |  | **√** |  |  | **√** |  |  | **√** |  |  | **√** |  | ● : baik |
| 2 | MF | **√** |  |  | **√** |  |  | **√** |  |  | **√** |  |  | √ : cukup |
| 3 | A AR |  | **√** |  | **√** |  |  |  | **√** |  |  | **√** |  | ○ : kurang  |
| 4 | Sy |  | **√** |  |  | **√** |  |  | **√** |  |  | **√** |  |   |
| 5 | MRA |  | **√** |  | **√** |  |  | **√** |  |  | **√** |  |  |   |
| 6 | MAS | **√** |  |  | **√** |  |  | **√** |  |  |  | **√** |  |   |
| 7 | A.MF |  | **√** |  |  | **√** |  |  | **√** |  |  | **√** |  |   |
| 8 | MY |  |  | **√** |  |  | **√** |  |  | **√** |  |  | **√** |   |
| 9 | NI |  |  | **√** |  |  | **√** |  |  | **√** |  |  | **√** |   |
| 10 | NH |  | **√** |  |  | **√** |  |  | **√** |  |  | **√** |  |   |
| 11 | NS | **√** |  |  |  | **√** |  | **√** |  |  | **√** |  |  |   |
| 12 | NSM |  |  | **√** |  |  | **√** |  |  | **√** |  |  | **√** |   |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 13 | F N | √ |  |  |  | √ |  | √ |  |  |  |  | √ |  |
| 14 | RA |  | √ |  | √ |  |  |  | √ |  |  | √ |  |  |
| 15 | A Zh  |  |  | √ |  |  | √ |  |  | √ | √ |  |  |  |
|  |  | 26,7% |  |  | 33,35 |  |  | 33,3% |  |  | 26,7% |  |  |  |

**LEMBAR OBSERVASI AKTIVITAS ANAK SIKLUS I PERTEMUAN II**

Amatilah hal-hal yang menyangkut aktivitas anak dalam pengembangan kreativitas melalui kegiatan bermain warna dengan menggunakan cat air dengan memberikan tanda ( √ ) pada kolom yang ada di bawah ini:

|  |  |  |  |
| --- | --- | --- | --- |
| No | Nama | Aspek Yang Akan Dinilai | Keterangan |
| Mencampur warna | Mewarnai Pola Gambar |
| ● | √ | ○ | ● | √ | ○ |
| 1 | RA  |  | √ |  |  | √ |  | ● : Baik√ : Cukup○ : Kurang |
| 2 | MF |  | √ |  | √ |  |  |
| 3 | AA |  | √ |  | √ |  |  |
| 4 | Sy |  | √ |  |  | √ |  |
| 5 | MR |  | √ |  | √ |  |  |
| 6 | MA |  | √ |  | √ |  |  |
| 7 | A. MF |  | √ |  |  | √ |  |
| 8 | MY |  | √ |  |  | √ |  |
| 9 | NI |  | √ |  |  | √ |  |
| 10 | NH  |  | √ |  |  | √ |  |
| 11 | NS |  | √ |  | √ |  |  |
| 12 | NSM |  | - | √ |  |  | √ |
| 13 | FN |  | √ |  | √ |  |  |  |
| 14 | R A |  |  | √ |  | √ |  |  |
| 15 | A Z  |  | √ |  |  |  | √ |  |
|  |  |  |  |  | 40% |  |  |  |

**LEMBAR OBSERVASI ANAK SIKLUS I PERTEMUAN II**

Amatilah hal-hal yang menyangkut aktivitas anak dalam pengembangan kreativitas melalui kegiatan bermain warna dengan menggunakan cat air dengan memberikan tanda ( √ ) pada kolom yang ada di bawah ini:

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Nama** | **Aspek Yang Akan Dinilai** | **Ket** |
| **Kelancaran** | **Keluwesan** | **Keaslian** | **Keterperincian** |
| **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** |
| 1 | RA | √ |  |  | √ |  |  | √ |  |  | √ |  |  | ● : baik |
| 2 | M F | **√** |  |  | **√** |  |  | **√** |  |  | **√** |  |  | √ : cukup |
| 3 | AA R |  | **√** |  | **√** |  |  |  | **√** |  | √ |  |  | ○ : kurang  |
| 4 | Sy |  | **√** |  |  | **√** |  |  | **√** |  |  | **√** |  |   |
| 5 | MRA | √ |  |  | **√** |  |  | **√** |  |  | **√** |  |  |   |
| 6 | MAS | **√** |  |  | **√** |  |  | **√** |  |  | √ |  |  |   |
| 7 | A. MF |  | **√** |  | √ |  |  | √ |  |  |  | **√** |  |   |
| 8 | M Y |  | √ |  |  | √ |  |  | √ | **√** |  | √ |  |   |
| 9 | NI |  | √ |  |  | √ |  |  | √ | **√** |  | √ |  |   |
| 10 | NH  | √ |  |  | √ |  |  | √ |  |  |  | √ |  |   |
| 11 | NS | **√** |  |  | √ |  |  | **√** |  |  | **√** |  |  |   |
| 12 | N S |  |  | **√** |  |  | **√** |  |  | **√** |  |  | **√** |   |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 13 | F N | √ |  |  |  | √ |  | √ |  |  |  |  | √ |  |
| 14 | RA |  | √ |  | √ |  |  |  | √ |  |  | √ |  |  |
| 15 | A Z  |  |  | √ |  |  | √ |  |  | √ | √ |  |  |  |
|  |  | 46,7% |  |  | 60% |  |  | 53,3% |  |  | 46,7% |  |  |  |

**LEMBAR OBSERVASI AKTIVITAS ANAK SIKLUS II PERTEMUAN I**

Amatilah hal-hal yang menyangkut aktivitas anak dalam pengembangan kreativitas melalui kegiatan bermain warna dengan menggunakan cat air dengan memberikan tanda ( √ ) pada kolom yang ada di bawah ini:

|  |  |  |  |
| --- | --- | --- | --- |
| No | Nama | Aspek Yang Akan Dinilai | Keterangan |
| Mencampur Warna | Mewarnai Pola Gambar |
| ● | √ | ○ | ● | √ | ○ |
| 1 | RA | √ |  |  | √ |  |  | ● : Baik√ : Cukup○ : Kurang |
| 2 | M F | √ |  |  | √ |  |  |
| 3 | AA | √ |  |  | √ |  |  |
| 4 | Sy |  | √ |  |  | √ |  |
| 5 | M R | √ |  |  | √ |  |  |
| 6 | M A | √ |  |  | √ |  |  |
| 7 | A. MF |  | √ |  |  | √ |  |
| 8 | MY | √ |  |  | √ |  |  |
| 9 | N I |  | √ |  |  | √ |  |
| 10 | NH  | √ |  |  |  | √ |  |
| 11 | NS | √ |  |  | √ |  |  |
| 12 | NS |  | √ | √ |  | √ |  |
| 13 | F N | √ |  |  |  | √ |  |  |
| 14 | R A |  | √ |  | √ |  |  |  |
| 15 | A Z  | √ |  |  | √ |  |  |  |
|  |  | 66,7% |  |  | 60% |  |  |  |

**LEMBAR OBSERVASI ANAK SIKLUS II PERTEMUAN I**

Amatilah hal-hal yang menyangkut aktivitas anak dalam pengembangan kreativitas melalui kegiatan bermain warna dengan menggunakan cat air dengan memberikan tanda ( √ ) pada kolom yang ada di bawah ini:

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Nama** | **Aspek Yang Akan Dinilai** | **Ket** |
| **Kelancaran** | **Keluwesan** | **Keaslian** | **Keterperincian** |
| **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** |
| 1 | RA | √ |  |  | √ |  |  | √ |  |  | √ |  |  | ● : baik |
| 2 | M F | **√** |  |  | **√** |  |  | **√** |  |  | **√** |  |  | √ : cukup |
| 3 | A A |  | **√** |  | **√** |  |  |  | **√** |  | √ |  |  | ○ : kurang  |
| 4 | Sy |  | **√** |  | √ |  |  |  | **√** |  | √ |  |  |   |
| 5 | MR | √ |  |  | **√** |  |  | **√** |  |  | **√** |  |  |   |
| 6 | MA | **√** |  |  | **√** |  |  | **√** |  |  | √ |  |  |   |
| 7 | A. M |  | **√** |  | √ |  |  | √ |  |  |  | **√** |  |   |
| 8 | MY |  | √ |  | √ |  |  |  | √ |  |  | √ |  |   |
| 9 | N I | √ |  |  | √ |  |  | √ |  |  |  | √ |  |   |
| 10 | NH  | √ |  |  | √ |  |  | √ |  |  | √ |  |  |   |
| 11 | NS | **√** |  |  | √ |  |  | **√** |  |  | **√** |  |  |   |
| 12 | N S |  | √ |  | √ |  |  |  | √ |  |  | √ |  |   |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   | FN | √ |  |  | √ |  |  | √ |  |  | √ |  |  |  |
| 14 | R A | √ |  |  |  | √ |  |  | √ |  |  | √ |  |  |
| 15 | A Z  |  | √ |  | √ |  | √ | √ |  |  | √ |  |  |  |
|  |  | 60% |  |  | 93% |  |  | 66,7% |  |  | 66,7% |  |  |  |

**LEMBAR OBSERVASI AKTIVITAS ANAK SIKLUS II PERTEMUAN II**

Amatilah hal-hal yang menyangkut aktivitas anak dalam pengembangan kreativitas melalui kegiatan bermain warna dengan menggunakan cat air dengan memberikan tanda ( √ ) pada kolom yang ada di bawah ini:

|  |  |  |  |
| --- | --- | --- | --- |
| No | Nama | Aspek Yang Akan Dinilai | Keterangan |
| Mencampur Warna | Mewarnai Pola Gambar |
| ● | √ | ○ | ● | √ | ○ |
| 1 | RA | √ |  |  | √ |  |  | ● : Baik√ : Cukup○ : Kurang |
| 2 | M F | √ |  |  | √ |  |  |
| 3 | A A | √ |  |  | √ |  |  |
| 4 | Sy | √ |  |  | √ |  |  |
| 5 | MR | √ |  |  | √ |  |  |
| 6 | MA | √ |  |  | √ |  |  |
| 7 | A. MF | √ |  |  | √ |  |  |
| 8 | MY | √ |  |  | √ |  |  |
| 9 | N I | √ |  |  | √ |  |  |
| 10 | NH  | √ |  |  | √ |  |  |
| 11 | N S | √ |  |  | √ |  |  |
| 12 | NS | √ |  | √ | √ |  |  |
|  |  |  |  |  |  |  |  |
| 13 | FN | √ |  |  | √ |  |  |  |
| 14 | RA | √ |  |  | √ |  |  |  |
| 15 | A Z  | √ |  |  | √ |  |  |  |
|  |  | 33,3% |  |  | 33,3% |  |  |  |

**LEMBAR OBSERVASI ANAK SIKLUS II PERTEMUAN II**

Amatilah hal-hal yang menyangkut aktivitas anak dalam pengembangan kreativitas melalui kegiatan bermain warna dengan menggunakan cat air dengan memberikan tanda ( √ ) pada kolom yang ada di bawah ini:

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Nama** | **Aspek Yang Akan Dinilai** | **Ket** |
| **Kelancaran** | **Keluwesan** | **Keaslian** | **Keterperincian** |
| **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** |
| 1 | RA | √ |  |  | √ |  |  | √ |  |  | √ |  |  | ● : baik |
| 2 | MF | **√** |  |  | **√** |  |  | **√** |  |  | **√** |  |  | √ : cukup |
| 3 | AA | √ |  |  | **√** |  |  |  | **√** |  | √ |  |  | ○ : kurang  |
| 4 | Sy |  | **√** |  | √ |  |  |  | **√** |  | √ |  |  |   |
| 5 | M R | √ |  |  | **√** |  |  | **√** |  |  | **√** |  |  |   |
| 6 | M A | **√** |  |  | **√** |  |  | **√** |  |  | √ |  |  |   |
| 7 | A.MF |  | **√** |  | √ |  |  | √ |  |  | √ |  |  |   |
| 8 | MY |  | √ |  | √ |  |  |  | √ |  |  | √ |  |   |
| 9 | N I | √ |  |  | √ |  |  | √ |  |  | √ |  |  |   |
| 10 | NH  | √ |  |  | √ |  |  | √ |  |  | √ |  |  |   |
| 11 | N S | **√** |  |  | √ |  |  | **√** |  |  | **√** |  |  |   |
| 12 | N S |  | √ |  | √ |  |  |  | √ |  |  | √ |  |   |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 13 | FN | √ |  |  | √ |  |  | √ |  |  | √ |  |  |  |
| 14 | R A | √ |  |  | √ |  |  | √ |  |  |  | √ |  |  |
| 15 | A Z  | √ |  |  | √ |  |  | √ |  |  | √ |  |  |  |
|  |  | 73,3% |  |  | 100% |  |  | 73,3% |  |  | 80% |  |  |  |