**ABSTRACT**

**Besse Ummi Kalsum, 2020. *Teaching Reading Comprehension through Herringbone Technique with Narrative Text. Thesis, English Department, Faculty of Languages and Literature, State University of Makassar. Supervised by Munir and Ahmad Talib.***

This research aimed at finding out whether or not the use of Herringbone technique can improve the reading comprehension of the eleventh grade students of SMA Negeri 8 Makassar. The research employed pre experimental method with pretest-posttest design which consisted of one class as the sample of the research. The sample of the research was 30 students. Sample was chosen by applying cluster random sampling technique. The data were collected through writing test. The data obtained through the test were analyzed by using descriptive and inferential statistic through SPSS 23.00 Version. In conducting the research, the researcher applied Narrative text to improve the students’ reading skill. The research result showed that there is an improvement on the students’ reading skill between pretest and posttest after the treatment. Then, it is concluded that the use of Herringbone technique significantly can improve students’ reading skill. It is proven by the result of descriptive and inferential statistics in testing the students’ score in pretest or posttest. Based on the result of the data analysis, there is a significant difference between the result of posttest which is 77.60 and the mean score of pretest which is 57.80. The value of the t-test is greater than t-table (-6.615>2.045). In other words. Ha is accepted and H0 is rejected. Based on the findings and discussion of the study, the researcher concludes that the use of Herringbone technique significantly improve the students reading comprehension of the eleventh grade students of SMA Negeri 8 Makassar in the academic year 2019/2020.

**Keywords: Reading Comprehension, Herringbone Technique, Narrative Text**