**Lampiran 1**

**KURIKULUM MATA PELAJARAN UNTUK BAHAN PEMBELAJARAN KELAS DASAR II SEMESTER I**

|  |  |
| --- | --- |
| Standar Kompetensi | Kompetensi Dasar |
| Bahasa Indonesia :  Membaca   1. Membaca nyaring suku kata, kata, dan kalimat sederhana | * 1. Membaca nyaring suku kata dan kata |

Depdiknas, 2006. *Standar Kompetensi dan Kompetensi Dasar Sekolah Dasar Luar Biasa Tunagrahita Ringan (SDLB-C)*. Jakarta: Badan Standar Nasional Pendidikan (BSNP).

**Lampiran 2**

**KISI-KISI INSTRUMEN PANELITIAN**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No | Standar Kompetensi | Kompetensi Dasar | Indikator | Instrumen | No. Item | Jum. item |
| 1. | **Membaca:**  5.Membaca nyaring suku kata, kata dan kalimat sederhana | 5.1Membaca nyaring suku kata dan kata | 1. Membaca huruf vocal dan konsonan (a-z) 2. Membaca nyaring suku kata | Tes Lisan  Tes Lisan | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26  1, 2, 3, 4, 5, 6, 7, 8, 9, 10 | 26  10 |
| Jumlah | | | | | | **36** |

**Lampiran 3**

**TES KEMAMPUAN MEMBACA HURUF A-Z DAN PENILAIAN PADA MURID TUNAGRAHITA RINGAN SUBJEK (Ni) KELAS DASAR II DI SLB C YPPLB 2 MAKASSAR**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Aspek yang Dinilai | Skor | | |
| **2** | **1** | **0** |
| 1. | * Membaca huruf (a) |  |  |  |
| 2. | * Membaca huruf (b) |  |  |  |
| 3. | * Membaca huruf (c) |  |  |  |
| 4. | * Membaca huruf (d) |  |  |  |
| 5. | * Membaca huruf (e) |  |  |  |
| 6. | * Membaca huruf (f) |  |  |  |
| 7. | * Membaca huruf (g) |  |  |  |
| 8. | * Membaca huruf (h) |  |  |  |
| 9. | * Membaca huruf (i) |  |  |  |
| 10. | * Membaca huruf (j) |  |  |  |
| 11. | * Membaca huruf (k) |  |  |  |
| 12. | * Membaca huruf (l) |  |  |  |
| 13. | * Membaca huruf (m) |  |  |  |
| 14. | * Membaca huruf (n) |  |  |  |
| 15. | * Membaca huruf (o) |  |  |  |
| 16. | * Membaca huruf (p) |  |  |  |
| 17. | * Membaca huruf (q) |  |  |  |
| 18. | * Membaca huruf (r) |  |  |  |
| 19. | * Membaca huruf (s) |  |  |  |
| 20. | * Membaca huruf (t) |  |  |  |
| 21. | * Membaca huruf (u) |  |  |  |
| 22. | * Membaca huruf (v) |  |  |  |
| 23. | * Membaca huruf (w) |  |  |  |
| 24. | * Membaca huruf (x) |  |  |  |
| 25. | * Membaca huruf (y) |  |  |  |
| 26. | * Membaca huruf (z) |  |  |  |

Keterangan:

* Apabila murid mampu membaca huruf dengan benar diberi skor 2.
* Apabila murid membaca huruf namun belum tepat diberi skor 1
* Apabila murid tidak mampu membaca huruf, maka diberi skor 0

**TES KEMAMPUAN MEMBACA SUKU KATA DAN PENILAIAN PADA MURID TUNAGRAHITA RINGAN SUBJEK (Ni) KELAS DASAR II DI SLB C YPPLB 2 MAKASSAR**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| .No. | Aspek yang Dinilai | Skor | | |
| **2** | **1** | **0** |
| 1. | Membaca kata ba |  |  |  |
| 2 | Membaca kata ci |  |  |  |
| 3 | Membaca kata de |  |  |  |
| 4 | Membaca kata fu |  |  |  |
| 5 | Membaca kata ke |  |  |  |
| 6 | Membaca kata pa |  |  |  |
| 7 | Membaca kata no |  |  |  |
| 8 | Membaca kata bu |  |  |  |
| 9 | Membaca kata to |  |  |  |
| 10 | Membaca kata ma |  |  |  |

Keterangan:

* Apabila murid mampu membaca suku kata dengan benar diberi skor 2.
* Apabila murid membaca suku kata namun belum tepat diberi skor 1
* Apabila murid tidak mampu membaca suku kata, maka diberi skor 0

**Lampiran 4**

**Data Hasil Penelitian Kemampuan Membaca Huruf a-z Subjek (Ni)**

**Baseline 1 (A-1), Intervensi (B), Baseline 2 (A-2)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Tes** | **No.Item** | **Baseline 1 (A1)** | | | | **Intervensi (B)** | | | | | | | | **Baseline 2 (A2)** | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** |
| **M**  **E**  **M**  **B**  **A**  **C**  **A**  **H**  **U**  **R**  **U**  **F** | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 2 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 2 |
| 3 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 |
| 4 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 2 |
| 5 | 2 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| 7 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 8 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 1 | 1 | 0 | 1 | 1 | 1 | 1 |
| 9 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 1 |
| 10 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 11 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 |
| 12 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 13 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 14 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 |
| 15 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 2 |
| 16 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 2 | 2 | 0 | 1 | 1 | 1 | 1 |
| 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 19 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 20 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 21 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 22 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 23 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| SKOR | | 8 | 9 | 8 | 8 | 20 | 24 | 24 | 24 | 30 | 34 | 34 | 28 | 25 | 26 | 26 | 26 |

**Data Hasil Penelitian Kemampuan Membaca Suku Kata Subjek (Ni)**

**Baseline 1 (A-1), Intervensi (B), Baseline 2 (A-2)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TES** | **No. Item** | **Baseline 1 (A1)** | | | | **Intervensi (B)** | | | | | | | | **Baseline 2 (A2)** | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** |
| **M**  **E**  **M**  **B**  **A**  **C**  **A**  **S**  **U**  **K**  **U**  **K**  **A**  **T**  **A** | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 2 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 1 | 1 |
| 3 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| 4 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| 5 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 6 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 7 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |
| 8 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 |
| 9 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 10 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| **SKOR** | | **2** | **2** | **2** | **2** | **11** | **12** | **13** | **13** | **14** | **14** | **12** | **14** | **11** | **12** | **12** | **12** |