**PEDOMAN OBSERVASI**

**ASPEK YANG DINILAI SAAT PEMBELAJARAN …. SIKLUS …..**

**MENINGKATKAN KEMAMPUAN BERBAHASA EKSPRESIF ANAK MELALUI MEDIA GAMBAR SERI**

**DI TAMAN KANAK-KANAK KESAN GUPPI MAKASSAR**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Anak Didik | Aspek Yang Diamati | | | | | | | | | | | | | | | | | |
| Anak mampu menyebutkan nama diri, nama orang tua, jenis kelamin, alamat rumah secara sederhana | | | Anak mampu menjawab pertanyaan tentang keterangan atau informasi secara sederhana | | | Anak mampu melaksanakan perintah yang disampaikan | | | Anak mampu mengucapkan kalimat | | | Anak mampu menceritakan pengalaman atau kejadian secara sederhana | | | Anak mampu menunjukkan sikap dan perasaan. | | |
| **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Makassar, 2012

Observer

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| Keterangan |
| ● = Sangat baik  √ = Baik  ○ = Masih perlu bimbingan |

Nurhaedah

**PEDOMAN OBSERVASI**

**ASPEK YANG DINILAI SAAT PEMBELAJARAN 1 SIKLUS I**

**MENINGKATKAN KEMAMPUAN BERBAHASA EKSPRESIF ANAK MELALUI MEDIA GAMBAR SERI**

**DI TAMAN KANAK-KANAK KESAN GUPPI MAKASSAR**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Anak Didik | Aspek Yang Diamati | | | | | | | | | | | | | | | | | |
| Anak mampu menyebutkan nama diri, nama orang tua, jenis kelamin, alamat rumah secara sederhana | | | Anak mampu menjawab pertanyaan tentang keterangan atau informasi secara sederhana | | | Anak mampu melaksanakan perintah yang disampaikan | | | Anak mampu mengucapkan kalimat | | | Anak mampu menceritakan pengalaman atau kejadian secara sederhana | | | Anak mampu menunjukkan sikap dan perasaan. | | |
| **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** |
| 1 | Muhammad Dinar |  | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  |  | V |
| 2 | Rehan Mubin |  | V |  |  | V |  |  | V |  |  |  | V |  |  | V |  |  | V |
| 3 | Sifa Salsabila |  | V |  |  | V |  |  | V |  |  |  | V |  |  | V |  |  | V |
| 4 | Muhammad Fitrah |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |
| 5 | Annisa |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |
| 6 | Fahrul Ramadhan |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |
| 7 | Muhammad Fatur |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |
| 8 | Syahruni |  | V |  |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |
| 9 | Anugrah |  | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  |  | V |
| 10 | Muhammad Risal |  | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  |  | V |

Makassar, 8 Februari 2012

Observer

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| Keterangan |
| ● = Sangat baik  √ = Baik  ○ = Masih perlu bimbingan |

Nurhaedah

**PEDOMAN OBSERVASI**

**ASPEK YANG DINILAI SAAT PEMBELAJARAN 2 SIKLUS I**

**MENINGKATKAN KEMAMPUAN BERBAHASA EKSPRESIF ANAK MELALUI MEDIA GAMBAR SERI**

**DI TAMAN KANAK-KANAK KESAN GUPPI MAKASSAR**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Anak Didik | Aspek Yang Diamati | | | | | | | | | | | | | | | | | |
| Anak mampu menyebutkan nama diri, nama orang tua, jenis kelamin, alamat rumah secara sederhana | | | Anak mampu menjawab pertanyaan tentang keterangan atau informasi secara sederhana | | | Anak mampu melaksanakan perintah yang disampaikan | | | Anak mampu mengucapkan kalimat | | | Anak mampu menceritakan pengalaman atau kejadian secara sederhana | | | Anak mampu menunjukkan sikap dan perasaan. | | |
| **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** |
| 1 | Muhammad Dinar |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  |  | V |
| 2 | Rehan Mubin |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |
| 3 | Sifa Salsabila |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |
| 4 | Muhammad Fitrah |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  |  | V |
| 5 | Annisa |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  |  | V |
| 6 | Fahrul Ramadhan |  | V |  |  | V |  |  | V |  |  |  | V |  |  | V |  |  | V |
| 7 | Muhammad Fatur |  | V |  |  | V |  |  | V |  |  |  | V |  |  | V |  |  | V |
| 8 | Syahruni |  | V |  |  | V |  |  | V |  |  |  | V |  |  | V |  |  | V |
| 9 | Anugrah |  | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  |  | V |
| 10 | Muhammad Risal |  | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  |  | V |

Makassar, 14 Februari 2012

Observer

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| Keterangan |
| ● = Sangat baik  √ = Baik  ○ = Masih perlu bimbingan |

Nurhaedah

**PEDOMAN OBSERVASI**

**ASPEK YANG DINILAI SAAT PEMBELAJARAN 1 SIKLUS II**

**MENINGKATKAN KEMAMPUAN BERBAHASA EKSPRESIF ANAK MELALUI MEDIA GAMBAR SERI**

**DI TAMAN KANAK-KANAK KESAN GUPPI MAKASSAR**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Anak Didik | Aspek Yang Diamati | | | | | | | | | | | | | | | | | |
| Anak mampu menyebutkan nama diri, nama orang tua, jenis kelamin, alamat rumah secara sederhana | | | Anak mampu menjawab pertanyaan tentang keterangan atau informasi secara sederhana | | | Anak mampu melaksanakan perintah yang disampaikan | | | Anak mampu mengucapkan kalimat | | | Anak mampu menceritakan pengalaman atau kejadian secara sederhana | | | Anak mampu menunjukkan sikap dan perasaan. | | |
| **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** |
| 1 | Muhammad Dinar | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  |  | V |  |
| 2 | Rehan Mubin | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  |  | V |  |
| 3 | Sifa Salsabila | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  |  | V |  |
| 4 | Muhammad Fitrah |  | V |  |  | V |  | V |  |  | V |  |  |  | V |  |  | V |  |
| 5 | Annisa |  | V |  |  | V |  | V |  |  | V |  |  |  | V |  |  | V |  |
| 6 | Fahrul Ramadhan |  | V |  |  | V |  | V |  |  |  | V |  |  | V |  |  | V |  |
| 7 | Muhammad Fatur |  | V |  |  | V |  | V |  |  |  | V |  |  | V |  |  | V |  |
| 8 | Syahruni |  | V |  |  | V |  | V |  |  |  | V |  |  | V |  |  | V |  |
| 9 | Anugrah | V |  |  |  | V |  | V |  |  |  | V |  |  | V |  |  | V |  |
| 10 | Muhammad Risal | V |  |  |  | V |  | V |  |  |  | V |  |  | V |  |  | V |  |

Makassar, 22 Februari 2012

Observer

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| Keterangan |
| ● = Sangat baik  √ = Baik  ○ = Masih perlu bimbingan |

Nurhaedah

**PEDOMAN OBSERVASI**

**ASPEK YANG DINILAI SAAT PEMBELAJARAN 2 SIKLUS II**

**MENINGKATKAN KEMAMPUAN BERBAHASA EKSPRESIF ANAK MELALUI MEDIA GAMBAR SERI**

**DI TAMAN KANAK-KANAK KESAN GUPPI MAKASSAR**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Nama Anak Didik | Aspek Yang Diamati | | | | | | | | | | | | | | | | | |
| Anak mampu menyebutkan nama diri, nama orang tua, jenis kelamin, alamat rumah secara sederhana | | | Anak mampu menjawab pertanyaan tentang keterangan atau informasi secara sederhana | | | Anak mampu melaksanakan perintah yang disampaikan | | | Anak mampu mengucapkan kalimat | | | Anak mampu menceritakan pengalaman atau kejadian secara sederhana | | | Anak mampu menunjukkan sikap dan perasaan. | | |
| **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** | **●** | **√** | **○** |
| 1 | Muhammad Dinar | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  | V |  |  |
| 2 | Rehan Mubin | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  |
| 3 | Sifa Salsabila | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  |
| 4 | Muhammad Fitrah | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  |
| 5 | Annisa | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  |
| 6 | Fahrul Ramadhan | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  | V |  |  |
| 7 | Muhammad Fatur | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  | V |  |  |
| 8 | Syahruni | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  |
| 9 | Anugrah | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  |
| 10 | Muhammad Risal | V |  |  | V |  |  | V |  |  | V |  |  | V |  |  |  | V |  |

Makassar, 1 Maret 2012

Observer

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| --- |
| Keterangan |
| ● = Sangat baik  √ = Baik  ○ = Masih perlu bimbingan |

Nurhaedah