**RIWAYAT HIDUP PENULIS**

Heriberta Cornelia Nalu dilahirkan di Sikka – Maumere pada tanggal 29 Maret 1966, Sebagai anak kedua dari enam bersaudara dari pasangan Bapak Karolus Raga dan Ibu Rosamunda Nona

**RIWAYAT PENDIDIKAN**

Pendidikan yang pernah ditempuh, Sekolah Dasar SDK Uwa I di Palue – Maumere Flores NTT, tamat tahun 1983. Kemudian melanjutkan ke SMP Rokatenda Palue – Maumere, Flores NTT, tamat tahun 1985, Selanjutnya, masuk ke SMEA Sint Gabriel Maumere, Flores NTT tamat 1988. Dan sejak tahun 2008 penulis terdaftar sebagai mahasiswa Program Studi Pendidikan Luar Biasa (PLB) Fakultas Ilmu Pendidikan Universitas Negeri Makassar sampai sekarang.

**Skor Prestasi Belajar IPS Sebelum Penerapan Metode Bermain Peran**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Kode Subyek | Nomor Item | | | | | | | | | | Skor Perolehan | Nilai Akhir |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | ALD | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 3 | 30 |
| 2 | RV | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 5 | 50 |
| 3 | PL | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 4 | 40 |
| 4 | MO | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 5 | 50 |
| 5 | RFN | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 50 |
| 6 | TRS | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 4 | 40 |
| 7 | IK | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 3 | 30 |
| 8 | YL | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 4 | 40 |

**Skor Prestasi Belajar IPS Sesudah Penerapan Metode Bermain Peran**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | Kode Subyek | Nomor Item | | | | | | | | | | Skor Perolehan | Nilai Akhir |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | ALD | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 6 | 60 |
| 2 | RV | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 7 | 70 |
| 3 | PL | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 6 | 60 |
| 4 | MO | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 7 | 70 |
| 5 | RFN | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 7 | 70 |
| 6 | TRS | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 7 | 70 |
| 7 | IK | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 6 | 60 |
| 8 | YL | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 6 | 60 |

*Lampiran II*

**LEMBARAN OBSERVASI KEHADIRAN SISWA**

**SEBELUM PENERAPAN METODE BERMAIN PERAN**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| NO | KODE SUBYEK | PERTEMUAN | | | | | | KET | |
| I | II | III | IV | V | |
| 1 | ALD |  |  |  |  |  |  | |
| 2 | RV |  |  |  |  |  | |  | |
| 3 | PL |  |  |  |  |  | |  | |
| 4 | MO |  |  |  |  |  | |  | |
| 5 | RFN |  |  |  |  |  | |  | |
| 6 | TRS |  |  |  |  |  | |  | |
| 7 | IK |  |  |  |  |  | |  | |
| 8 | YL |  |  |  |  |  | |  | |

**LEMBARAN OBSERVASI KEHADIRAN SISWA**

**SESUDAH PENERAPAN METODE BERMAIN PERAN**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| NO | KODE SUBYEK | PERTEMUAN | | | | | | KET | |
| I | II | III | IV | V | |
| 1 | ALD |  |  |  |  |  |  | |
| 2 | RV |  |  |  |  |  | |  | |
| 3 | PL |  |  |  |  |  | |  | |
| 4 | MO |  |  |  |  |  | |  | |
| 5 | RFN |  |  |  |  |  | |  | |
| 6 | TRS |  |  |  |  |  | |  | |
| 7 | IK |  |  |  |  |  | |  | |
| 8 | YL |  |  |  |  |  | |  | |