**LEMBAR OBSERVASI ANAK**

1. Pada saat berbaris memasuki ruangan

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| No. | Nama Anak | Aspek yang diamati | | | | | | | | | | | | Keterangan |
| Sabar menunggu giliran | | | Berbaris dengan rapi | | | Berdiri tegap saat berbaris | | | Berpakaian bersih dan rapi | | |
| B | C | K | B | C | K | B | C | K | B | C | K |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | B (Baik): jika anak mampu melakukannya dengan sempurna.  C (Cukup): jika anak mampu melakukannya namun masih terdapat kekurangan  K (Kurang): jika anak tidak melakukannya sama sekali. |
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1. Mengucapkan salam saat bertemu dengan orang lain & Berdoa sebelum dan sesudah kegiatan

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| No. | Nama Anak | Aspek yang diamati | | | | | | | | | | | | | | | Ket. |
| Bersikap sopan dan santun | | | Bertutur kata yang lembut | | | Berani dan rasa ingin tahu yang besar | | | Bersikap tertib dan tenang | | | Rapi dalam bertindak | | |
| B | C | K | B | C | K | B | C | K | B | C | K | B | C | K |
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1. Disiplin dalam kegiatan pembelajaran

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| No. | Nama Anak | Aspek yang diamati | | | | | | | | | Keterangan |
| Memiliki rasa keberanian | | | Mengerjakan tugas yang diberikan | | | Meminta tolong dengan baik | | |
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1. Waktu istirahat/makan/bermain

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| No. | Nama Anak | Aspek yang diamati | | | | | | | | | | | | | | | Ket. |
| Tertib dalam bertindak | | | Berdoa sebelum dan sesudah makan | | | Mencuci tangan sebelum dan sesudah makan | | | Membuang sampah pada tempatnya | | | Dapat membedakan milik sendiri dan orang lain | | |
| B | C | K | B | C | K | B | C | K | B | C | K | B | C | K |
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1. Waktu pembelajaran berakhir (pulang)

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| No. | Nama Anak | Aspek yang diamati | | | | | | | | | | | | Keterangan |
| Berdoa saat ingin pulang | | | Memberi hormat kepada guru | | | Memeriksa tempat duduk saat ingin meninggalkan kelas | | | Mengantri saat keluar kelas | | |
| B | C | K | B | C | K | B | C | K | B | C | K |
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