**Lampiran: 6**

**HASIL OBSERVASI PELAKSANAAN**

**KONSELING KELOMPOK DENGAN TEKNIK *NARRATIVE COUNSELING***

**Kegiatan ke** : I

**Nama Kegiatan** : Mengingat narasi *(recalling narratives).*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **No.** | **ASPEK YANG DIOBSERVASI** | **NAMA SISWA** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **JML** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
| 1 | Mengajukan pertanyaan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Menjawab pertanyaan dalam diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Memberikan penjelasan saat diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | Mencatat dan menanggapi selama diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | Aktif dalam proses mengingat narasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | Aktif dalam proses membangun narasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 | Mampu menceritakan narasi diri dengan tegas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 | Manpu membedakan narasi diri dan harapan diri |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 | Mampu maenceritakan kekecewaan terhadap narasi diri yang telah dibangun |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | Mampu menceritakan narasi diri yang diharapkan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 | Membuat tugas rumah |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 | Mampu membentuk alternatif narasi baru melalui sebuah narasi tertulis |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | Membentuk langkah kongkrit dari alternatif narasi baru yang telah dibuat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 | Antusias dalam menceritakan alternatif narasi baru yang di buat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Jumlah** | 6 | 4 | 4 | 5 | 6 | 4 | 4 | 4 | 4 | 6 | 3 | 6 | 3 | 6 | 3 | 4 | 4 | 4 | 6 | 5 | 11 | 2 | 4 | 5 | 6 | 3 | 5 | 5 | 12 | 7 |  |

**HASIL OBSERVASI PELAKSANAAN**

**KONSELING KELOMPOK DENGAN TEKNIK *NARRATIVE COUNSELING***

**Kegiatan ke** : II

**Nama Kegiatan** : Mengobjektifkan narasi *(objectifying naratives)*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **ASPEK YANG DIOBSERVASI** | **NAMA SISWA** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **JML** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 1 | Mengajukan pertanyaan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 22 |
| 2 | Menjawab pertanyaan dalam diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 17 |
| 3 | Memberikan penjelasan saat diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
| 4 | Mencatat dan menanggapi selama diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 |
| 5 | Aktif dalam proses mengingat narasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
| 6 | Aktif dalam proses membangun narasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
| 7 | Mampu menceritakan narasi diri dengan tegas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 |
| 8 | Manpu membedakan narasi diri dan harapan diri |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 13 |
| 9 | Mampu maenceritakan kekecewaan terhadap narasi diri yang telah dibangun |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 |
| 10 | Mampu menceritakan narasi diri yang diharapkan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 |
| 11 | Membuat tugas rumah |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 13 |
| 12 | Mampu membentuk alternatif narasi baru melalui sebuah narasi tertulis |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
| 13 | Membentuk langkah kongkrit dari alternatif narasi baru yang telah dibuat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 14 | Antusias dalam menceritakan alternatif narasi baru yang di buat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 |
|  | Jumlah | 8 | 7 | 4 | 5 | 7 | 9 | 8 | 8 | 9 | 8 | 3 | 7 | 3 | 8 | 8 | 7 | 8 | 7 | 8 | 6 | 7 | 7 | 6 | 6 | 6 | 6 | 6 | 6 | 7 | 6 | 201 |

**HASIL OBSERVASI PELAKSANAAN**

**KONSELING KELOMPOK DENGAN TEKNIK *NARRATIVE COUNSELING***

**Kegiatan ke** : III

**Nama Kegiatan** : Mensubjektifkan narasi *(subjectifying narratives).*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **ASPEK YANG DIOBSERVASI** | **NAMA SISWA** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **JML** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 1 | Mengajukan pertanyaan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 23 |
| 2 | Menjawab pertanyaan dalam diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 18 |
| 3 | Memberikan penjelasan saat diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 17 |
| 4 | Mencatat dan menanggapi selama diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 |
| 5 | Aktif dalam proses mengingat narasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 21 |
| 6 | Aktif dalam proses membangun narasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 18 |
| 7 | Mampu menceritakan narasi diri dengan tegas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 18 |
| 8 | Manpu membedakan narasi diri dan harapan diri |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 |
| 9 | Mampu maenceritakan kekecewaan terhadap narasi diri yang telah dibangun |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
| 10 | Mampu menceritakan narasi diri yang diharapkan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 13 |
| 11 | Membuat tugas rumah |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 12 | Mampu membentuk alternatif narasi baru melalui sebuah narasi tertulis |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 19 |
| 13 | Membentuk langkah kongkrit dari alternatif narasi baru yang telah dibuat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 17 |
| 14 | Antusias dalam menceritakan alternatif narasi baru yang di buat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 11 |
|  | Jumlah | 9 | 7 | 6 | 6 | 7 | 9 | 9 | 9 | 9 | 9 | 11 | 7 | 11 | 9 | 9 | 7 | 9 | 7 | 9 | 6 | 7 | 7 | 6 | 6 | 9 | 6 | 9 | 6 | 9 | 6 | 236 |

**HASIL OBSERVASI PELAKSANAAN**

**KONSELING KELOMPOK DENGAN TEKNIK *NARRATIVE COUNSELING***

**Kegiatan ke** : IV

**Nama Kegiatan** : Mematamorforisasi narasi *(methamorphorizing narratives).*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **No.** | **ASPEK YANG DIOBSERVASI** | **NAMA SISWA** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **JML** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 1 | Mengajukan pertanyaan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 24 |
| 2 | Menjawab pertanyaan dalam diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 3 | Memberikan penjelasan saat diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 19 |
| 4 | Mencatat dan menanggapi selama diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 |
| 5 | Aktif dalam proses mengingat narasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 23 |
| 6 | Aktif dalam proses membangun narasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 21 |
| 7 | Mampu menceritakan narasi diri dengan tegas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 19 |
| 8 | Manpu membedakan narasi diri dan harapan diri |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 23 |
| 9 | Mampu maenceritakan kekecewaan terhadap narasi diri yang telah dibangun |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 18 |
| 10 | Mampu menceritakan narasi diri yang diharapkan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 17 |
| 11 | Membuat tugas rumah |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 18 |
| 12 | Mampu membentuk alternatif narasi baru melalui sebuah narasi tertulis |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 21 |
| 13 | Membentuk langkah kongkrit dari alternatif narasi baru yang telah dibuat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 14 | Antusias dalam menceritakan alternatif narasi baru yang di buat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
|  | Jumlah | 11 | 7 | 9 | 6 | 9 | 11 | 9 | 9 | 9 | 9 | 11 | 7 | 11 | 9 | 9 | 9 | 9 | 10 | 11 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 274 |

**HASIL OBSERVASI PELAKSANAAN**

**KONSELING KELOMPOK DENGAN TEKNIK *NARRATIVE COUNSELING***

**Kegiatan ke** : V

**Nama Kegiatan** : Memproyeksikan narasi *(projecting narratives).*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **ASPEK YANG DIOBSERVASI** | **NAMA SISWA** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **JML** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 1 | Mengajukan pertanyaan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 24 |
| 2 | Menjawab pertanyaan dalam diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 3 | Memberikan penjelasan saat diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 19 |
| 4 | Mencatat dan menanggapi selama diskusi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 |
| 5 | Aktif dalam proses mengingat narasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 23 |
| 6 | Aktif dalam proses membangun narasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 21 |
| 7 | Mampu menceritakan narasi diri dengan tegas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 8 | Manpu membedakan narasi diri dan harapan diri |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 23 |
| 9 | Mampu maenceritakan kekecewaan terhadap narasi diri yang telah dibangun |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 18 |
| 10 | Mampu menceritakan narasi diri yang diharapkan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 17 |
| 11 | Membuat tugas rumah |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 18 |
| 12 | Mampu membentuk alternatif narasi baru melalui sebuah narasi tertulis |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 22 |
| 13 | Membentuk langkah kongkrit dari alternatif narasi baru yang telah dibuat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 21 |
| 14 | Antusias dalam menceritakan alternatif narasi baru yang di buat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
|  | Jumlah | 11 | 9 | 9 | 7 | 9 | 11 | 9 | 9 | 9 | 9 | 11 | 7 | 11 | 9 | 9 | 9 | 9 | 10 | 11 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 277 |