
Submission Confirmation

1 message

Data in Brief <eesserver@eesmail.elsevier.com>
Reply-To: Data in Brief <dib@elsevier.com>
To: rusli.siman@unm.ac.id
Cc: abdul.rahman@unm.ac.id, helmi@unm.ac.id

Sat, Nov 2, 2019 at 3:19 AM

*** Automated email sent by the system ***

Dear Professor Rahman:

We have received your article "Student Perception Data on Online Learning (Heutagogy Approach) at the Faculty of Mathematics and Natural Sciences of Universitas Negeri Makassar, Indonesia" for consideration for publication in Data in Brief.

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Data in Brief

Submitted on behalf of all authors

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Your Data in Brief Submission: DIB-D-19-02524

1 message

Managing Editor - <eesserver@eesmail.elsevier.com>

Fri, Dec 13, 2019 at 9:45 PM

Reply-To: Managing Editor - <dib-me@elsevier.com>

To: rusli.siman@unm.ac.id

Cc: abdul.rahman@unm.ac.id, helmi@unm.ac.id

Manuscript No.: DIB-D-19-02524

Title: Student Perception Data on Online Learning using Heutagogy Approach in the Faculty of Mathematics and Natural Sciences of Universitas Negeri Makassar, Indonesia

Journal Title: Data in Brief

Corresponding Author: Dr. R. Rusli

All Authors: R. Rusli, Dr.; Abdul Rahman; Helmi Abdullah, Dr.

Submit Date: Nov 08, 2019

Dear R. Rusli:

Thank you again for your submission to Data in Brief. Your article will require revision before it can be accepted for publication.

I invite you to revise and resubmit your manuscript after having thoughtfully and carefully addressed the comments below and revising your manuscript accordingly.

I look forward to receiving your revised manuscript by Jan 07, 2020.

PLEASE NOTE: Please submit your revised manuscript before the given due date as a clean file without comments or tracked changes. Highlight the changes you make within the text. Usually authors are only permitted to revise their article twice for Data in Brief, so please carefully address all comments, including formatting requests, when revising your manuscript. If you have any questions, please do not hesitate to contact dib-me@elsevier.com.

Yours sincerely,

Managing Editor -
Co-EiC
Data in Brief

Reviewers (if applicable):

Dear Prof. Rahman,

Thank you for submitting your manuscript to Data in Brief. I have received the reviewers' comments on your article and they both suggested that it requires major revision. When reading their comments, which you will find below, please also have in mind some other important issues, particular to the DiB journal. Data articles, suitable for being published in DiB should NOT contain any background, results, interpretation of findings, conclusions, or implications. They should be restricted to the information needed by anyone who would be interested in conducting a similar study in order to obtain the same type of data. There are several parts in your manuscript that you should revise, rewrite, or delete in order to conform to DiB requirements and specifications. Please refer to the manuscript template and the How to write a good Data in Brief article files to ensure that the next version of your article conforms to the journal requirements.

I hope you will address these comments and revise the manuscript. Thank you for considering DiB.

Yours sincerely,
Vasilina Christidou
Editorial Board Member

Submission Confirmation for DIB-D-19-02524R1

1 message

Data in Brief <eesserver@eesmail.elsevier.com>
Reply-To: Data in Brief <dib@elsevier.com>
To: rusli.siman@unm.ac.id
Cc: abdul.rahman@unm.ac.id, helmi@unm.ac.id

Wed, Jan 1, 2020 at 5:57 AM

*** Automated email sent by the system ***

Manuscript No.: DIB-D-19-02524R1

Title: Student Perception Data on Online Learning using Heutagogy Approach in the Faculty of Mathematics and Natural Sciences of Universitas Negeri Makassar, Indonesia

Article Type: Data Article

Journal Title: Data in Brief

Corresponding Author: Dr. R. Rusli

All Authors: R. Rusli, Dr.; Abdul Rahman; Helmi Abdullah, Dr.

Dear R. Rusli:

This message is to acknowledge that we have received your revised manuscript for reconsideration for publication in Data in Brief.

You may check the status of your manuscript by logging into the Elsevier Editorial System as an author at <https://ees.elsevier.com/dib/>.

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Data in Brief DIB-D-19-02524R1: Your paper has been Accepted for Publication

1 message

Data in Brief <eesserver@eesmail.elsevier.com>

Mon, Jan 13, 2020 at 8:11 PM

Reply-To: Data in Brief <dib@elsevier.com>

To: rusli.siman@unm.ac.id

Cc: abdul.rahman@unm.ac.id, helmi@unm.ac.id

Manuscript No.: DIB-D-19-02524R1

Title: Student Perception Data on Online Learning using Heutagogy Approach in the Faculty of Mathematics and Natural Sciences of Universitas Negeri Makassar, Indonesia

Journal Title: Data in Brief

Corresponding Author: Dr. R. Rusli

All Authors: R. Rusli, Dr.; Abdul Rahman; Helmi Abdullah, Dr.

Submit Date: Nov 08, 2019

Dear R. Rusli:

I am pleased to confirm that your paper "Student Perception Data on Online Learning using Heutagogy Approach in the Faculty of Mathematics and Natural Sciences of Universitas Negeri Makassar, Indonesia" has been accepted for publication in Data in Brief.

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Thank you again for submitting your work to Data in Brief.

Yours sincerely,

Managing Editor -

Data in Brief

Comments from the handling Editor and Reviewers (if applicable):

Reviewer #2: recommendations were taken into account in the revision of the manuscript

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Reviewer #1: GENERAL OVERVIEW AND MAIN CONTRIBUTIONS:

The authors of this paper present a dataset of 250 responses to the survey "Online learning" of students in the Faculty of Mathematics and Natural Sciences of Universitas Negeri Makassar (FMIPA UNM), Indonesia. Result analysis facilitates evaluation of online learning and their affecting factors, thus holding implications on education measures policy.

WEAK POINTS:

The ideas presented in the paper are very interesting and the paper is well written. However, there are some open questions:

- The authors ask students about the devices that they often use to surf internet. And the students only have three options:

- 1) Desktop computer
- 2) Smartphone.
- 3) Laptop
- 4) Smartphone and laptop.
- 5) Android???

In our opinion, the options should be:

- i) Desktop computer
- ii) Laptop
- iii) Smartphone
- iv) Tablet PC (e.g., iPad, Galaxy Tab)

- The authors should ask students more about the factors affects to online learning than all about student's opinions such as "Who taught you most about how to use the Internet?", "Where do you usually access Internet?", "How many hours you go online per day?"...

Because it would be interesting to find out if the students usually use the internet at home or in school or public places (internet café) and how long they spend for surfing internet.

- Also, the references is very poor. The authors should consider incorporating a number of recent publications to be up-to-date

ADDITIONAL COMMENTS AND TYPOS:

- Specifications Table: "latitute" should be "latitude"
- Table 1: "Tahun" in Indonesian should be "Year" in English
- 2.2: "The data" at the end of paragraph should be removed

In conclusion, the paper can be improved provided that the authors answer the above-mentioned questions and modify the paper according to the suggestions.

Reviewer #2: Clear information is missing from the legends of tables 1 and 2, such as the meaning of some table items.

The authors mention that the data may be useful for the university studied and for the higher education in Indonesia, but this seems very limited; as perhaps the data may also be useful for other countries with similar characteristics.

At the Value of the data point there are some repetitions that must be corrected.

The link between data and industrial revolution 4.0 seems to me to be very forced and unnecessary.

The 6th column of table 2 seems unnecessary to me.

The statement:

"Based on table 2, the majority of students (>75%) agree that the use of online learning media (heutagogy models) can increase creativity, fun, willingness / motivation, and ability in the learning process. And they can study anywhere and anytime without any limitations on space and time."

is very questionable, as the statements presented in table 2 only focus on (apparently) positive points about the use of ICT in the learning process, which induces a certain profile of responses. There are always limits and difficulties ...

Pay attention to the description of the point Sampling and sampling techniques and how it ends.

Format comment:

Please avoid using words such as 'study', 'studied', 'results', 'conclusions', etc.

Please edit the entire text.

Please do use the word "data" throughout your DiB paper wherever possible

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Your username is: abdul.rahman@unm.ac.id

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