**Lampiran15**

**Pedoman Observasi Teknik Regulasi Diri I**

|  |  |  |
| --- | --- | --- |
| Aspek yang diobservasi | Nama siswa | Jum (N=30) |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |   |
| 1.      Mengajukan pertanyaan | √ |  | √ |  |  | √ | √ |  |  | √ | √ |  |  |  | √ |  |  | √ |  |  |  |  |  | √ | √ |  |  |  |  |  | 10 |
| 2.      Menjawab pertanyaan | √ | √ |  |  |  | √ | √ |  |  |  | √ | √ |  |  |  | √ |  | √ | √ |  |  |  |  |  |  |  |  |  |  |  | 9 |
| 3.      Memberikan penjelasan  | √ |  |  |  |  | √ |  | √ |  |  |  |  |  |  |  |  |  | √ | √ | √ |  |  |  |  |  |  |  |  | √ | √ | 8 |
| 4.      Mencatat  | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 30 |
| 5.      Berpartisipasi aktif selama teknik *regulasi diri dalam belajar* berlangsung | √ | √ | √ |  | √ |  | √ |  | √ | √ |  | √ |  | √ |  | √ |  | √ | √ |  | √ |  | √ |  |  | √ |  | √ |  | √ | 17 |
| 6.      Bisa menimbulkan humor |  |  | √ | √ | √ |  |  | √ | √ |  |  |  |  | √ |  | √ | √ |  |  |  | √ |  |  |  |  |  | √ | √ | √ |  | 14 |
| 7.      Sukarela mengikuti kegiatan | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | 30 |
| 8.      Kesediaan untuk berbicara | √ |  | √ |  |  | √ | √ | √ | √ |  |  | √ |  | √ |  | √ | √ | √ | √ |  |  |  | √ | √ |  |  |  |  |  |  | 14 |
| 9.      Bahasa tubuh tertuju pada pusat pembicaraan | √ |  |  |  |  | √ | √ |  |  |  | √ |  |  |  |  | √ |  |  |  |  |  |  | √ |  |  | √ |  |  |  | √ | 8 |
| Jumlah | 8 | 4 | 6 | 3 | 4 | 7 | 7 | 5 | 5 | 4 | 5 | 5 | 2 | 5 | 3 | 7 | 5 | 7 | 6 | 3 | 4 | 2 | 5 | 4 | 3 | 4 | 3 | 4 | 4 | 5 |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |