**Lampiran 6**

**DATA HASIL PENELITIAN**

**Hasil Tes Awal Kemampuan Membaca Permulaan Sebelum Kegiatan Bermain Kartu KataPada Murid Tunagrahita Ringan Kelas Dasar II SLB Bhakti Luhur Maumere Flores NTT**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **NAMA** | **NOMOR ITEM** | | | | | | | | | | **SKOR** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| GV | 3 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 17 |
| FK | 2 | 2 | 2 | 2 | 3 | 1 | 1 | 1 | 1 | 1 | 16 |
| MS | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 16 |
| MH | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 14 |
| YL | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 15 |

**Hasil Tes Akhir Kemampuan Membaca Permulaan Setelah Kegiatan Bermain Kartu KataPada Murid Tunagrahita Ringan Kelas Dasar II SLB Bhakti Luhur Maumere Flores NTT**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **NAMA** | **NOMOR ITEM** | | | | | | | | | | **SKOR** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| GV | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 24 |
| FK | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 1 | 1 | 1 | 21 |
| MS | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 1 | 1 | 22 |
| MH | 3 | 3 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 19 |
| YL | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 20 |

**Lampiran 7**

**HASIL PERHITUNGAN SKOR KE NILAI**

**Tes Awal**

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Nilai =  x 100

(Sudjana, 2006 : 118)

Keterangan : S = Skor yang diperoleh

SM = Skor maksimal

* Nilai (Murid GV) x 100

= x 100

= 56,6

* Nilai (Murid FK) x 100

= x 100

= 53,3

* Nilai (Murid MS) x 100

= x 100

= 53,3

* Nilai (Murid MH) x 100

= x 100

= 46,6

* Nilai (Murid YL) x 100

= x 100

= 50

**HASIL PERHITUNGAN SKOR KE NILAI**

**Tes Akhir**

* Nilai (Murid GV) x 100

= x 100

= 80

* Nilai (Murid FK) x 100

= x 100

= 70

* Nilai (Murid MS) x 100

= x 100

= 73,3

* Nilai (Murid MH) x 100

= x 100

= 63,3

* Nilai (Murid YL) x 100

= x 100

= 66,6

**Dokumentasi Proses Pembelajaran**