**LAMPIRAN 11**

**PEDOMAN OBSERVASI PENERAPAN *SELF-REGULATION LEARNING* MELALUI BIMBINGAN KELOMPOK**

**UNTUK MENINGKATKAN MOTIVASI BELAJAR SISWA**

**Pertemuan 3**

|  |  |  |  |
| --- | --- | --- | --- |
| **ASPEK YANG DIOBSERVASI** | **NAMA SISWA** | **JML****N=15** | **%** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |  |
| 1. Kehadiran
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Kesiapan mengikuti kegiatan
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Mengetahui tujuan dan rencana belajar
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Mengerjakan tugas latihan
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Mencatat hal-hal penting
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Mengajukan pertanyaan
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Aktif dalam kelompok
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Jumlah** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Keterangan: Berilah tanda cek (√) pada setiap aspek yang muncul

Observer

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**Pertemuan 4**

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| --- | --- | --- | --- |
| **ASPEK YANG DIOBSERVASI** | **NAMA SISWA** | **JML****N=15** | **%** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |  |
| 1. Kehadiran
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Kesiapan mengikuti kegiatan
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Memiliki keyakinan motivasi diri
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Melakukan kontrol diri
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Bertanya jika ada yang tidak mengerti.
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Memiliki inisiatif untuk membuat instruksi
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Aktif dalam kelompok
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Jumlah** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Keterangan: Berilah tanda cek (√) pada setiap aspek yang muncul

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|  |  |  |  |
| --- | --- | --- | --- |
| **ASPEK YANG DIOBSERVASI** | **NAMA SISWA** | **JML****N=15** | **%** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |  |
| 1. Kehadiran
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Kesiapan mengikuti kegiatan
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Menememukan strategi belajarnya
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Mengamati perkembangan diri
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Mencatat hal-hal penting
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Menanggapi dan menyimpulkan strategi belajarnya
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Aktif dalam kelompok
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Jumlah** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Pertemuan 5**

Keterangan: Berilah tanda cek (√) pada setiap aspek yang muncul

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**Pertemuan 6**

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| **ASPEK YANG DIOBSERVASI** | **NAMA SISWA** | **JML****N=15** | **%** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |  |
| 1. Kehadiran
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Kesiapan mengikuti kegiatan
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Me*reivew* kemajuan dan ketercapaiannya
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Mengenali hambatan belajarnya
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Mencatat hal-hal penting
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Mengisi lembar evaluasi diri
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Aktif dalam kelompok
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Jumlah** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Keterangan: Berilah tanda cek (√) pada setiap aspek yang muncul

Observer

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