Lampiran 1a

INSTRUMEN PENELITIAN

|  |  |  |  |
| --- | --- | --- | --- |
| VARIABEL | INDIKATOR | DESKRIPTOR | ITEM |
| PERILAKU EMOSI | 1. Mengekspresikan emosi yang sesuai dengan kondisi yang ada (senang-sedih-antusias dsb.) 2. Mengendalikan perasaan. 3. Menunjukkan rasa percaya diri | 1. Anak mampu mengekspresikan perasaan marah 2. Anak mampu mengekspresikan perasaan malu 3. Anak mampu mengekspresikan perasaan sedih 4. Anak mampu mengekspresikan perasaan senang 5. Anak mampu mengendalikan diri terhadap perasaan marah 6. Anak mampu mengendalikan diri terhadap perasaan malu 7. Anak mampu mengendalikan diri terhadap perasaan sedih 8. Anak mampu mengendalikan diri terhadap perasaan senang   Anak mampu menunjukkan rasa percaya diri | 1  2  3  4  5  6  7  8  9 |

Lampiran 1b

PEDOMAN OBSERVASI ANAK

Nama :

Kelompok :

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No. | Yang diamati | 3 | 2 | 1 | Keterangan |
| 1 | Anak mampu mengekspresikan perasaan marah |  |  |  |  |
| 2. | Anak mampu mengekspresikan perasaan malu |  |  |  |  |
| 3. | Anak mampu mengekspresikan perasaan sedih |  |  |  |  |
| 4. | Anak mampu mengekspresikan perasaan senang |  |  |  |  |
| 5. | Anak mampu mengendalikan diri terhadap perasaan marah |  |  |  |  |
| 6. | Anak mampu mengendalikan diri terhadap perasaan malu |  |  |  |  |
| 7. | Anak mampu mengendalikan diri terhadap perasaan sedih |  |  |  |  |
| 8. | Anak mampu mengendalikan diri terhadap perasaan senang |  |  |  |  |
| 9. | Anak mampu menunjukkan rasa percaya diri |  |  |  |  |

Keterangan:

3 = apabila anak dapat mengekspresikan dan mengendalikan perilakunya dengan baik

2 = apabila anak dapat mengekspresikan dan mengendalikan perilakunya walaupun kurang maksimal

1 = apabila anak tidak dapat mengekspresikan dan mengendalikan perilakunya

Bone, Desember 2011

Observer

(................................)

Lampiran 2

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Perkembangan Perilaku Emosional Anak Sebelum Diberi Perlakuan Bermain Peran** | | | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **No.** | **Nama** | **Skor Penilaian** | | | | | | | | | **Jumlah Skor** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| 1. | AA | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 12 |
| 2. | BB | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 3 | 3 | 20 |
| 3. | CC | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 14 |
| 4. | DD | 2 | 1 | 2 | 1 | 2 | 1 | 3 | 2 | 2 | 16 |
| 5. | EE | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 15 |
| 6. | FF | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 16 |
| 7. | GG | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 15 |
| 8. | HH | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | 3 | 15 |
| 9. | II | 1 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 3 | 16 |
| 10. | JJ | 1 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 3 | 15 |
| 11. | KK | 1 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 15 |
| 12. | LL | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | 14 |
| 13. | MM | 3 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 18 |
| 14. | NN | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 18 |
| 15. | OO | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 19 |
|  |  | **Jumlah** | | | | | | | | | **238** |
|  |  | **Rata-rata** | | | | | | | | | **16** |

Lampiran 3

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Perkembangan Perilaku Emosional Anak Setelah Diberi Perlakuan Bermain Peran** | | | | | | | | | | | |
| **No.** | **Nama** | **Skor Penilaian** | | | | | | | | | **Jumlah Skor** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| 1. | AA | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 23 |
| 2. | BB | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 27 |
| 3. | CC | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 26 |
| 4. | DD | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 25 |
| 5. | EE | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 27 |
| 6. | FF | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 25 |
| 7. | GG | 3 | 3 | 3 | 1 | 2 | 3 | 2 | 3 | 3 | 23 |
| 8. | HH | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 24 |
| 9. | II | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 21 |
| 10. | JJ | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 22 |
| 11. | KK | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 25 |
| 12. | LL | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 26 |
| 13. | MM | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 23 |
| 14. | NN | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 25 |
| 15. | OO | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 18 |
|  |  | **Jumlah** | | | | | | | | | **360** |
|  |  | **Rata-rata** | | | | | | | | | **24,7** |

Lampiran 4

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Data Peningkatan Perilaku Anak Sebelum dan Sesudah Diberi Perlakuan** | | | | | | | |
|
| No | Nama | Perilaku Anak Sebelum Perlakuan (Xi) | Perilaku Anak Sesudah Perlakuan (Yi) | Beda (Yi-Xi) | Jenjang | Tanda Jenjang | |
| + | - |
| 1 | AA | 12 | 23 | 11 | 12 | 12 |  |
| 2 | BB | 20 | 27 | 7 | 5 | 5 |  |
| 3 | CC | 14 | 26 | 12 | 14 | 14 |  |
| 4 | DD | 16 | 25 | 9 | 9,5 | 9,5 |  |
| 5 | EE | 15 | 27 | 12 | 14 | 14 |  |
| 6 | FF | 16 | 25 | 9 | 9,5 | 9,5 |  |
| 7 | GG | 15 | 23 | 8 | 7 | 7 |  |
| 8 | HH | 15 | 24 | 9 | 9,5 | 9,5 |  |
| 9 | II | 16 | 21 | 5 | 2,5 | 2,5 |  |
| 10 | JJ | 15 | 22 | 7 | 5 | 5 |  |
| 11 | KK | 15 | 25 | 9 | 9,5 | 9,5 |  |
| 12 | LL | 14 | 26 | 12 | 14 | 14 |  |
| 13 | MM | 18 | 23 | 5 | 2,5 | 2,5 |  |
| 14 | NN | 18 | 25 | 7 | 5 | 5 |  |
| 15 | OO | 19 | 18 | -1 |  |  | -1 |
|  | Jumlah | **238** | **360** |  |  | **119** | **-1** |

**DOKUMENTASI KEGIATAN**

**Peran Guru-Murid**

Anak sedang memerankan peran Guru



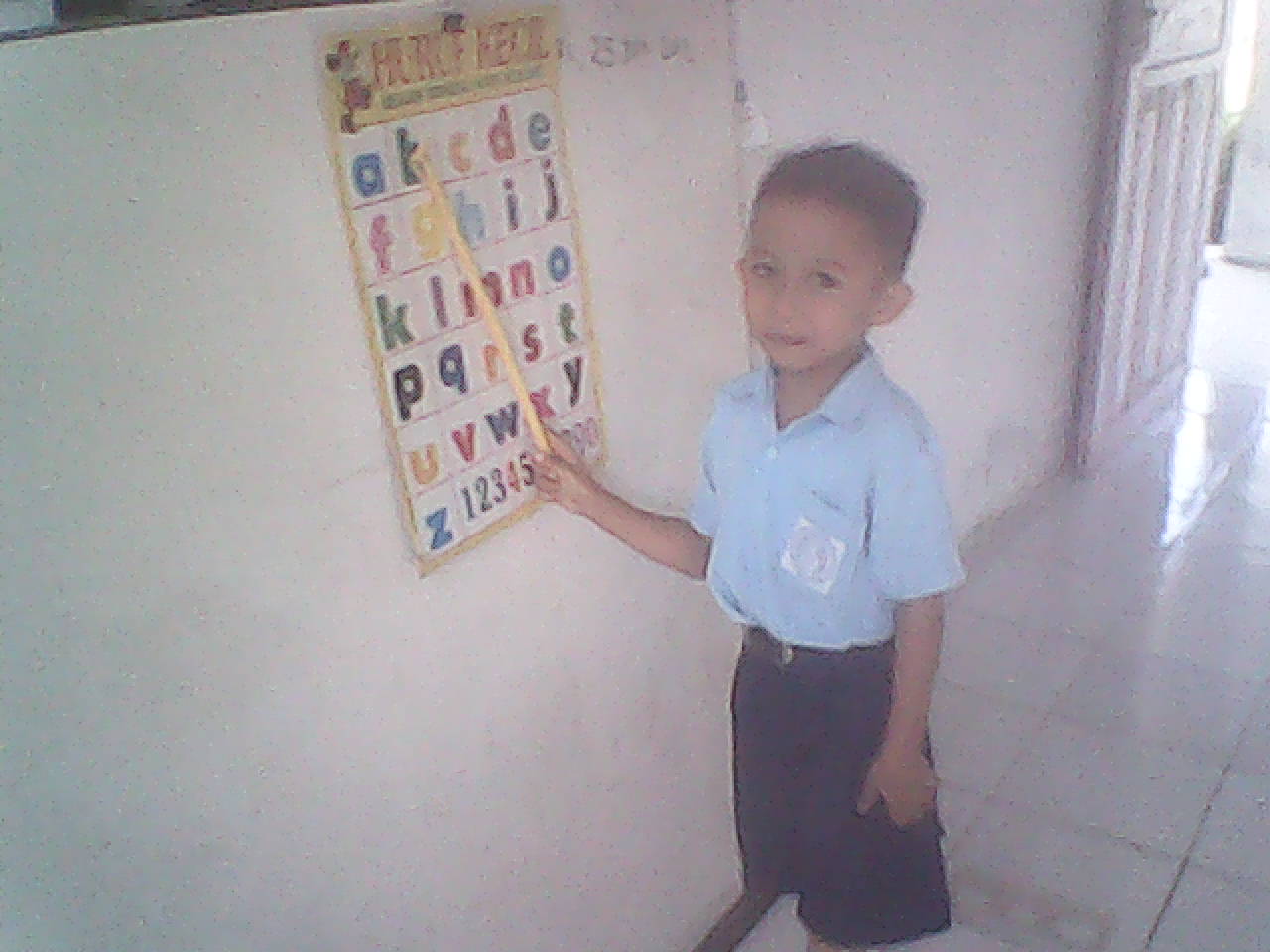
Anak sedang memerankan peran murid



Ilustrasi guru sedang memberi pertanyaan pada murid

Ilustrasi murid sedang mengacungkan tangan menjawab pertanyaan guru



Ilustrasi murid menunjuk abjad

Ilustrasi murid menunjuk abjad